BMG NEWS



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From the Principal

Premier's VCE Awards

The Premier's VCE Awards recognise students who have demonstrated outstanding achievement in the Victorian Certificate of Education (VCE). This year, a total of 307 awards are to be distributed to students across 95 subjects for their outstanding academic achievements in 2019.

Bacchus Marsh Grammar would like to acknowledge and congratulate the follow students:

- Liam Cornford Hospitality (VCE VET)
- Alejandra Camacho Spanish

Both students will be invited by the Department of Education to a formal ceremony later in the year to receive their awards. Congratulations on this fantastic achievement which recognises your dedication and effort.

Conveyance Allowance

Parents are reminded of the availability of the Conveyance Allowance. This Allowance provides a subsidy to parents for the cost of getting students to and from school but there are a number of conditions which apply to the grant. These are highlighted in later pages of the newsletter. I would urge anyone who feels they may be eligible to make contact with Kerryn Browne to discuss.

Mr Andrew A. Neal - Principal

A message from our Year 8 Captains

In these uncertain times in which we find ourselves, it is important not to forget about our education. As students from across the school are participating in online classes and trying their best to do their schooling at home, it is really great seeing our community come together and try its best.

Not seeing our friends and our teachers in person on a daily basis has been really strange for all of us, and having to improvise our workspace during the day has been a change of routine to say the least. We know that it can be tough to do some subjects and not be able to see our friends. Jake and I definitely took for granted coming to school every day and hanging out with our friends and peers, and we are sure a lot of other students did too.



This experience has really opened our eyes to how lucky we are to have a normal structured day that allows us to see our friends, be hands on with our learning, use school's classrooms and facilities, and so much more.

It is not all doom and gloom, as online learning has had a positive impact on students as well. I know that personally I love the later wake up times as there is a lot less that needs to be prepared. Also, changing our learning environment, rather than being in a school setting has, in some ways, focused us more because we are in the comfort of our homes with our families.

We would like to thank the community once again in these uncertain times and hope to see you all soon. Stay safe.

Hayley Carlesso and Jake Parton – Year 8 Captains

Jump Rope for Heart 2020

A reminder for students to get involved in the Jump Rope for Heart program, get active and raise as many funds as possible for the Heart Foundation. Please click on your House link to make a donation. Only electronic donations will be accepted in 2020.



https://www.heartfoundation.org.au/jump-rope-for-heart

Any questions please contact contact Mr Gill (Woodlea) or Mr Long (Maddingley).

Mr Liam Gill (Woodlea) & Mr Evan Long (Maddingley) – PE Departments

Co-Curricular Program

Staff are busy adapting co-curricular programs to be implemented while students are remote learning. These will be finalised and communicated next week. Keep an eye out on SchoolBox Community for updates.

A reminder that the parent guide to access SchoolBox is located on the MyBMG Parent Portal under Whole School, General Forms.

Junior School News

We would like to thank all our parents and guardians for their support and encouragement as we near the end of the fourth week of our online learning program. The Junior School students have settled well into the changed routine and we would like to congratulate them on the way they have conducted themselves each and every day.

During this time, we rely on parents to judge their child's needs to ensure continued mental and physical well-being. If your child complains of a headache, you are able to provide them with a full drink bottle and give them a little break, however, in some circumstances, it might be better to limit their screen time and provide them with an activity that can be completed outdoors. If parents feel they should give their child a break from scheduled learning sessions, we ask that parents let the classroom teacher know.

Last week, we mentioned the rollout of the digital library called Epic! The feedback received from parents and students has been nothing but positive. The platform allows students to challenge themselves and earn points depending on the number of books read. It is great to see that many of the students in the Junior School are working towards individual achievements as this is something we encourage all students to do.

Each week, your child's classroom teacher will allocate individual texts, based on your child's reading level, as a minimum requirement. We ask that students read the selected readers first to ensure exposure to different text structures and topics as this will continue to build their vocabulary. Once the selected readers are completed, students are free to select texts based on their interest levels. If your child has not completed any books on Epic because they are reading "physical books" at home, we ask that you communicate this with your child's teacher.

Online Learning: Spotlight on Prep Reception

Prep Reception students have been very busy with their online learning. The students have been working hard learning new sounds, beginning to attempt their own writing, reading some common words and counting with teen numbers. Students have been involved in literacy through various craft activities which included making some terrific pigs and ducks and participating in the ABC scavenger hunt. We are so proud of our young learners and give an extra big shout out to all those parents and helpers at home for their huge efforts behind the scenes.

Junior School Team





Lou Callow Art Gallery

The Visual Arts Department have established the Lou Callow Art Gallery online located on SchoolBox Community for students and parents to view. It features student artwork across Prep to Year 12. Instructions for parents to access SchoolBox Community are located on MyBMG Parent Portal under Whole School, General Forms.

News from Food Studies and Hospitality

A big hello from the Food Studies and Hospitality Department! What an interesting time we find ourselves in, but as with all adversities we face, we see the best in our local communities. It has been truly wonderful to see examples of families cooking together, sharing meals with loved ones via Zoom or preparing food for neighbours and friends — food is our common language and a constant outlet for passion, creativity and love.

In our Department, we have relished this opportunity to develop our teaching approaches to become more suited to online learning. There has been lots of professional development in the use of Schoolbox for classwork and assessment, Zoom, Teams and other collaborative formats to connect with our students. We have also relished the opportunity to spend time cooking with our families and sharing ideas and examples with our classes.

Some key areas of work we have been developing throughout the beginning of this term are:



- Producing a number of video demonstrations for recipes featured in the Year 7 and 8 programs, as well as our VCE Hospitality classes.
 These are progressively being added to each class's Schoolbox page.
- We have planted some locally sourced indigenous food plants, including Saltbush, Mountain Pepper, Warrigal Greens, Sea Parsley and Native Lemon Grass. Once established, these ingredients will feature in the Year 9/10 Food for the Future program and VCE Food Studies.
- We are beginning an online Cake Decorating Club, in lieu of our regular Club at school which operates in preparation for the Royal Melbourne Show. This Club will teach some of the fundamentals of cake decorating, extend students who are already confident artists, and look to running competitions later in the year.
- Each week we are also sharing recipes, kitchen tips and ideas through the Schoolbox News Feed. Keep checking in as we share more ideas throughout the term.

Finally, as a Department, we would like to congratulate our students and our colleagues for their open-minds and commitment to student learning and growth during this challenging period. We wish everyone well over the next few weeks and eagerly await the return of our students!

Mr Jaike Ludewig – Food and Hospitality Department

Staughton Vale

During this uncertain time it is important that students are still getting out for physical exercise and ensuring that they visit a green space for their mental well-being.

Last week saw a valuable opportunity for those students who are completing their online programs at school to attend the Staughton Vale farm for a day. Students were offered a chance to be 'offline' for the day and be involved in a number of fun, creative and physically active sessions.



The day provided a much needed break from the digital world and, while social distancing is still being maintained, a chance to socialise and interact with their peers was possible. The fresh air and freedom of the farm was welcomed by all students and they enjoyed the chance to undertake some physical activity, use their creativity, be productive in the garden and meet some of our resident yabbies.

Individual and team based fitness was undertaken in the sport sessions along with a competitive game of kickball, much to the delight of those who have been missing their local community sport. Students made yabby lines and then had the opportunity to relax by the dam until there was a nibble. We found that the dam has a large population of yabbies that all call Staughton Vale home. The vegetable patch had

a much needed makeover as students assisted in harvesting the final summer crops and began preparing garden beds for winter planting.

Staughton Vale continued......

Students currently attending BMG and undertaking their online learning will again have the opportunity to visit the farm next week. A physical activity session, boat building on the dam, gardening, decorative painting, and of course the freedom and fresh air, will all be on offer.

This day has proven to be beneficial for the students' physical and mental wellbeing during these difficult times and we hope that the opportunity to have some normality back in their week keeps everyone happy and positive.

Mr Bryce Durham - Staughton Vale Coordinator

Year 12 Rugby Jumpers

The Year 12 Rugby jumpers are nearly here! The supplier has advised the school that the jumpers are currently in transit via sea freight and due to arrive mid to late May. We are hopeful that distribution to students will occur prior to the end of Term 2.

Mrs Debra Ogston - Deputy Principal - Head of Senior School

Photograph submissions for use in School publications and SchoolBox

With the school operating via remote learning, some teachers are receiving images of their student's artwork/projects or images of them participating in activities.

The school is open to receiving images from parents/guardians relating to tasks/projects/events to be shared via BMG SchoolBox Community or used in school publications.

We request that images be sent to newsletter@bmg.vic.edu.au

The following is required:

- Only parents/guardians can email images to the school, not students.
- The email must include student name, year level and most importantly written permission granting the school the ability to use images.
- Images must only be of your own child/ren and not include other children.
- Images must be of a suitable resolution and quality 2MB and above. Contact the school for more information.

These images will be reviewed and considered for publishing on Schoolbox and for school publications including Yearbook, newsletter, website and Grammarian (not Facebook).

Mrs Casey Ryder

Conveyance Allowance

If you live more than 4.8 km from the School and there is not a free bus service in your area, you might be able to apply for a Conveyance Allowance.

Following a recent decision by the Student Transport Unit of the Education Department, it appears that there might be some movement in the way the Department makes a judgement on which is the nearest appropriate school. This comes after considerable work by the school on your behalf.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that respected ecumenical values and did not require your child to participate in religious instruction or religious celebrations, then you could be (subject to other Conveyance Allowance rules) eligible for the Conveyance Allowance.

If this statement applies to you, whilst I can make no guarantees, I believe it in your interests to submit a Conveyance Allowance Application for 2020. The application should be accompanied by a simple letter stating the reasons why you believe Bacchus Marsh Grammar is the nearest appropriate school i.e. because of its values and its lack of a requirement to participate in religious instruction or religious celebrations of any particular faith.

Please ensure that you complete the form that applies to your child's travel. Forms are available on the MyBMG Parent Portal. Alternatively, a form can be obtained by contacting Kerryn Browne. Please be aware that no allowance is payable if the journey to and from school can be made using a free bus service.

Please contact Kerryn Browne for more information on 03 5366 4800.

Ms Kerryn Browne - Risk, Compliance and Policy Manager

BMG Community Contacts

Out of School Hours Care (OSHC) - YMCA Ballarat

YMCA Ballarat continue to operate Out of School Hours Care.

Enrolment is now completed online. For full information please visit the school website.

Email: chrissie.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

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bacchusmarsh.oshc@ymca.org.au

0438 154 842

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Regular Contacts

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Middle School Lateral Thinking Quiz - Part 1 - Answers

- 1. A man built a rectangular house, each side having a southern view. He spotted a bear. What colour was the bear?
- A: White. Only at the North Pole can all four walls be facing South.
- 2. If you were alone in a deserted house at night, and there was an oil lamp, a candle and firewood and you only have one match, which would you light first?
- A: The match.
- **3.** What can you put in a wooden box that would make it lighter? The more of them you put in the lighter it becomes, yet the box stays empty.
- A: Holes.
- 4. Which side of a cat contains the most hair?
- A: The outside.
- 5. How many birthdays does a typical woman have?
- A: One.
- 6. Divide 40 by half and add ten. What is the answer?
- A: 90. Dividing by half is the same as multiplying by 2.
- 7. To the nearest cubic centimetre, how much soil is there in a 3m x 2m x 2m hole?
- A: None it's a hole.
- 8. Is it legal for a man to marry his widow's sister?
- A: No because he's dead.
- 9. If you drove a coach leaving Canterbury with 35 passengers, dropped off 6 and picked up 2 at Faversham, picked up 9 more at Sittingbourne, dropped off 3 at Chatham, and then drove on to arrive in London 40 minutes later, what colour are the driver's eyes?
- A: The colour of your eyes.

Part 2 Lateral Thinking Quiz to be posted in next week's BMG News.