BMG Careers Newsletter

Edition #4 - 7th June 2018



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Dear Student,

As term two comes to an end, I would like to encourage students in Senior School to take advantage of the many activities and information sessions university and TAFE providers are running over the break.

Furthermore, best of luck to all Year 10 students who are trialling an upcoming work experience placement. The Year 9/10 Leadership Program has been a good basis for the development of some employability skills and being out at a work site will help consolidate some of the knowledge in real life.

Finally, thank you to Stephanie Trento, Vice Captain for compiling this edition of the BMG Careers Newsletter.

Have a wonderful break.

Alice Wu-Tollis

Careers Practitioner

Dates to diarise

- Year 10 Work Experience 25-29 June
- UMAT2018 Wednesday 25 July
- University / TAFE Open Days 2018 throughout August
- Year 12 VTAC applications (Information to be sent to student and parents in Term 3) August and September



ACU University Experience Days

University Experience is a *free* program that gives students the opportunity to sample two degrees of their choice. Students get a taste of life at ACU by meeting academic staff and current students – and trying out the course they are interested in. Students can choose workshops from a range of ACU study areas, including *nursing*, *midwifery*, *business*, *paramedicine*, *education*, *physiotherapy*, *psychology*, *public health*, *exercise science*, *theology* and lots more.

- Melbourne Tuesday 3 July 2018
- Ballarat Thursday 5 July 2018

Register for either of these events at <u>University Experience Days</u>

Bachelor of High Performance Sport

The high performance industry is a global, multi-billion dollar entity employing sport scientists, coaches, strength and conditioning professionals, and high performance managers and analysts. At the heart of this industry is the conditioning of the athlete, with the aim of optimising individual and team performance, and keeping them at the top of their game.

The innovative *Bachelor of High Performance Sport* will be introduced in Semester 1 2019. Students will gain skills in sports performance and analysis, exercise programming, and strength and conditioning of athletes. They will learn to design and deliver programs that enhance athletic performance and reduce the likelihood of injury and illness.

This course will suit students seeking a career working with elite athletes in professional sporting organisations or sub-elite and junior programs. Emphasis is on:

- (1) athlete preparation, coaching, training and performance,
- (2) industry-relevant knowledge, skills and accreditation, and
- (3) work-integrated learning opportunities.

This course differs to other sport and exercise courses in that it has a specific focus on the high performance sport industry; international internship opportunities are on offer; students are taught by industry experts; and the fast-tracked study option

allows full-time students to complete the course in 2.5 years so they can enter the workforce quickly or progress directly into <u>postgraduate study</u>.

Visit Bachelor of High Performance Sport to find out more.

Sport and Outdoor Education

Commencing in 2019, the 3-year *Bachelor of Sport and Outdoor Education* will offer core studies that provide an extensive knowledge and skills base in *human health*, *wellness and performance*, with a **specific focus on the role of sport, exercise and outdoor education**. This will be addressed from a psychological, physiological, exercise prescription and outdoor education perspective, explored in the contexts of community health, well-being, recreational physical activity, sports performance and outdoor education leadership. Industry-relevant practicum experience will also be embedded in the course.

The prerequisite VCE subjects will be a study score of at least 30 in English (EAL) or 25 in any other English, and *recommended studies* would be any of: Health and Human Development, Physical Education, Mathematics (any), Biology, Chemistry, Physics.

This qualification can lead to careers in settings such as:

- Outdoor Education Instructor
- Commercial and educational outdoor leader
- Outdoor recreation leadership
- Camp director/manager/programmer
- Exercise scientist
- Sports coach
- Physical activity officer
- Allied health assistant

This is not a teaching qualification but students who wish to teach can select certain electives in the course, and then complete a <u>Master of Teaching</u>.

Browse the Bachelor of Sport and Outdoor Education to learn more.

Nutrition at ACU

Students aspiring to a career promoting and improving health and nutrition in individuals and the wider community, might like to consider four reasons why they might like to choose ACU:

- **1.** The <u>Bachelor of Nutrition Science</u> builds on ACU's expertise in health-focused course offerings, including elective choices tailored to students studies.
- 2. Students who have a flair for business, may choose to double their skills by studying the double degree <u>Bachelor of Nutrition Science/Bachelor of Business Administration</u>.
- **3.** By meeting the requirements of the <u>Nutrition Society of Australia (NSA)</u>, the program has a clear focus on food science, community and public health nutrition, and the role of diet in health promotion and disease prevention.

Nutritionists are employed in the public and private sector, including hospitals, clinics, government bodies and private practice. With more than 3000 placement health partners nationally, students will have the opportunity to engage in community and workplace experiences.

REMINDER: Early Entry Programs

- **1.** <u>Community Achiever Program (CAP)</u> applications are still open, and close 31 July 2018
- 2. <u>Passion for Business (P4B) Early Entry Program</u> applications are open
- 3. <u>Passion for Law (P4L) Early Entry Program</u> applications are open

Snapshot of Australian Catholic University in 2018

- ACU has over 30,000 students nationally spread over seven campuses across Australia and the *new* campus in Rome <u>ACU Campuses</u>
- ACU is the 3rd top Australian university for undergraduate employment, with more than 93% of its graduates finding employment within 4 months of graduation, and in the top 50 universities worldwide for nursing Excellence at ACU
- Besides its wide range of institutes and centres, ACU also has four faculties –
 <u>Education and Arts</u>
 <u>Health Sciences</u>
 <u>Law and Business</u>
 <u>Theology and Philosophy</u>
- <u>ACU Student Accommodation</u> is offered at five campuses
- ACU has relationships with more than 200 universities and education institutions in the Americas, Europe, Africa and Asia, with over <u>25% of</u> bachelor degree students travelling overseas during their studies. Students can attend an overseas university in more than 35 countries, complete international internships, and work in community programs around the world all while receiving credit towards their degree <u>Study Abroad and Exchange and Study Overseas</u>
- Community engagement is also a core part of every student's experience at ACU, to the
 point where it's embedded within its courses. This allows students to give back to their
 communities and make a difference through opportunities such as volunteer experience
 programs Community Engagement
- ACU has an alternative entry scheme called Community Achiever Program (formerly known as the Early Achievers Program (EAP). This program is designed to acknowledge Year 12 students who have participated in significant voluntary community service programs while at school. One of the biggest benefits of the program is that successful applicants receive an offer well ahead of the usual tertiary admissions announcements -Community Achiever Program (CAP)

- ACU also has an Elite Athletes Program which has been designed to support and encourage students in managing both areas of their life to ensure that elite student athletes achieve their goals Elite Athlete Program
- Passion for Business Program (P4B) is a guaranteed early entry program for Year 12 students, designed to nurture a students' learning passion and give them a step up in their future business career - P4B Program
- Passion for Law is a guaranteed early entry program for Year 12 students passionate about studying law - <u>Passion for Law Early Entry Program</u>
- ACU offers numerous courses and will introduce a number of new courses in 2019 -
 - Bachelor of Information Technology
 - o Bachelor of Information Technology / Bachelor of Business Administration
 - o Bachelor of Psychological Science / Bachelor of Arts
 - o Bachelor of Psychological Science / Bachelor of Commerce
 - o Bachelor of Psychological Science / Bachelor of Exercise Science
 - o Bachelor of Psychological Science / Bachelor of Laws
 - o Bachelor of Psychology (Honours)
 - o Bachelor of High Performance Sport
 - o Bachelor of Sport and Outdoor Education
- <u>ACU College</u> provides excellent pathways to select bachelor's degrees at ACU. Courses
 on offer at ACU College include exercise science, nursing, and early childhood education.



Global Educators News from Box Hill Institute

Snapshot of Box Hill Institute (BHI) in 2018

- Box Hill Institute, formally known as Box Hill TAFE, began operating in 1984
- Box Hill Institute (BHI) offers a qualifications range from certificates I to IV, diplomas and advanced diplomas, even associate, bachelor, and master's degrees - <u>Courses at BHI</u>
- BHI's vocational and higher education qualifications are nationally accredited and internationally recognised
- BHI offers apprenticeships, traineeships, and pre-apprenticeship courses across a range of trade and industry areas Apprenticeships and Traineeships
- BHI has three campuses <u>Box Hill Institute Campuses</u> and through its partnerships with international educational institutions and other organisations, it has more than 20 <u>international campuses</u> delivering Australian qualifications to residents throughout the Asia-Pacific region and in the Middle East. The <u>Lilydale Lakeside Campus</u> is BHI's new higher education facility based in Lilydale
- BHI has a number of excellent <u>facilities</u> including its new, one of a kind, <u>Integrated Technology Hub</u> which provides collaborative and innovative learning spaces for the air conditioning, refrigeration, mechanical, plumbing and electrical technologies industries
- There are excellent <u>Workplace Training Facilities</u> where students get access to real and simulated work environments in order to gain lots of practical handson experience. The environments are real, the tools and equipment are the latest, and the customers are paying members of the public. Some of our workplace training facilities:
 - ✓ Spa and Salon on Elgar, providing spa treatments and services

- ✓ The Health and Wellbeing Hub
- ✓ Pets on Elgar, a veterinary clinic and dog-grooming centre
- ✓ Fountains Restaurant, delivering excellent food and beverage to diners
- BHI offers its students Study Abroad opportunities
- BHI has a range of <u>Student Support Services</u>, including study support, and personal and career counselling
- BHI has <u>libraries</u> at all its campuses
- BHI offers offer a number of scholarships that:
 - o recognise the academic achievement of students
 - o help students who need financial assistance.



News from Deakin University

Reminder: DeakInspire 2018

DeakInspire, is an event specially designed to inspire, motivate and engage students in Years 10, 11 and 12. **DeakInspire** will provide students with a head-start on their study and personal career goals.

On the day, students will get the opportunity to:

- 1. Transform their way of thinking
- 2. Connect with meaningful experiences
- 3. Explore their study options

For a better idea of what *DeakInspire* involves, have a look at the <u>DeakInspire</u> promovideo. To find out more, or to register, visit <u>DeakInspire</u>

Information Sessions at Deakin

Faculty of Arts and Education

1. Teaching Information Sessions

Discover the rewards of studying a teaching degree at Deakin and why our teaching graduates are so highly sought after.

Tuesday 24 July

Melbourne Burwood Campus 5.30 – 6.30pm Geelong Waurn Ponds Campus 5.30 – 6.30pm Warrnambool Campus 4.00 – 5.00pm For more information and to register visit <u>Faculty of Arts and Education Information</u> Sessions

Faculty of Health

1. Information Sessions

The Faculty of Health is running course information sessions for students wishing to learn more about our innovative degrees in exercise and sport science, health sciences, nursing and midwifery, nutrition sciences, occupational therapy, psychology, and social work.

Melbourne Burwood Campus

Exercise and Sport Science Wednesday 18 July 6.00 – 7.30pm Nutrition Sciences Wednesday 18 July 6.00 – 7.30pm Health Sciences Thursday 19 July 6.00 – 7.30pm Nursing and Midwifery Wednesday 18 July 6.00 – 8.00pm Nursing and Midwifery Saturday 21 July 2.30 – 4.30pm

Geelong Waterfront Campus

Occupational therapy Tuesday 24 July 6.00pm – 7.30 pm

For more information and to register visit Faculty of Health Information Sessions



News From La Trobe

Experience Clever

The greatest insights we gain are through experience – and when it comes to finding out what university life is really like, there's no better way than at *Experience Clever*.

Experience Clever gives students the chance to not only see the La Trobe University campuses but experience them too – by taking part in fun and dynamic workshops led by real lecturers and teachers. Students get to see inside the La Trobe teaching facilities, particular to the areas of study that interest them. This *free* event is open to future students and parents, and registration is essential.

Dates:

Albury-Wodonga: Friday 1 June 2018 Bendigo: Wednesday 4 July 2018 Melbourne: Friday 6 July 2018

<u>Registrations</u> are open, and students must please register for which campus, and indicate which study areas they are considering. Details regarding the location of campuses and maps are also available at the registration link.

Bachelor of Politics, Philosophy and Economics (PPE)

PPE Degrees were first established at Oxford University in the 1920s and they have since become an established degree in leading universities across the world. The rationale for PPE degrees derives from the recognition that the major issues in contemporary society nearly always contain very strong political, philosophical and economics dimensions. PPE degrees have always been a compelling option for those students who seek to become tomorrow's decision makers and opinion shapers.

La Trobe's PPE degree provides students with a broad and sophisticated knowledge base to analyse policy debates and social challenges. Content includes specialist subjects that integrate politics, philosophy, and economics. There is also a focus on students being able to develop their capacity to apply a PPE perspective to analysing public policy challenges. PPE students are encouraged to join the student-led PPE Society which regularly holds meetings and high-profile public events.

Students study core and elective subjects from economics, philosophy, and politics in their first year, and in their second and third years, study across the three disciplines or specialize in two. Students also have the option to undertake some elective study in any non-PPE discipline of their choosing.

Find out more at La Trobe PPE

New Collaboration to Train Rural Doctors

La Trobe University are delighted to announce that the Federal Government has committed funding for the creation of an innovative, end-to-end rural medical program which will be delivered collaboratively by La Trobe University and the University of Melbourne.

The plan involves a new undergraduate degree – the Bachelor of Biomedical Science (Medical) – that will commence in Bendigo and Albury-Wodonga and be taught by La Trobe, which will feed into a postgraduate Doctor of Medicine (Rural) degree at Shepparton taught by the University of Melbourne. Both courses will take high quality students who must come from a rural background; the curriculum will deliberately prepare students for a medical career in regional Australia; and the students will do placements in rural areas.

The announcement in the 2018-19 Federal Budget follows La Trobe's long campaign for a new approach to rural medical workforce training, with the Government announcing support for the La Trobe/University of Melbourne collaboration as part of a wider program to create a series of rural university medical schools in the Murray Darling region.

For more information see: https://www.latrobe.edu.au/courses/bachelor-of-biomedical-science-medical



News from Monash University

Change the World with Engineering and IT

During the upcoming school holidays, Monash University will be hosting a fun and inspiring workshop for Year 10 girls – *ENGenulTy – Change the World with Engineering and IT*. Students will hear stories from women who have been successful in engineering and IT careers, and students will also get to build and code their own robot. This is a *free* event, and morning tea and lunch will be provided.

<u>Date</u>: Tuesday 10 July 2018 <u>Time</u>: 9.00am – 3.45pm

Venue: Monash University, New Horizons Building, 20 Research Way,

Clayton Campus

Registrations are to be made at Monash ENGenulTy

Upcoming Inside Monash Seminars

| Wednesday 20 June | Psychology | Clayton |
|-------------------|------------|---------|
| Thursday 21 June | Business | City |

Exact details are available on registration at Inside Monash Seminars

Monash Pharmacy Webinar

Find out about Monash's undergraduate courses in pharmacy and pharmaceutical sciences on 21 June 6pm - 7pm.

For more details: https://www.monash.edu/pharm/about/events/events-2018/calendar-events/pharmacy-and-pharmaceutical-sciences-undergraduate-courses-webinar

Audition Preparation Course in Jazz & Voice

This is a two day course for jazz instrumentalists, jazz voice and popular voice students. Students will explore the performance and ensemble processes helping them build the skills required to audition for entry to the Sir Zelman Cowen School of Music. Students will learn what is expected during the auditions for our jazz and popular voice courses.

Date: Saturday 25 and Sunday 26 August 2018

Time: 10am – 3pm

Location: Sir Zelman Cowen School of Music, Monash University, Clayton

campus

Cost: \$330

Register: shop.monash.edu/audition- course-jazz-studies-and-popular-

voice.html

For more information, contact Associate Professor Rob Burke (Coordinator of Jazz and Popular Studies) at rob.burke@monash.edu

Medicine, Nursing & Health Science Campus Tours

The Faculty of Medicine, Nursing and Health Sciences at Monash University is opening its doors for you students during the winter school holidays.

Monash University wishes to showcase its facilities that demonstrate innovation, collaboration, and endless discoveries. Students will get to see the advanced clinical buildings, comfortable study spaces, and everything the university's largest faculty has to offer. There will be student ambassadors there to assist students with enquiries they may have about their areas of interest.

Each tour begins at 11.00am on the following dates:

- Monday 2 July (Clayton)
- Thursday 10 July (Peninsula)

Visit and register at Medicine, Nursing & Health Science Campus Tours

Science Precinct Tour

Students considering studying science at Monash might like to take a closer look at where they could be studying next year. There is an option of visiting the science facilities and student spaces during the upcoming school holidays. Not only will students get a feel for campus life, have a chat with some of the science students and staff, but also get some course advice if needed.

Each tour begins at 10.00am on the following dates:

- Tuesday 3 July
- Thursday 5 July
- Tuesday 10 July
- Thursday 12 July

Visit and register at Science Precinct Tours

Snapshot of Monash University in 2018

- Named after engineer, military leader and public administrator Sir John Monash, Monash University was established in 1958
- Monash University became a founding member of the Group of Eight universities in 1999
- Monash ranks in the top 1% of world university rankings Ranking
- Monash has over 77,000 students, with campuses in <u>Malaysia</u>, <u>South Africa</u>, <u>China</u>, <u>India</u>, <u>Italy</u>, besides its five campuses in Australia <u>- locations</u>
- Monash University is the only Victorian university to offer a Direct Entry medical program for students completing year 12 as well as a Graduate Entry program leading to the same degree – <u>Bachelor of Medical Science and</u> <u>Doctor of Medicine (MD)</u>
- There are ten <u>Monash Faculties</u> offering hundreds of <u>Monash Courses</u>, be they single or double undergraduate degrees, or graduate qualifications up to a PhD
- Monash has a number of student-run clubs and associations a great way to get involved and meet people - <u>Monash Clubs and Associations</u>
- <u>Career Connect</u> is the Career Centre available to all Monash students.
 Students can access the many services offered be it for volunteering, part-time jobs, assistance with applying for work on graduation, etc.
- The Monash <u>Study Abroad</u> program assists students in studying overseas as part of their course. Monash has exchange agreements with more than <u>150</u> universities across 30 countries.
- Monash offers more than 200 different scholarships for new and current students, from course fee subsidies to travel allowances, and payments for accommodation costs - Scholarships
- <u>The Monash Guarantee</u> is an alternative entry scheme for students to get into a Monash course even they do not reach the course's clearly-in ATAR. Students may be eligible for the Monash Guarantee if they:
 - ✓ have experienced financial disadvantage
 - ✓ live in a <u>low socio-economic area</u>
 - ✓ are an Indigenous Australian
 - ✓ attend a Monash under-represented school
- Monash Residential Services assists students in finding accommodation on campus, and off campus.





News from The University of Melbourne

A Day at Melbourne

Current Year 11 and 12 students are invited to attend a free one-day event...

<u>Date</u>: Friday 13 July 2018 <u>Time</u>: 9.00am – 3.45pm

Venue: The University of Melbourne, Parkville Campus

Register at A Day at Melbourne

Reminder: Study at Melbourne Webinars

Students unable to make it on campus to attend information sessions are encouraged to view past *webinars* at <u>Study at Melbourne Webinars</u>. Current resources available include –

- What is the Melbourne Model?
- Virtual Tour of the University of Melbourne
- Course-specific webinars: Bachelor of Arts, Commerce, Biomedicine, Science, Agriculture, Fine Arts, Design, and Music programs

Students simply need to access the link above, and provide their name and email to watch the recording.

Snapshot of The University of Melbourne (UoM) in 2018

- Established in 1853, the University of Melbourne makes distinctive contributions to society in research, learning and teaching and engagement
- UoM is consistently ranked among the leading universities in the world, with international rankings of world universities placing it as # 1 in Australia and # 32 in the world (Times Higher Education World University Rankings 2018/QS Graduate Employability 2018) rankings
- There are seven campuses across Melbourne and rural Victoria, but the UoM's main campus is the Parkville campus, and it is situated only a few minutes from the very centre of Melbourne - <u>Campuses and Facilities</u>
- UoM offers 12 undergraduate degrees and 270 graduate courses <u>Courses</u> at UoM. Currently 50% of students study undergraduate courses, and the other 50% are in graduate programs
- New in 2019 is the introduction of the Graduate Degree Packages whereby students can apply to bundle an undergraduate degree offer with an offer for a place in one of the specialised, professionally accredited graduate school programs
- In 2017, UoM launched the Bachelor of Design offering 12 majors, including Architecture, Construction, Computing, Civil Systems, Digital Technologies, Landscape Architecture, Mechanical Systems, Property, Spatial Systems, Urban Planning, Performance Design, and Graphic Design
- The University has over 200 clubs and societies, which play an integral part of many students' university experience - UoM Clubs

- The University encourages students to make practical learning a part of their Melbourne experience, and these include internships and cadetships, leadership opportunities, and volunteering
- Overseas study programs are offered to students, and they are encouraged to study part of their degree in an international setting - <u>Melbourne Mobility</u>
- The University of Melbourne offers numerous and generous undergraduate <u>scholarships</u> to high-achieving students, as well as numerous equity scholarships too. New for 2019 is the <u>Melbourne Principals' Scholarship</u> and Hansen Scholarship
- UoM also has the Access Melbourne program aimed at students who have found high school a challenge, and their circumstances have prevented them from achieving their best - <u>Access Melbourne</u>
- Students have access to a wide range of Student Services, which include -<u>Student Services</u> including an Careers Centre - <u>Careers Centre</u>
- UoM offers a Guaranteed Entry to Graduate Degrees <u>Guaranteed Entry to</u> <u>Graduate Degrees</u>
- UoM has numerous residential colleges for its undergraduate students -<u>Residential Colleges</u>

Join the Pre-Ag Club

If you are considering studying **Agriculture** at the University of Melbourne, then join Pre-Ag Club. This club is for Year 9-12 students, who will have the chance to attend university run lectures and workshops, meet staff and connect with other future students.

Find out more: http://fvas.unimelb.edu.au/study/pre-ag-club



Trades at RMIT

RMIT's building trades work closely with industry to respond to the needs of the workforce and address current and future skill shortages.

Trades at RMIT are focused on the building industry, including electrotechnology, and refrigeration. RMIT also has a pre-apprenticeship program that teaches participants the basic skills of a particular industry, providing them with an advantage when applying to an employer for an apprenticeship.

Students are encouraged to browse <u>Building and Trades</u> at RMIT to learn more.

Elite Athlete Entrance Program (EAEP)

RMIT is introducing an *alternative entry scheme* to applicants who are elite or emerging athletes and have had training and/or competitive commitments that significantly affected their academic performance in Year's 11 and/or Year 12. *Successful applicants could gain admission to a program at RMIT with an ATAR five points below the clearly-in.*

Eligibility is based on competition at a state, national or international level. Students must provide evidence of the impact their sporting commitments have had on their secondary education. RMIT will consider applications from elite athletes, coaches and sports officials, taking into consideration motivation for further study, academic results, and any community or voluntary activity.

Successful applicants through the Elite Athlete Entry Program will also have access to scholarships and flexible study assistance once they are enrolled at RMIT.

Applications will be made on the RMIT website and must be received by Sunday 16 December 2018 for Semester 1, 2019. Until applications open, any specific questions about the EAEP can be emailed to eaep@rmit.edu.au, or speak to Sally Tanner, Senior Coordinator Sport, on 9925 2468.

Bachelor of Creative Writing at RMIT

Students develop practical and professional skills in creative writing, informed by critical, historical and theoretical knowledge of writing industries, art forms and career opportunities. These skills include the capacity to experiment, produce, analyse and reflect upon work in a variety of writing styles, techniques and voices. Students learn about character, structure, theme, language and visual storytelling to enable successful writing in numerous forms and genres. Students are given options to collaborate with peers, other creative arts students and industry partners, through professional placements and work on student-led publications and productions. Major studies on offer are Asian Studies, Cinema Studies, Editing, Fiction writing, Literary studies, Non-fiction writing, Poetry writing, Popular culture, Professional practice, Publishing, Screenwriting.

<u>VCE requirements</u>: Units 3 and 4: a study score of at least 32 in any English Selection into the course: All applicants must complete and submit the Creative Writing selection kit. Due dates will be published soon.

Find out more at the **Bachelor of Creative Writing**

RMIT Short courses including folio preparation courses

Visit the RMIT short courses site to view the many preparation courses they offer. Some are specifically targeted to VCE students and occur over the term break and/or evenings. For more information visit:

https://shortcourses.rmit.edu.au/search course.php?search keywords=folio&search course type=&search interest area=&search starting date=&search course=Go

The Benefits of Studying a Fashion Degree at RMIT

- ✓ Ranked in the Top 20 fashion schools worldwide by the Business of Fashion Global School Rankings 2017
- ✓ From the very first semester, students will be in the studios making, creating, and experimenting
- ✓ Students are part of an industry-connected community, where they can experiment, share ideas, and collaborate
- ✓ Students get to develop their identity as a designer, and in the creative area of fashion business

Browse - <u>Bachelor of Fashion (Design Technology)</u>
Browse - <u>Associate Degree in Fashion Design and Technology</u>

Bachelor of Business (Logistics Supply Chain Management)

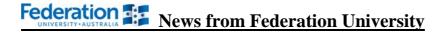
The degree covers topics to develop a students' knowledge and interest in contemporary issues central to the logistics and supply chain management industry. Areas covered in the course include *procurement and global sourcing, warehousing, freight and distribution, business operations, supply chain analytics and the management of human and physical resources.*

Students with a keen eye for detail, enjoy being organised, and are passionate about efficiency and constantly looking at ways to improve things will enjoy this course.

Students will have the opportunity to directly apply their academic skills to a work context in work-integrated learning courses like Digital Business Design and Innovation, Business Analysis and Impact Management, and Business Solutions for Global Enterprises electives.

VCE prerequisites are Units 3 and 4 - a study score of at least 25 in any English or at least 30 in English (EAL).

Find out more about this course by browsing Logistics Supply Chain Management



Free Year 10, 11 and 12 VCE Study Skills Days

This *free* event in the school holidays is designed to support VCE students, providing valuable advice and strategies to help them excel in their studies. Students will hear from experienced guest speakers and FedUni's academics and students.

Registrations are now open at FedUni Study Skill Days



News from Swinburne University

Discover Design

Discover Design is a creative school holiday program for Year 10–12 students who would like to learn more about design careers, courses and pathways.

Participants will develop a design portfolio, broaden their problem solving and design-thinking skills and work in teams—just like in a real design studio!

Discover Design is run by academics who teach Swinburne's design courses so they will get to experience campus life first hand, meet design students and find out more about the courses on offer.

Participants will also take home an education pack, a certificate of completion and all of the things they create during the program.

Visit the <u>Eventbrite</u> page for more information, download the <u>program</u> and to register.

For information about past events, please watch this short video.

Choose between a:

- 3 day program (10–12 July 2018) \$150.00
- 4 day program (includes a 1/2 day portfolio workshop on Fri 13 July) \$200.00

To participate in both the 3 day program and 1/2 day portfolio workshop students will need to purchase both tickets (\$200 in total).

Registration fee is inclusive of lunch, all materials and resources during the program. Please note: Registration fee does not include transport or accommodation.

Places are limited so book now!

For more information email sedwardsvandenhoek@swin.edu.au

Indulge Your Passion for Science Experience Day

Students in Years 9 and 10 are invited to visit Swinburne's campuses and conduct experiments in our specialised labs. Explore the endless possibilities that science offers!

When: 11–13 July 2018 **Time:** 8.30am–4.00pm daily

Where: Based at Swinburne's Hawthorn campus – program comprises two

days at Hawthorn and one day at our Wantirna campus (return bus

transfers from Hawthorn included)

Cost: \$195 per student for three-day program Register now

http://www.swinburne.edu.au/events/departments/science-

engineering-technology/2018/07/swinburne--conocophillips-science-

experience-.php

More information engage@swinburne.edu.au or (03) 9214 5278



News for Victoria University

Innovation Challenge, Victoria University

Victoria University's College of Business invites students interested in **innovation**, **digital media**, and **coding** to participate in the <u>Innovation Challenge</u> <u>2018</u>. For the challenge, students attend a full day of interactive MasterLabs, run by VU students and industry experts, in which they learn how to design, code and market digital stickers (used in mobile messaging) for the App Store. DATES (Students only attend one date):

Saturday 30 June, 9am - 3pm Sunday 1 July, 9am - 3pm Saturday 7 July, 9am - 3pm Sunday 8 July, 9am - 3pm

Victoria University Footscray Nicholson campus

https://www.vu.edu.au/study-at-vu/information-for/career-practitioners-teachers/activities-programs-for-students/innovation-challenge



ANU Admissions, Accommodation & Scholarships

ANU is changing their admissions process for students for students commencing university in 2020. This means this is particularly aimed at students that are in Years 11 and lower. To find out more about the new admissions process

read: http://www.anu.edu.au/study/events

UMAT

Just a reminder to Year 12 students taking the UMAT test next term. The term break is a good time to continue with your preparation but it is also a good opportunity to review some of the expectations of the actual test and information about what happens afterwards. A series of interesting reads are featured on the MedEntry blog. The following link will take you to an article about how the UMAT results are calculated and other facts.

https://www.medentry.edu.au/umat/entry/an-explanation-of-umat-results-how-are-umat-results-calculated-and-other-umat-results-faqs

Career as a Paramedic

Deciding to become a paramedic is a life-changing decision. For many the first decision they want to make is to decide what type of paramedic training they need. Being a paramedic is about a lot more than lights and sirens and rushing to help someone in need. Paramedics perform clinical procedures, administer drugs, maintain patient records and decide the most appropriate medical facility to take someone to.

There are different types of paramedics – to find out more, visit Types of Paramedics.

To find out more about being a paramedic in Victoria, browse the Ambulance Victoria website at Paramedics

Career in Human Resources

The Good Universities Guide* states that Human Resources Officers provide administration services for the recruitment and employment of staff. In small organisations, Human Resources Officers are usually responsible for all staffing matters. In large organisations they may specialise in a particular area such as recruitment, wages and entitlements or staff training.

Personal requirements of a Human Resources Officer -

- Good planning, organisational, analytical and decision-making skills
- Good oral and written communication skills
- Tactful and discrete when dealing with people and confidential information

* Good Universities Guide - Human Resources Officer

Training to become a Human Resources Officer can take place at TAFE or university. Below are some of the courses offered in Victoria. Often human resource majors are offered in business and commerce courses at TAFE and university.

For a comprehensive list of all courses offering studies in human resources, visit www.vtac.edu.au

| Institution | Course | Major Studies |
|-----------------------|--|--|
| Federation University | Advanced Diploma of Management (Human Resources) | Contribute to organisational development, Develop and implement diversity policy, Develop and implement strategic plans, Lead and manage organisational change, Manage human resources strategic planning, Provide leadership across organisation. |
| Holmesglen Institute | Diploma of Human Resources Management | Change management, Employment law, Finance, Human resource management, Industrial relations, Mediation, Occupational health and safety, Organisational design and development, Performance management, Recruitment and selection, Strategic planning, Training, Workforce planning. |
| La Trobe University | Bachelor of Business (Human Resource Management) | Human Resource Management. |
| Melbourne Polytechnic | Diploma of Human Resources Management | Implement and monitor WHS policies, Legislative requirements, Manage employee relations, Manage human resource services, Management information systems, Performance management processes, Recruitment selection and induction processes, Remuneration and employee benefits, Separation or termination of employment, Workforce planning. |
| RMIT University | Bachelor of Business (Human Resource Management) | Business, Employment Relations, Human Resource Development, Human Resource Management, International Business, International Human Resources, Management. |
| Swinburne University | Diploma of Human Resources Management | Human resource services, Human resources, Industrial relations, Managing projects, Mediation processes, Organisational change, Workforce planning. |
| | | |

Animation & Gaming Courses in Victoria

Animation and games design courses offer students a range of opportunities to be exposed to, and develop their skills in, subjects such as *computer coding, computer programming, broad IT skills, simulation, and modelling, computer-based 2D and 3D, interactive information design, and virtual environments,* to name but a few. Below is a list of some undergraduate degrees offered at Victorian Universities.

For a comprehensive list of courses (including the many double-degree options) on offer at Victorian universities, TAFEs, and Private Providers, visit <u>VTAC</u>.

| INSTITUTION | COURSE NAME | VCE PREREQ'S | MAJOR STUDIES |
|------------------|--|--|---|
| DEAKIN | Design (3D Animation) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | 2D animation, 3D animation, Animation, Audio and visual effects, Character design and rigging, Compositing, Creative arts, Documentary and experimental filmmaking, Film and television, Film studies, Film titling, Interactive art, Media, Modelling, Motion capture, Narrative, Photography, Project management, Screen production, Screen studies, Stereoscopy, Stop motion animation, Storyboarding, Visual communication design. |
| FEDERATION | Games Development | Units 3 and 4: a study score of at least 15 in any English; Units 3 and 4: a study score of at least 20 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics. | 3D Modelling & Animation, Agile Coding, Big Data & Analytics, Cloud & Enterprise Computing, Communications & Technology, Computer Games Design, Data Modelling, Game Development Fundamentals, Game Programming, IT Problem Solving, IT Professional Engagement, IT Project Management Techniques, Mobile Development Fundamentals, Networking & Security, Professionalism & Entrepreneurship, Systems Modelling, Understanding the Digital Revolution, User Experience, Web Design. |
| RMIT | Animation and Interactive Media Games Design | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. Units 3 and 4: a study score of at least 30 in English (EAL) or at | 2D animation, 3D animation, Animation, Animation design and production, Computer animation, Concept art, Design, Digital arts, Illustration, Imaging and sound, Interactive media, Motion design, Projection mapping, Visual effects, Web design. 3D animation, 3D design, Animation (modelling), Arts (contemporary), Computer graphics, Computer programming, |
| | Games and Graphics Programming | least 25 in English other than EAL. Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: | Digital animation (games), Digital art and design, Digital imaging, Entrepreneurship, Games design, Games development, Games programming, Games technology, Graphic design. Animation (games), Animation (modelling), Animation software, Artificial intelligence, Computer animation (computer graphics), Computer graphics, Computer programming, Design (3D), Digital imaging, Games programming, Internet and multimedia, Multimedia and digital arts, Networking and multimedia |
| SWINBURNE | Animation | Mathematical Methods (any) or Maths: Specialist Mathematics. Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. | technology, Programming (C), Programming (Java), Software engineering. 2D 3D and Stop-motion animation, Animation history and theory, Character and environment design, Character locomotion and performance, Conceptual sketching and life-drawing, Human and animal anatomy, Producing and production management, Scriptwriting, Sound design, Storyboarding and narrative development. |
| | Games and Interactivity | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. | 3D world design, Audio and video production, Cinema studies, Game design, Games development, Games technology, Narrative design. |
| UNI MELBOURNE | Fine Arts (Animation) | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. | Animation. |
| | | | |

Science Degrees in Victoria

The Bachelor of Science is offered at the following universities and students are encouraged to visit <u>VTAC</u> for more information on these and other science-related courses – particularly the **majors** on offer – as well as double degrees, and/or browse each university link provided below.

| UNIVERSITY | VCE PREREQUISITES | ATAR 2018 |
|---|---|-----------------|
| CHARLES STURT | n/a | 65.00 ind. (AW) |
| AW – Albury Wodonga | | |
| DEAKIN | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in | 66.95 (M) |
| M – Melbourne campus | English other than EAL. | 60.65 (G) |
| G – Waurn Ponds campus | | 00.03 (0) |
| FEDERATION | Units 3 and 4: a study score of at least 18 in any English; Units 3 and 4: a | n/a (Gi) |
| Gi – Gippsland campus | study score of at least 20 in one of any Mathematics or any Science. | n/a (Mt H) |
| Mt H – Mt Helen campus | | |
| <u>LA TROBE</u> | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in | 62.00 (M) |
| M – Melbourne campus | English other than EAL; and a study score of at least 20 in any Mathematics. | 50.40 (B) |
| B – Bendigo campus | | 61.70 (AW) |
| AW – Albury-Wodonga campus | 11 12 14 1 1 1 201 5 11 (541) | · · |
| MONASH | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in | 85.00 (C) |
| <u>Science</u> | English other than EAL; Units 3 and 4: a study score of at least 25 in one of | |
| | Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical | |
| | Methods (any), Maths: Specialist Mathematics, Physics or Psychology. | 2.0.(0) |
| Science Global | Science Advanced – Global Challenges: | R.C. (C) |
| | Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in | |
| | English other than EAL; Units 3 and 4: a study score of at least 30 in one of | |
| | Biology, Chemistry, Environmental Science, Geography, Maths: Mathematical | |
| | Methods (any), Maths: Specialist Mathematics, Physics or Psychology. | 05.00.46) |
| | Science Advanced – Research: | 95.00 (C) |
| <u>Science Research</u> | Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 30 in Maths: | |
| | Mathematical Methods (any); Units 3 and 4: a study score of at least 30 in | |
| | two of Biology, Chemistry, Environmental Science, Geography, Maths: | |
| C – Clayton campus | Specialist Mathematics, Physics or Psychology. | |
| R.C. – Range of Criteria | | |
| RMIT | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in | 71.100 (C) |
| | English other than EAL; Units 3 and 4: a study score of at least 20 in one of | |
| | Maths: Mathematical Methods (any) or Maths: Specialist Mathematics. | |
| Science – Dean's Scholar's | Science – Dean's Scholar Program: | 81.55 (C) |
| | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in | |
| C – City campus | English other than EAL; Units 3 and 4: a study score of at least 25 in one of | |
| CHANDIDALE | Maths: Mathematical Methods (any) or Maths: Specialist Mathematics. | 05 45 (U.) |
| SWINBURNE | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in | 65.15 (H) |
| H – Hawthorn campus ** Professional degree | English other than EAL; and a study score of at least 20 in any Mathematics. | 80.90 H) ** |
| UNI MELBOURNE | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in | 8E 00 (D) |
| <u>ON WELBOOKNE</u> | English other than EAL; and a study score of at least 25 in one of Maths: | 85.00 (P) |
| | Mathematical Methods (any) or Maths: Specialist Mathematics; and a study | |
| | score of at least 25 in one of Biology, Chemistry or PhysicsOR Units 3 and | |
| | 4: a study score of at least 30 in English (EAL) or at least 25 in English other | |
| | than EAL; and a study score of at least 25 in both of Maths: Mathematical | |
| P – Parkville campus | Methods (any) and Maths: Specialist Mathematics. | |
| VICTORIA | Biotechnology, Chemistry, or Environmental Management: | n/a (FP) |
| VICTORIA | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in | 11/a (FF) |
| FP – Footscray Park campus | English other than EAL; Units 3 and 4: a study score of at least 20 in any | |
| | Mathematics. | |
| | matiematics. | I |

John Button School Prize

The Melbourne School of Government at the University of Melbourne is proud to announce the John Button School Prize for 2018. The Prize is a \$2500 award for the best essay on a subject concerning Australia's future by a Victorian student in years 10-12, who is younger under 19 years old. A further \$2000 is given to the winning student's school.

The Prize was created to encourage young Victorians to express their ideas about Australian politics and public policy. The essays might address topics such as Australia's population, climate change, reconciliation with Indigenous Australians, water, asylum seekers, education, health or the state of the Arts.

These topics are just a guide; the choice of subject is up to the student writer. The judges want to see clear thinking, enlivened by a sense of passion about Australia's future. The winner will be announced during the Melbourne Writers Festival in August at the annual John Button Oration.

More details on the John Button School Prize and how to enter can be found on the Melbourne School of Government website.

John Button was a Victorian Senator for 19 years and Federal Minister for Industry and Commerce between 1983 and 1993. Respected on both sides of politics, he was also a sparkling writer, whose three books and many essays and articles made an important and often amusing contribution to Australian life. We are proud to carry on the legacy of John Button, through the awarding of this well-regarded prize.

Past winners of the John Button prize are not eligible to re-enter this year. The closing date for the John Button School Prize is **Monday, 25 June 2018**.



Be a Keeper at the Zoo

Keeper for a Day is designed for secondary school students who are interested in caring for wildlife and working at the zoo.

For more information and costs call 1300 966 784 and visit the website.

https://www.zoo.org.au/werribee/whats-on/keeper-for-a-day

Group of Eight (GO8) Universities

















THE UNIVERSITY OF SYDNEY

Group of Eight (Go8) Universities

The **Group of Eight (Go8)** is an association of leading Australian universities - comprehensive in general and professional education and distinguished by depth and breadth in research. The **Go8** universities continually aim to -

- enhance the contribution of its member universities to the nation's social, economic, cultural and environmental well-being and prosperity;
- extend the contribution of its member universities to the generation and preservation of the world's stock of knowledge;
- strengthen Australia's capacity to engage in and benefit from global developments, respond to global and local challenges;
- expand opportunities for Australian students, regardless of background, to participate in higher education of world class.

To find out more about the *Group of Eight Universities*, visit Group of Eight Universities



Trades in the Army

Acquire highly sought-after skills and qualifications, working on some of the world's most exciting vehicles, aircraft and infrastructure, in support of Army capability.

With a trade career in the Army, you're much more than an everyday tradie. One week you could be fixing, maintaining, or building Army infrastructure; and the next could see you assisting in a disaster-relief mission or joining a combat operation. Whether you're a chippie, sparky or aspiring aircraft technician, here's your opportunity to train, travel, live an amazing lifestyle, earn a great salary, and help communities in need.

Watch videos of Army personnel and find out about their work and lifestyle at <u>Trades in</u> the Army.

STEM Hub

Stem Hub a digital platform connecting students and industry. This hub is open to all university students and graduates from any universities who have studies *science*, *technology*, *engineering*, *and/or mathematics*. Students who sign up get access to leading industries and potential future employers. Current senior students planning on studying in one of these fields are encouraged to browse this link and flag this platform as a valuable resource once at university.

Property vs. Construction: What is the Difference?

So, what is the difference between **property** and **construction**?

Putting it simply, <u>property</u> is about the management of properties, and property investment. Working in property means owning, developing, and investing in buildings.

Studying the <u>Bachelor of Applied Science (Property and Valuation) (Honours)</u> will mean that students gain a full understanding of property fundamentals including valuation, property management, development and investment markets is crucial to succeed in the property industry.

<u>Construction</u> is all about the physical construction of a building. The <u>Bachelor of Applied Science (Construction Management) (Honours)</u> is a diverse course. Students are equipped to step up to the challenge of managing stakeholders, contractors, budgets, and timelines to build commercial and residential developments. Students in this course develop the knowledge and technical skills to deliver construction projects safely and build confidence in managing the construction process from start to finish.

Students should note that neither of the above courses are about real estate, i.e. buying and selling of houses.

REIV Career in Real Estate

Working in the *real estate profession* offers students the opportunity to achieve high levels of personal satisfaction and career success. In general terms, estate agents *lease, manage, appraise, buy and sell residential, rural, commercial and industrial property or business* on behalf of clients. The first step in establishing a real estate career is to become an **agent's representative**. Agent's representatives perform a variety of real estate roles under the supervision of a licensed estate agent. Students who are interested in completing a course to become a real estate agent, might like to browse the following link that addresses a number of FAQs - <u>Student Information</u>

For more information about careers in real estate and the Real Estate Institute of Victoria (REIV) visit <u>REIV</u>

DEFYING THE DRIFT! Defying the Drift – Build a Great Future

Defying the drift is a program available to secondary students considering a career in agriculture and related industries. It is an initiative of Rotary District 9780 which includes around 60 Rotary Clubs located throughout western Victoria and into South Australia. Many students in the past from BMG have participated in this weekend residential program and gained access to a variety of site visits to agricultural businesses and factories. This year, the program will be held at Longerenong College and is held over two stages:

Stage 1 - Residential Course

Longerenong College

Longerenong, near Horsham.

Monday September 24th to Wednesday September 26th, 2018.

Stage 2 - Presentation to a Rotary Club

October to November 2018

The program costs: \$250 per participant, however, Rotary Sponsorship may be available. An Early Bird fee of \$200 if paid by 31st July.

Interested students should email <u>careers@bmg.vic.edu.au</u> by 24th July, 10pm.

More information can be found at: http://ruralsupport.org/

Top Universities Scholarship Link

Looking to study abroad but worried about the costs? Good news! There are hundreds of **scholarships to study abroad**, including general scholarships and more specialised funding schemes. Some are offered by government agencies, some by individual universities, and others by external funding organizations and charitable enterprises.

For more information, visit:

https://www.topuniversities.com/student-info/scholarship-advice/scholarships-study-abroad

AVCAT Scholarships

Scholarships managed by AVCAT provide up to \$4000 per year, for three years, to full-time students at university, TAFE College or Registered Training Organisation. To be eligible a student must be the child, step-child, foster child or grand-child of an exserving Australian Veteran. Scholarships are awarded to students based on financial need and academic merit. Visit www.avcat.org.au for more information.

Applications open 18th August and close 31st October 2018. For more information click here

Career as a Diplomat

Many universities in Victoria offer courses that include major studies in *international studies, global studies, international relations, policy studies, politics,* etc. that students keen on a career as a diplomat, or working in government or NGO's, might be keen on studying. Students should note that the prerequisite VCE subject for most of the degrees listed below is only an English or EAL. For a comprehensive list of all relevant courses (including the many other double-degree options) on offer at universities, visit <u>VTAC</u>

| UNIVERSITY | COURSE | MAJOR STUDIES |
|------------------|---|---|
| ACU | International | International Development Studies. |
| | Development Studies | |
| | Arts/Global Studies | Business Studies, Drama, Economics, Global Studies, History, Literature, Mathematics, Media, Music, Philosophy, Politics and International Relations, Psychology, Sociology, Study of Religions/Theological Studies, Visual Arts. |
| Deakin | International Studies | Anthropology, Arabic, Chinese (Burwood, Waurn Ponds), Indonesian, International relations, Language and culture studies, Middle East studies, Politics and policy studies, Spanish. |
| | International Studies/Commerce | Accounting, Anthropology, Arabic, Business analytics, Chinese, Commercial law, Criminology, Economics, Finance, Financial Planning, Human resource management, Indonesian, International trade, Language and culture studies, Management, Management information systems, Marketing, Middle East studies, Politics and policy studies, Spanish. |
| | <u>Laws/International</u> <u>Studies</u> | Anthropology, Arabic, Chinese, Commercial law, Indonesian, International relations, Language and culture studies, Middle East studies, Politics and policy studies, Spanish. |
| La Trobe | International Relations | International Relations. |
| | Laws/International Relations | Law, International Relations. |
| | Politics, Philosophy and Economics (PPE) | Economics, Philosophy, Politics. |
| Monash | Global Studies | Global cultural literacies, Global studies, Human rights, International relations, International studies, Languages. |
| | Laws/Global Studies | Constitutional law, Corporations law, Criminal law & procedure, International relations, International studies, Administrative law, Contract, Equity, Evidence, Global cultural literacies, Global studies, Human rights, Intellectual property, Languages, Law, Lawyers' ethics in practice, Litigation and dispute resolution, Professional practice, Property, Taxation, Torts, Trusts. |
| RMIT | Arts (International Studies) | Cross cultural studies, Cultural diversity, Globalisation, History, Human rights, International development, International economics, International law, International relations, International studies, Language and culture studies, Language and literacy, Politics and policy studies, Social research methods. |
| | Legal and Dispute Studies | Dispute resolution and mediation, Human rights, Justice, Law, Law (Family), Law (civil), Law (criminal), Law (evidence), Law (information), Law (labour relations), Legal practice, Legal studies, Organisational processes, Social sciences, Sociology. |
| Swinburne | <u>Laws/Arts</u> | Asian commercial law, Chinese, Cinema and screen studies, Civil procedure and alternative dispute resolution, Commercial law, Company law, Competition law and policy, Contract law, Copyright, Corporate law, Creative writing and literature, Criminal law and procedure, Criminology, Digital advertising technology, Environmental sustainability, Equity, Federal and state constitutional law, History, Intellectual property law, International law, International studies, Japanese, Journalism, Legal practice and professional conduct, Media industries, Patents and designs, Philosophy, Politics and international relations, Professional writing and editing, Property law, Social media, Sociology, Torts, Trademarks, Trusts. |
| Uni Melbourne | Arts | Ancient world studies, Anthropology, Arabic studies, Art history, Asian studies, Australian Indigenous studies, Chinese societies (minor), Chinese studies, Classics, Creative writing, Criminology, Development studies (minor), Economics, English and theatre studies, English language studies (minor), Environmental studies (minor), European studies (minor), French studies, Gender studies, Geography, German studies, Hebrew and Jewish studies, History, History and philosophy of science, Indonesian studies, Islamic studies, Italian studies, Japanese studies, Knowledge and learning (minor), Law and justice (minor), Linguistics and applied linguistics, Media and communications, Philosophy, Politics and international studies, Psychology, Russian studies, Screen and cultural studies, Sociology, Spanish and Latin American studies. |
| VU | Community Development | Community development, History, International development, Politics, Sociology, Writing. |

Career in Event Planning

The Good Universities Guide indicates that an **event planner** or **event coordinator** plans and organises special events, including parties, wedding receptions, product launches, banquets, meetings, conferences and conventions. Successful event planners –

- enjoy working with people
- good organisational and time management skills
- have every attention to detail
- good interpersonal and supervisory skills
- good communication skills
- neat personal appearance
- comfortable working with computers
- able to negotiate, delegate and work under pressure

Depending on the size of the establishment, events coordinators may work independently or as part of a team. They often work irregular hours, and on weekends and public holidays. **Learn more at Good Universities Guide - Events**

There are a number of institutions in Victoria that offer courses, or majors, in event management, and some of these include –

| Institution | Course | VCE Entry Requirements |
|---------------------------|---|--|
| Box Hill Institute | <u>Diploma of Events</u> | n/a |
| Chisholm Institute | Diploma of Event Management | n/a |
| Holmesglen Institute | Diploma of Events/Certificate III in Live Production | n/a |
| La Trobe University | Bachelor of Business | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. |
| | Bachelor of Business (Event Management) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. |
| | Bachelor of Business (Event Management/Marketing) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. |
| Melbourne Polytechnic | <u>Diploma of Event Management</u> | n/a |
| Swinburne University | <u>Diploma of Event Management</u> | n/a |
| | Bachelor of Business Administration | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL. |
| Victoria University | Bachelor of Business (Event Management) | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. |
| William Angliss Institute | <u>Diploma of Event Management</u> | n/a |
| | Advanced Diploma of Event Management | n/a |
| | Bachelor of Event Management | n/a |

For a comprehensive list of all events courses offered by all Victorian institutions, visit $\underline{\text{VTAC}}$

Agriculture Degrees in Victoria

Growing enough food to sustain the world is one of the biggest challenges the world is facing in the 21st century. Below are several degrees that prepare students to become experts in the *science of agriculture*, so they can take on an advisory role in agriculture and farming practices. For a comprehensive list of courses (including the many double-degree options) on offer at Victorian universities, TAFEs, and Private Providers, visit <u>VTAC</u>.

| INSTITUTION | COURSE NAME | VCE PREREQUISITES | MAJOR STUDIES |
|----------------------------|--|---|--|
| BOX HILL INSTITUTE | Bachelor of Biosecurity Science | Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in any Mathematics. | Agricultural studies, Animal health, Biological Sciences, Biosecurity, Environmental and related studies, Land Parks and Wildlife Management, Natural and Physical Sciences. |
| CHARLES STURT UNI | Bachelor of General Studies (Science) | n/a | Agriculture, allied health, biomedical sciences, environmental science, equine science, medical science, nursing, paramedicine, wine science. |
| LA TROBE UNI | Bachelor of Agricultural Sciences | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | Agribusiness, Agricultural biotechnology, Agricultural marketing, Agricultural science, Agriculture, Agronomy, Animal and plant biology, Plant and animal production, Soil science. |
| | Bachelor of Agriculture & Technology | Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL. | Agribusiness, Agricultural biotechnology, Agricultural marketing, Agricultural science, Agriculture, Agronomy, Animal and plant biology, Plant and animal production, Soil science. |
| MARCUS OLDHAM COLLEGE | Bachelor of Business (Agriculture) | n/a | Agriculture, Farm Management and Agribusiness |
| MELBOURNE UNI | Bachelor of Agriculture | Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods (any) or Maths: Specialist Mathematics or at least 30 in Maths: Further Mathematics. | Agricultural economics, Plant and soil science, Production animal science. |
| WILLIAM ANGLISS INSTIITUTE | Bachelor of Food Studies | n/a but all applicants must submit a Pre-selection Form as part of selection into the degree | Agriculture and farming Systems, Culinary artistry, Culture and cuisine, Diet and health in society, Economics and global impacts, Food and gastronomy in literature and media, Innovation and entrepreneurship, Movements and social change, Sensory education. |