

From the Principal

Dear Parents

Following advice from the Victorian Chief Health Officer that now brings Commonwealth and State into alignment, Bacchus Marsh Grammar will be returning to face-to-face teaching in the following way:

Staff will be returning to onsite operations on Monday, 18 May. Students who currently attend school physically onsite will be placed in their classroom according to their timetable.

The current Online learning will continue from Monday 18 May to Thursday 21 May.

Friday 22 May will be a staff day to prepare for a new teaching model. This has been called the “hybrid model” and will combine face to face teaching with online remote home learning, with an increasing emphasis over the next few weeks to face to face learning. Students who have been attending the school onsite are encouraged to stay home if at all possible on 22 May. If you are not able to keep your child at home on Friday 22 May, please email Michelle Graham via grahamm@bmg.vic.edu.au so your child can be registered to attend on Friday 22 May. Please include your child/ren’s: Full Name, Class and Campus so appropriate arrangements can be made.

Some classes particularly at the VCE Unit 3/4 level may occur online on the 22 May, individual teachers will communicate this to their classes.

There is a belief that some Prep to Year 2 students will benefit from a transition time back to school in smaller groups. Therefore, Prep to Year 2 parents are encouraged to send their children to school on Wednesday 20 May and Thursday 21 May.

Normal classes onsite for Years Prep, Year 1, Year 2 and all VCE and VCAL students to commence on Monday 25 May.

There will be staggered finishing times for Prep and Year 1 students who are collected by their parents at the end of the day. This will be communicated to you in a separate email detailing the time and pick up zone for you to collect your child from.

All students studying a VCE/VCAL subject are encouraged to return to classes onsite on the 25 May (students studying Units 1 to 4 in Years 9 and above).

Classes for Years 3 to 10 will continue to operate in remote learning for another two weeks. These lessons will for a short period of time be taught in a “hybrid model” from the 25 May to Friday 5 June.

It is envisaged that many students and families in this group may wish to exercise their right to be taught in physical classes. The School will accommodate this decision, however, parents and students should note that classes will still be taught in the “hybrid model” until Friday 5 June.

All students will be back onsite at School from Tuesday 9 June, the “hybrid model” will cease and face to face classroom teaching will resume. Work for students still at home will be organised on an individual basis.

The School’s private bus network will resume normal operations from Wednesday 20 May and all bus services – private, country and public services will recommence normal operations from Monday 25 May.

Further communications will follow next week.

Mr Andrew A. Neal – Principal

Summary – Return to face-face teaching

- Staff return onsite on Monday 18 May.
- Current online remote learning to continue from Monday 18 May to Thursday 21 May for all students.
- Friday 22 May is a staff day. Parents who require their children to attend school onsite are required to register their children for 22 May via email to grahamm@bmg.vic.edu.au
- BMG normal Private bus network resumes on Wednesday 20 May.
- All bus services – private, country and public will resume normal operations from Monday 25 May.
- Normal classes onsite resume for Years Prep, Year 1, Year 2 and VCE and VCAL students on Monday 25 May.
- Classes for Years 3 to 10 students will operate in the “hybrid model” from 25 May to 5 June.
- All students expected back at school on Tuesday 9 June.
- Normal Private bus network resumes on Wednesday 20 May.
- All bus services – private, country and public will resume normal operations from Monday 25 May.

Junior School News

“The influence of a mother in the lives of her children is beyond calculation”
- James E. Faust

We hope that all our mothers, guardians, grandmothers and/or significant others were able to celebrate Mother’s Day in a special way with their families in these unprecedented times. The students worked hard at making some memorable presents and keepsakes to ensure this day would indeed be a special one.

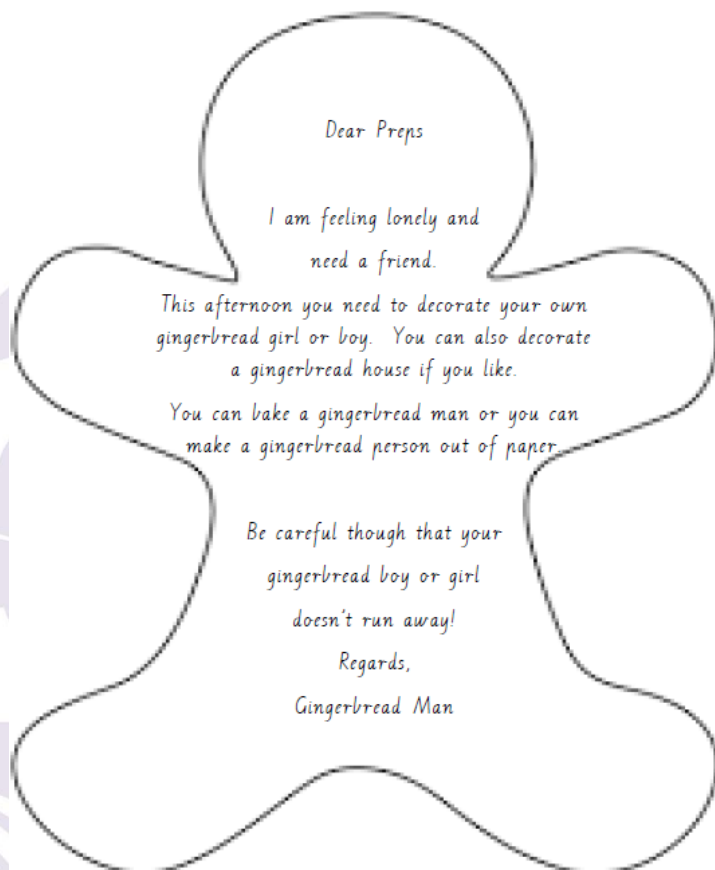


Junior School Team

Prep - Gingerbread Man Challenge

This term, the Preps have been reading lots of Fairy Tales and learning how to sequence a story. Every Monday, the Preps have been given a challenge to complete, related to the Fairy Tale they have been reading. Over the last few weeks they have built houses (Three Little Pigs) and made a care basket for a grandparent (Little Red Riding Hood). Last week they received the following letter from the Gingerbread Man:

FairyTale Challenge



The Preps made lots of new friends for the Gingerbread Man and they look amazing!

Prep Team

Senior School News

Due to the current COVID-19 pandemic, Semester One classes for Years 9 and 10 students will continue until the end of Week 10 of Term 2. This will allow teachers to spend two more weeks working with students to consolidate curriculum and key skills that may require further face to face teaching. Units 1-4 teachers will continue to deliver curriculum in line with current VCAA guidelines.

Also a reminder to parents to continue accessing Schoolbox to view your child's progress in their subjects.

Mrs Debra Ogston – Deputy Principal – Head of Senior School

Staughton Vale Year 6 - Picasso Cow Project

If I only had a name.....???

The Picasso Cows program has been inspiring creativity and a love of learning about the Australian dairy industry since 2009 and has reached over 1,000 schools!

For over 10 years, the Picasso Cows program has taught primary school-aged students about the Australian dairy industry, its products, health and nutritional benefits, farming practices and manufacturing processes - all while decorating a life-size fibreglass cow!

Dairy Australia's favourite interactive educational program is back in 2020, teaching Aussie students about the Australian dairy industry. This year, BMG Year 6 students are taking part in the "Discover Dairy - Paint a Picasso Cow Program" at Staughton Vale.

The first task for students and staff is to name our cow and bring her to life. As part of the Staughton Vale online learning program, Year 6 students and staff have been working on suggestions for names. Thank you to all the students and staff who submitted names for our Staughton Vale cow. There were so many thoughtful, creative and humorous names submitted. The Leadership team has short listed a 'top ten' from which the Year 6 students and staff can choose to vote. The names are listed below:

- *Bessie Vale*
- *Annie Cow (Anakie)*
- *Salvador Dairy*
- *Bo (Bovine)*
- *BachSta Woo (Bacchus/ Staughton Vale/ Woodlea*
- *Binda (Indigenous word for Green place / Grass tree)*
- *Paula (Female - Pablo Picasso)*
- *Henrietta (Henrietta Dugdale)*
- *Sunshine*
- *Claude Moonet*

Keep reading the Newsletter to follow our Picasso Cow updates – Mooooooving forward!



Mr Bryce Durham - Staughton Vale Coordinator

Student Wellbeing

We recognise that this term our students have faced unprecedented challenges and some have found the new restrictions and changes to their lifestyle difficult at times. However, it is reassuring to note that many students are consistently reporting, via our regular wellbeing surveys, that they are often feeling motivated and optimistic, two qualities inherent in an overall ability to be resilient in the face of adversity. We are very proud of our young learners for being able to draw on these strengths in difficult times. It is also important that students themselves recognise these qualities and their own ability to manage these challenges and build on these positive traits.

Many of our students are also telling us, however, that they are still feeling tired, partly due to increased screen time. Dr.Sarita Robinson from the University of Central Lancashire, together with researcher John Leach, in their article featured in [The Conversation](#), talk about the need to prioritise structure and embed physical activity into daily routines. They highlight establishing a clear structure for each day and making time to engage in an enjoyable physical activity as being important elements of ongoing wellbeing.

As we transition back to face-to-face learning, we will continue to ask students to respond to our surveys as one way to monitor the overall wellbeing of every year level, each with its own distinct needs. We are sure, as has been clearly demonstrated already, that our students will continue to grow through this experience and carry on showing resilience. Should you need any further resources relating to managing wellbeing, both your own and your child's, please refer to the Remote Learning Resources page on School Box.

Student Wellbeing Team

Monash Asian Studies Debating Competition- Round 1 Recap

On 7 May, I and some other BMG debating students participated in an online debating competition which was run by the Debating Association of Victoria (DAV). It was a new, fun and exciting opportunity for all of us as we had never participated in something like that before. The topic for the debate was, 'All Australian Secondary Students Should Learn an Asian Language,' in which my team was on the affirmative side. We worked hard together by preparing our speeches through multiple Zoom meetings on a shared Google document. When it came time to debate against the Islamic College of Melbourne, we were all feeling excited and nervous. The debate ran really smoothly and it was quite interesting. Overall, it was a great and very valuable experience and I strongly recommend everyone to get involved in debating as it opens up lots of amazing opportunities.

Eloise Driver- 10C

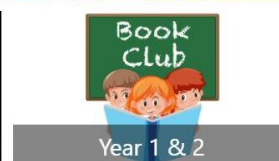
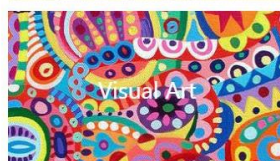
On Thursday 7 May, Meenas Abbay, Jordyn Mace and I debated in a way that we've never done before - over Zoom. We all got dressed up in our school uniforms and made our way to our bedrooms and studies. The topic was 'That All Secondary Students in Australia Should Learn an Asian Language'. We were on the negative side, debating against Glen Waverley Secondary School. We all did a great job talking to and persuading our webcam. Unfortunately, we didn't win, however, we all learnt many valuable things. It was great to be able to take part in a debate and make this unusual time seem a little more normal.

Jackson Brown- 9D

Co-Curricular Program

The following extra curricular activities are available for students to participate in whilst remote learning is in place.

Go to the SchoolBox Community page for more detail.



2020 Instrumental Music Program

New Music Enrolments Semester 2, 2020

Bacchus Marsh Grammar is pleased to provide students with the opportunity to learn a musical instrument. We invite you to enrol your child in Instrumental Music Lessons for Semester 2, 2020. Please download an [Expression of Interest for Instrumental Music Enrolment Form](#) and forward to music@bmg.vic.edu.au or return to the Main Administration office at your child's school campus.

Information regarding the Instrumental Music Program and associated fees can be located in the [2020 Instrumental Music Handbook](#).

The deadline for submissions for Semester 2, 2020 is Wednesday 3 June, 2020.

Whilst we cannot guarantee immediate placement in the program, every effort will be made to accommodate selections. Students may be placed on a waiting list in any instance where a position in the program is not currently available for the preferred discipline.

Please contact music@bmg.vic.edu.au with any additional queries.

Conveyance Allowance

If you live more than 4.8 km from the School and there is not a free bus service in your area, you might be able to apply for a Conveyance Allowance.

Following a recent decision by the Student Transport Unit of the Education Department, it appears that there might be some movement in the way the Department makes a judgement on which is the nearest appropriate school. This comes after considerable work by the school on your behalf.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that respected ecumenical values and did not require your child to participate in religious instruction or religious celebrations, then you could be (subject to other Conveyance Allowance rules) eligible for the Conveyance Allowance.

If this statement applies to you, whilst I can make no guarantees, I believe it in your interests to submit a Conveyance Allowance Application for 2020. The application should be accompanied by a simple letter stating the reasons why you believe Bacchus Marsh Grammar is the nearest appropriate school i.e. because of its values and its lack of a requirement to participate in religious instruction or religious celebrations of any particular faith.

Please ensure that you complete the form that applies to your child's travel. Forms are available on the MyBMG Parent Portal. Alternatively, a form can be obtained by contacting Kerry Brown. Please be aware that no allowance is payable if the journey to and from school can be made using a free bus service.

Please contact Kerry Brown for more information on 03 5366 4800.

Ms Kerry Brown - Risk, Compliance and Policy Manager

Photograph submissions for use in School publications and SchoolBox

With the school operating via remote learning, some teachers are receiving images of their student's artwork/projects or images of them participating in activities.

The school is open to receiving images from parents/guardians relating to tasks/projects/events to be shared via BMG SchoolBox Community or used in school publications.

We request that images be sent to newsletter@bmg.vic.edu.au

The following is required:

- Only parents/guardians can email images to the school, not students.
- The email must include student name, year level and most importantly written permission granting the school the ability to use images.
- Images must only be of your own child/ren and not include other children.
- Images must be of a suitable resolution and quality – 2MB and above. Contact the school for more information.

These images will be reviewed and considered for publishing on Schoolbox and for school publications including Yearbook, newsletter, website and Grammarian (not Facebook).

Mrs Casey Ryder

BMG Community Contacts

Bacchus Marsh Grammar On Campus Uniform Shop

Uniform information and shop business hours are listed on the [school website](#).

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat continue to operate Out of School Hours Care.

Enrolment is now completed online. For full information please visit the [school website](#).

Email: chris.ashmore@ymca.org.au **Phone:** 0490 178 638 **W:** www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Location: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Location: 111 Frontier Avenue, Aintree, Victoria. 3336.

Regular Contacts

Maddingley Campus

South Maddingley Road
Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

5-7 Quarry Road
Aintree VIC 3336

P +61 3 5366 4999

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au

Middle School Lateral Thinking Quiz – Part 2

1. A window cleaner is cleaning the windows on the 25th floor of a skyscraper, when he slips and falls. He is not wearing a safety harness and nothing slows his fall, yet he suffered no injuries. Explain.
2. The band of stars across the night sky is called the “..... Way”?
3. Yogurt is made from fermented
4. What do cows drink?
5. A farmer has 15 cows, all but 8 die. How many does he have left?
6. If the hour hand of a clock moves $\frac{1}{60}$ th of a degree every minute, how many degrees will it move in an hour?
7. How many hands does the clock of Big Ben have?
8. How many times do the hands of a clock overlap in 24 hours?
9. John’s mother has 3 children, one is named April, one is named May. What is the third one named?
10. You are running in a race. You overtake the second person. What position are you in?

Part 2 Lateral Thinking Quiz answers to be posted in next week’s BMG News.