

BMG NEWS



Doctrina Vitae
Bacchus Marsh
Grammar

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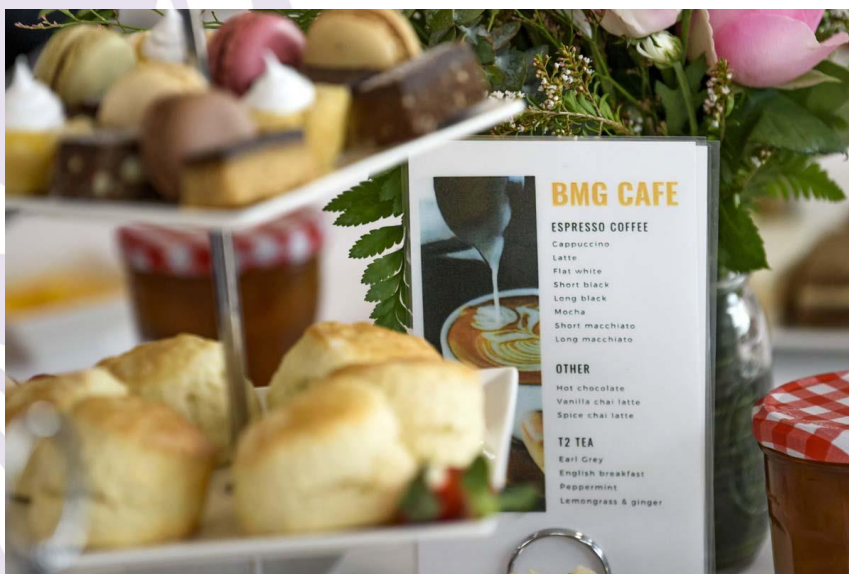
Hospitality News

We are wrapping up another busy term in the Hospitality Department. Below are a few summaries of the work in which students have been engaged since returning to on-campus learning. We wish all students a restful break; it certainly is well deserved.

Hospitality Functions

As a culmination of the Year 9/10 Hospitality Functions program, students worked collaboratively to develop a High Tea event to acknowledge the recent efforts of our amazing Education Support staff. The students began this process by investigating the COVID-19 guidelines and restrictions for hospitality establishments. Utilising these restrictions as design constraints, students then selected a suitable location and target group for whom to cater. The group decided upon a High Tea as the most suitable event to formally acknowledge our guests and then moved on to planning and preparing the menu, dietary adjustments and the decoration of the event space.

The students of Hospitality Functions are commended for their organisation, calm manner and the high-standard finishes produced during this event. The High Tea was much enjoyed by those who attended and it was a wonderful initiative with which to end our program.



Hospitality News continued.....

VET VCE Hospitality

The June/July break is a busy time for the VET Hospitality students as they head to their week at the William Angliss Institute. They have been busy preparing for this experience in the final weeks of Term 2, with the Year 11 group working on their culinary skills as they undertake the Prepare and Serve Simple Dishes and Prepare and Serve Sandwiches units during their week at TAFE. The Year 12 students have been working on Prepare and Present Non-Alcoholic Beverages creating amazing Virgin Apple Mojitos, along with Prepare and Present Espresso Coffee, thereby enhancing their coffee production skills in the lead up to the TAFE week. We wish all the VET students the best for their experience at the William Angliss Institute.

Food for the Future

One of the focuses for the Food for the Future class during online learning was conducting research on a current food trend that has been around for centuries - Native Australian Foods. The class researched a variety of different native ingredients and created informative posters which are currently adorning the walls of the H2 kitchen classroom. Upon returning to campus for classes, the class participated in two practical components focusing on the use of native ingredients and prepared a Wattle Seed and Saltbush Damper, Finger Lime Truffles, Chocolate and Kakadu Plum Bliss Balls and a Native Dukkah. These unfamiliar ingredients have now broadened the knowledge and creativity of our students and we look forward to seeing the ways in which students use native ingredients in the future.

The Hospitality Department

Senior School News

As we come to the end of Term 2, we would like to take the opportunity to thank you for your support over the past several months.

We are extremely proud of the way the Senior School students have adapted and shown resilience to the constantly changing situations. Whilst some may have found the remote learning period challenging, most have coped extremely well.

It has been lovely to see the Senior School students back in the classrooms with us over the past month. They have settled back into the school routine quite smoothly and have enjoyed reconnecting with their teachers and friends.

As Term 2 comes to a close, you may be wondering about the progress your child has made over the semester. While there have been no formal assessments (Years 9 to 11) occurring in the usual manner, a great deal of work has been done in all subjects. Teachers have been working hard to provide formative feedback via Schoolbox throughout this term, which you can readily access. We encourage you to take a look at it at your convenience. Semester reports will also be sent home over the break.

Parents are also encouraged to take a look at Schoolbox for the co-curricular activities available for students. Senior School students are encouraged to consider the Upstart Challenge which provides future learners and leaders with entrepreneurial skills to develop a business plan and gain feedback and mentoring. More details are available from Mrs Alice Wu-Tollis.

During Term 3, students will be able to continue to wear any of the three BMG school uniforms, as per the Principal's letter last week. Students must ensure that all uniform items are BMG approved and they are encouraged to take the necessary steps in order to be correctly attired, ie appropriate hairstyles, jewellery, nails and the like, for Term 3.

Again, we thank you for your ongoing support and commend all of our students for their approach to online learning.

The Senior School Team

Debating

This term, debating looked a little different for us public speakers. The adjustment to an online platform has posed its challenges but ultimately has highlighted the intricacies of debating that make it so enjoyable. To what degree can you convey a message through digital means? With audience connection playing a pivotal role in persuasion we learnt to adapt our thinking styles to maintain our presence and conviction when debating. This meant that we discovered new ways to push our ideas.

We would like to congratulate our A graders, Arshnoor Singh, Zander Peniston-Bird and Sameet Sandhu (Best Speaker) who won against Geelong Grammar. Our C grade team consisting of Rebecca Wall, Brianna Condon and Eloise Driver also proudly represented Bacchus Marsh Grammar with a win against Mentone Grammar. Congratulations!

A big thank you to Miss Coyne and Miss Murphy for facilitating the means for frequent meetings and our involvement with the competition, as well as your wealth of knowledge.

Mia White 11A

Middle School Colours

Without assemblies this term, awards have been presented in class to celebrate and recognise school achievement. Over the last week the following awards have been given.

Single Colours

The following students have been awarded **Middle School Colours** throughout last week and should be congratulated on their service and commitment to the school. All students have received a Middle School Colours badge in recognition of this achievement.

Tabitha Gibson	8B	Samaira Bahal	8E	Dakota Micallef	7C
Lachlan Goodman	7G	Paris Bennett	8E	Finn O'Neill	7A
Aashi Goregaonkar	6A	Kavya De Silva	8E	Meara Oppy	8G
Georgia Kasimiotis	7G	Amy De Wit	8G	Mannan Rajpal	7E
Hunter Knight	6D	Mathew Elefterescu	7A	Alessia Riepsamen	7C
Chloe Lang	6B	Thomas Fowler	7C	Harjoban Singh	7C
Montana Green	7E	Amelie Tyrrell	7A	Ethan Stegehuis	7G
Ishita Gupta	7C	Hamdhi Zakeer	7A	Gurleen Kaur	7I
Jasreet Kaur Aujla	7WB	Tavnoor Singh	6WA		

Double Colours

The following students have been awarded **Double Middle School Colours** throughout last week. They should also be congratulated on their continued service and commitment to the school. All students have received a Double Middle School Colours braid which is to be sewn onto their blazer pockets in recognition of this fantastic achievement.

Oscar Burt	8A	Kristian Andjic	7F	Jasvani Kaur	8E
Alisha Conway	7E	Joss Emini	8G	Mischa Petilla	8G
Tanve Girn	7F	Jazmin Park	8G	Emily Slimmon	7E
Peta Glenn	8G	Anthony Jovic	8G	Claudia Runge	8E
Isabelle Holmes	8E	Emily Marchington	7C	Riya Khandhar	8E

For more information about Middle School Colours, there is a link on Schoolbox that explains the process. I would recommend that all families of Middle School Students explore this link to see how they can represent the school and receive Middle School Colours.

Mr Dean Peplinkhouse – Head of Middle School

Junior School News

Spotlight on Year 4

As part of our Literacy studies this term, we continued to enjoy the novel 'Birrung' and were able to study this text remotely. Birrung is a story told from the perspective of a ten year old convict boy and is set in Australia in the late 1780s.

During remote learning, students completed a range of tasks to demonstrate their understanding of the text, its characters and its historical significance. They were set the challenge of making a model of a dwelling from this era; either a first settlement cottage or an Aboriginal home.

Like all other challenges set during this term, the Year 4 students embraced this task and produced some exceptional models using a range of materials and techniques. Students sourced their materials from their backyards and local parks and used natural materials to create their dwellings. The finished products were very impressive.

Despite our own challenges with remote learning, there have been many positives. We were able to develop strong partnerships with parents to support their children with their learning. Students developed a new found resilience and independence when completing tasks and they showed an incredible adaptability and maturity during this time.

We are all thrilled to be back at school, on site, doing what we love and in the best way we know how.

Maddingley and Woodlea Year 4 Teams



Art Department News

Year 9/10 Sculpture via Remote Learning

Towards the end of Term 1, as the school prepared for remote learning, three interns helped me package up a foam head, glue and some natural art materials to send home to each student in the Year 9/10 Sculpture class. Interns had to carefully wrap heads and materials in tailor made boxes, find addresses and send the boxes off in the mail.

The major sculptural project for this class required students to create an artwork based on their own ideas and inspirations and represent them in the form of a near life-sized bust. These wonderful, colourful artworks are the highlight of this subject. The challenges that Covid-19 threw at these students was not going to stop their creativity! Students planned their artworks, including reflections on their sources of inspiration, and decisions about which materials they needed to use to bring their ideas to life. Students worked diligently at home - problem solving when they did not have materials readily at hand. I would package up materials needed by the students and leave them at the front office for students to pick up when they could. At the end of each 'Zoom' class, students would hold their 'heads' up to the camera and speak about their progress, their challenges and how they overcame these challenges. Problems were solved through discussion and exploration, and adapting materials and equipment readily available in the home. Teaching Sculpture during 'remote learning' was different, although it was incredibly rewarding, especially seeing the sculptures in reality, rather than on a screen. These students showed perseverance and problem solving skills when addressing this challenge to produce some unique and creative artworks.



Mrs Nicole Heywood - Head of Art - Years Prep to 8

Prep and Year 9/10 Collaborative Art



As part of an ongoing collaborative art practice, students in the Senior School have the opportunity to work with our Junior School, not only in developing a buddy system, but also giving them real experiences in service leadership. In this case, Year 9/10 Art students taught Prep D children how to make woollen pom poms as part of the Grandpa Tree Project.

Mrs Jane Todd and Ms Allison Weir – Art Department

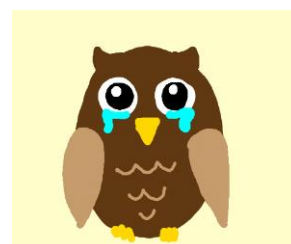
Book Fair News June 2020

Book Fair 2020 has been cancelled

After much discussion, the difficult decision to cancel our 2020 Book Fair has been made. We are all disappointed as we know how much our school community loves to support this event, but we are excited that we have booked our 2021 Book Fair for Term 3 next year.

Thank you also to our parents and students who had volunteered to assist at the Book Fair. Hopefully we will see you next year.

Book Fair will be back in 2021!



Mrs Feona West & Mrs Diane Dunn – Book Fair Coordinators

End of Semester Reports

Once again this semester, end of semester school reports have been produced for each of your children. Reports will be mailed to the parents and guardians of students in the Middle School (Years 5-8) and Senior School (Years 9 to 12). Parents and guardians of Middle School students and Senior School students can expect to receive the end of semester reports in the mail by Monday 29 June. Reports will be handed out to students in the Junior School (Prep to Year 4) by their classroom teachers on the last day of term – Friday 19 June.

Due to the unique circumstances of Semester One, this semester's reports have a slightly different format from school reports of previous years. End of semester reports for students in the Primary School (Prep to Year 4) highlight the approach to studies, key skills and conceptual understanding that the child has been developing in their core areas of study ie English and Mathematics. End of semester reports for students in the Middle School (Years 5 to 8) and the Senior School (Years 9 to 12) highlight the approach to studies, key skills and conceptual understanding that the students have been developing in subjects studied for at least three periods per week.

Bus Information

STUDENT ID CARDS

All students across both campuses have been issued with their 2020 Student ID cards. Students travelling on private buses **MUST** carry their Student ID cards with them at all times to tap on/off the bus. Students who regularly travel with **NO CARD** will receive a detention. Students who have misplaced their cards can have a new card reprinted at the ICT Department. Middle and Senior School students can present themselves to ICT and request a new card. Parents of students in the Junior School can make a request via their child's school diary.

Mrs Leanne Robertson - School Bus Services Administrator

Administration News

Term break arrangement for BMG Administration Offices

Please note the following arrangements for the Maddingley and Woodlea Campuses for the Term 2 break.

School Closure

Please be advised that both the Maddingley and Woodlea Administration Offices will be closed for one week over the Term 2 holidays from Monday 29 June to Friday 3 July.

Office Hours

Both Maddingley and Woodlea Administration Offices will be open during the student free week Monday 22 June 2020 to Friday 26 June 2020 between 8:30am to 4:30pm.

From Monday 6 July to Friday 10 July, the Maddingley Administration Office will be open from 9:30am to 3:30pm. The Woodlea Campus will be closed that week.

BMG Community Contacts

Bacchus Marsh Grammar Uniform

Updates from Noone detailing operations for both the On-Campus Shop and Rushfords are listed on the [school website](#).

On Campus Shop

Both Maddingley and Woodlea parents are welcome to make phone orders and pay with a credit card. Orders will then be delivered at Maddingley through the pigeon hole system to classes or tutor groups, and to the Woodlea Campus Reception on Wednesday afternoons.

Handy hints from Trish Shilton

- If I don't answer the phone, please leave a message and I will call you back.
- Please put a note in your child's diary to alert their teacher that you are expecting a delivery from the uniform shop.

Bacchus Marsh Grammar Uniform continued.....

Hours during School Holidays for On Campus Uniform Shop

The Uniform Shop will be open in the last week of the holidays on:

Monday 6 July 10.00am – 2.00pm
Wednesday 8 July 10.00am – 2.00pm
Friday 10 July 10.00am – 2.00pm

The last day of trade for Term 2 is Friday 19 June and normal trade resumes on Monday 13 July.

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat continue to operate Out of School Hours Care.

The latest information for the Vacation Care Winter Program is available on the [school website](#).

Enrolments are now completed online.

Email: chris.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Location: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Location: 111 Frontier Avenue, Aintree, Victoria. 3336.

Regular Contacts

Student Absentees

Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – maddingley_absentees@bmg.vic.edu.au

Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – woodlea_absentees@bmg.vic.edu.au

Maddingley Campus

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