



## From the Principal

### Survey of Occupation / Place of Birth

We are seeking to update some of our basic demographic data. As such you will be receiving an EdSmart survey which I ask you to complete that gives us a snapshot of some of the basic characteristics of the community. This data is vitally important to discussions related to funding and our lobbying on your behalf across a range of issues. I would ask you to keep a lookout for the survey which will be emailed to you and encourage you to complete it promptly.

Mr Andrew A. Neal – Principal

## Transitioning back to life at school

As all students return to school this week, it is important to be mindful that this transition can result in some challenging and possibly unexpected feelings for some of our students and families. There is a societal expectation that students and parents will be delighted with a return to 'normal', however, this transition will not be the same for everyone. As clinical psychologist, Andrew Fuller and parenting expert, Michael Grose, point out, many of us have changed our outlook on many issues over the past few months.

[Michael Grose](#) makes the following points about supporting children and young people as they return to school:

1. Acknowledge anxiety. 'Research tells us that kids like to know that the prime adults in their lives – parents, teachers – get that they're nervous';
2. Reframe who you are. Adolescents particularly may go through a re-evaluation of their priorities, interests and strengths, particularly after a relatively autonomous period of learning at home;
3. Don't rush. 'Take it slowly, don't put pressure on their learning. They have to reconnect – with other kids and teachers first, and then with their learning';
4. Build on connections made at home. 'It'd be good if we could continue that as well. Parents and kids, keep talking to each other, keep those connections going.'

[Andrew Fuller](#) advocates for an evaluation of how we carry stress in our bodies. 'We hang onto trauma physically. Complete a body audit. Where in your body do you feel strong? Where do you feel vulnerable? Where are you hurting? Listen to your body.' Lastly but perhaps most importantly, he urges us to **connect, protect and respect**. 'Kindness and love are our oldest medicines and our best protective mechanisms. Add to this hope and connectedness and we have the four most powerful ingredients of healing. When we develop these in families and communities, we enrich lives. Each ingredient alone may not cure a virus, but together they will help you resist disease, lower stress, lower blood pressure, avoid a heart attack, protect against depression, increase academic results and longevity and help you live a happier life.

Adapted from <https://theparentswebsite.com.au/> (An Independent Schools Victoria Initiative).

Student Wellbeing Team

## Middle School News

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### Welcome Back!

#### A poem for Middle School Students

School bells are ringing, loud and clear,  
Remote learning is over, school is here.  
Please hunt down your pencils and locate your books,  
Say goodbye to Zoom and overused Chromebooks.

Grumble of bus engine and crunching of gears,  
The clanking of locks soon echo in ears.  
Shuffle of footsteps now fill the air,  
Its Tutor Group time and pastoral care.

Your favourite teachers are friendly and kind,  
Their passion and job to expand every mind.  
They have missed all your laughter,  
Your questions and banter.

Bunsen burners aglow in darkened labs,  
Boil some soup with soft shelled crabs.  
Paint and sculpt with artistic flair,  
Code it, build it, rockets launch in the air.

New garden design and knitting galore,  
Are you ready to wander and explore?  
Sports, clubs, and activities, at every turn,  
So much to do, study and learn.

Now officially allowed to attend,  
A reminder if worried, there's always a friend.  
We have all missed you waiting for your returning,  
Welcome back to you all and goodbye remote learning!

Mr Dean Peplinkhouse – Head of Middle School

## Junior School News

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### Spotlight on Year 2

Students in Year 2 have been writing procedures and information reports. Students have explored different types of procedures and have written procedures for things they can make or eat. To write their information reports, students have confidently conducted research on the internet and summarised the information found. They have been making their way through the writing process of planning, drafting, editing, revising and publishing to produce a finished product. We could not be more proud of the effort and diligence the students have demonstrated throughout this term. They have handled all the changes with maturity and have remained focused on producing their personal best.

Well done to all Year 2 students.



Maddingley and Woodlea Year 2 Teams



## Staughton Vale – Year 6 and 8

The Staughton Vale program has returned with crisp mornings and beautiful sunny afternoons out at the farm. It has been a perfect way to learn about the climate and its effect on farming, as well as discover the natural processes that occur to keep the farm thriving and productive.

The Year 6 classes discovered the importance of crop rotation and companion planting in their session at the vegetable patch. They learned how to plan and set up a naturally functioning vegetable garden that wards off pests and disease and helps nourish the soil. They explored the make-up of soil further, by investigating the rock cycle and took a walk around the farm to see how climate, soil and gradient dictate how each area of the land is used.



The Year 8 classes will continue to explore the sustainability goals set by the World Health Organisation and this experience looks at Climate Action. Students investigate sustainable housing options and sources of renewable energy, as well as conduct a climate analysis of the farm providing suggestions for future crops, agricultural practices and sustainability measures. They used their time in the vegetable patch to look at the issue of food security and how urban farming can be a positive step for the future.

It is great to see the students return to this wonderful outdoor learning environment and I hope that they enjoy what the farm has to offer for the remainder of the term.

Mr Bryce Durham - Staughton Vale Coordinator

## Co-Curricular News

### Lego Challenge

During the remote learning period, students have been using Lego to play and learn. Lego© established a dedicated website featuring regular building challenges and tips, for people staying home all around the world. BMG students participated in the Lego Challenge by uploading pictures of their builds to our Schoolbox Lego Challenge page. Thanks to the students who shared their own work and commented encouragingly on the Lego builds shared by other students. Below are some examples of the creative efforts of our students.

Ms Phillippa Loton – Head of Textiles/Wellbeing Officer



Marble Maze by Edward Richards 6B



Marble Maze by Yashi Joon 6A



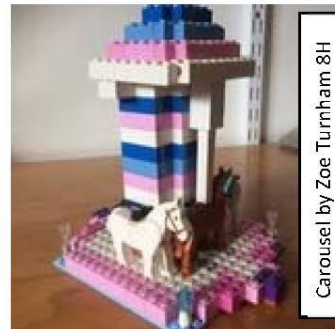
Train by Ishaan Venkatesh 6B



Plane by Mikayla Tito 5D



Hot Dog by Luca Butler-Nguyen 5C



Carousel by Zoe Turnham 8H

## Monash Asian Studies Debating Competition - Round 3 Recap

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This week, the BMG Debating Team took part in the third and final round of the Monash Asian Studies Debating Competition, in which we ultimately returned victorious. The topic was 'That Kashmir should strive for Independence' and our stance on the topic was Affirmative. Our debating team consisted of Arshnoor Singh, Aaliyah Moosajee and Khadija Ahmed was up against the team from Penleigh and Essendon Grammar School. It was notable that both sides raised very valid points and produced strong rebuttals, with the final margin of our victory being by 1 point, and Arshnoor Singh taking the best speaker award. Congratulations Arshnoor!

Overall, the MASDC has provided the team with a very important and powerful platform to discuss the important issues that are emerging throughout the continent of Asia, and to become well versed and knowledgeable about those topics. The team extends gratitude of all those involved and thank Ms Murphy and Ms Coyne for organising our involvement in the competition, as well as helping to coordinate our teams.

Congratulations to all the involved debaters for their efforts!

Debating and Public Speaking Team

## Bus Information

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### NON ALLOCATED STOPS – PM DISEMBARKING

A reminder to parents/guardians and students that it is preferable that students disembark at the PM stop that parents/guardians have allocated and registered on Roll Call. Should students require to disembark as a "one off" at a different point than registered with Roll Call, parents/guardians have until 1.30pm the day of travel to change the stop via the Roll Call app, or students can see the School Bus Services Administrator prior to 1.30pm. If you require the pickup to be different on a permanent basis, please contact me so your Roll Call account can be updated.

When students disembark at a 'Non Allocated Stop', this activates an alert and is reported to the School, Coach Australia Group, relevant bus companies, drivers and parents/guardians.

It is important this information is kept up to date for both efficiency and duty of care.

If you have any questions, please contact me on 03 5366 4800.

Mrs Leanne Robertson - School Bus Services Administrator

## Maddingley Car Park

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### School Drop off and Pick Up

A reminder to parents to **only** drop off and pick up your children from the Main Carpark. Please do not park in the Visitors parking on South Maddingley Road.

Parents of students in Prep to Year 2, please refer to the email detailing staggered pick up times, including the allocated zones for each class and familiarise yourself with the locations and process.

## BMG Community Contacts

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### Bacchus Marsh Grammar Uniform

Updates from Noone detailing operations for both the On-Campus Shop and Rushfords are listed on the [school website](#).

#### On Campus Shop

Both Maddingley and Woodlea parents are welcome to make phone orders and pay with a credit card. Orders will then be delivered at Maddingley through the pigeon hole system to classes or tutor groups, and to the Woodlea Campus Reception on Wednesday afternoons.

#### Handy hints from Trish Shilton

- If I don't answer the phone, please leave a message and I will call you back.
- Please put a note in your child's diary to alert their teacher that you are expecting a delivery from the uniform shop.

## Bacchus Marsh Grammar Uniform continued.....

### Hours during School Holidays for On Campus Uniform Shop

The Uniform Shop will be open in the last week of the holidays on:

Monday 6 July 10.00am – 2.00pm  
Wednesday 8 July 10.00am – 2.00pm  
Friday 10 July 10.00am – 2.00pm

The last day of trade for Term 2 is Friday 19 June and normal trade resumes on Monday 13 July.

### Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat continue to operate Out of School Hours Care.

The latest information for the Vacation Care Winter Program is available on the [school website](#).

Enrolments are now completed online.

**Email:** [chris.ashmore@ymca.org.au](mailto:chris.ashmore@ymca.org.au) Phone: 0490 178 638 W: [www.ballarat.ymca.org.au](http://www.ballarat.ymca.org.au)

#### Maddingley:

[bacchusmarsh.oshc@ymca.org.au](mailto:bacchusmarsh.oshc@ymca.org.au)

0438 154 842

Location: South Maddingley Road, Maddingley, Victoria 3340

#### Woodlea:

[woodlea.oshc@ymca.org.au](mailto:woodlea.oshc@ymca.org.au)

0490 490 362

Location: 111 Frontier Avenue, Aintree, Victoria. 3336.

## Regular Contacts

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### Student Absentees

#### Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – [maddingley\\_absentees@bmg.vic.edu.au](mailto:maddingley_absentees@bmg.vic.edu.au)

#### Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – [woodlea\\_absentees@bmg.vic.edu.au](mailto:woodlea_absentees@bmg.vic.edu.au)

#### Maddingley Campus

South Maddingley Road  
Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

#### Woodlea Campus

111 Frontier Avenue  
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

#### Woodlea Early Learning Centre

5-7 Quarry Road  
Aintree VIC 3336

P +61 3 5366 4999

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)