



From the Principal

Thank you to parents for your cooperation this week. Online learning has recommenced for classes in Prep to Year 8 and book collection for students at home has been moving well. Students at school have settled well. I would ask that you remind your children about hand hygiene and appropriate social distancing and we will continue to do the same at school. We continue to monitor the situation closely and I think that it is important to be ready for any rapid changes that might be needed to fight the virus. Some specific points:

- i) Arrangements for books, items essential for students learning face to face
I have asked that students take home essentials for learning each Friday. This may mean a slightly heavier bag, but I think at the moment it is a useful precaution over a weekend.
- ii) Masks
The School has obtained a bulk order of reusable masks. We have purchased these as we believe mask purchases will become difficult in the current circumstances. We will make these available to the community at cost or less once they have arrived.
- iii) Fees
Fee accounts were generated before we returned to restrictions, alterations will obviously need to be made. For those students who are learning from home (Prep to Year 8), a refund of the first five weeks (approximately half the term) of the bus fee will be processed. Other items on the fees that are not going to run will be refunded. I would again ask for your patience in this matter.

On a different note, I would like to acknowledge the completion of landscaping works at Maddingley campus surrounding the VCE Centre. It is pleasing to see students utilising the new space.

Andrew A. Neal – Principal

ICAS UNSW Global Competition

This year, participation in the ICAS UNSW Global competition will be an opt in voluntary situation. This is a world-renowned ICAS Assessment, developed by UNSW Global, a wholly owned subsidiary of the University of New South Wales, with over 35 years' experience in educational assessments.

If you would like your child to participate, you can enter them via an online portal.

Optional – Online parent payment portal

Bacchus Marsh Grammar students will be sitting ICAS Assessments for **Science, English and Mathematics**. ICAS can now be entered and paid for online. Visit unsw.global/parentpay [<https://pay.unswglobal.com.au/>] and enter the unique code for Bacchus Marsh Grammar:

The web link is: <https://shop.unswglobal.com.au/pages/pps>

Bacchus Marsh Grammar access code is: **OUO688**

Online parent payment closes Sunday, **2 August 2020**.

IMPORTANT: Please enter your child's name accurately into the system as it will appear on their ICAS certificate. Students must sit the assessments designed for their school year level.

Preparation: It is recommended that students prepare for the competition by downloading and/or completing online practice material.

Practice material can be downloaded from the EAA website at: <https://www.unswglobal.unsw.edu.au/educational-assessments/products/icas-assessments/>

A letter will be sent to families early next week via Bacchus Marsh Grammar's EdSmart notification system.

Mr Kevin Richardson – Senior Deputy Principal

Senior School News

Welcome back to Term 3

We would firstly like to thank all the families in the BMG community for their cooperation, support and understanding during this second wave of COVID-19. Please be assured that we, as a school, will do the very best we can to accommodate for your child's needs and learning throughout these uncertain times. We encourage you to make contact with your child's Tutor Group teacher, Year Level Coordinator or Heads of School, should you have any questions or concerns.

With hopes of seeing the light at the end of the tunnel, Term 3 is now the time to start thinking about 2021. Students will soon be asked to consider subject selections and accessing Web Preferences. More information will be forthcoming soon in regards to information sessions, handbooks and a guide on how to use Web Preferences. Current Year 11 students will begin this process next week.

Please take care of your own health and wellbeing.

Mrs Debra Ogston - Head of Senior School & Mrs Erin Thornton - Deputy Head of Senior School

Grammarians – Issue 2, 2020

The latest issue of the Grammarians is available via the [school website](#).

ICT Support

From Friday 17 July parents and students will be able to log ICT issues via the school website.

On the website go to 'Quick Links' and choose ICT Service Desk and sign in with your ID number and password.

Mr Rowan Grönlund – Director of ICT Services

Middle School News

REMOTE LEARNING 2.0

Tips and hint for Middle School parents

During this second period of remote learning, it is an important time to continue to put in place some positive steps to ensure your child continues their learning journey. The following are some basic tips to follow, or be reminded of, to ensure your child gets the most out of remote learning.

How you can support your child

You can support your child by:

- having a routine and setting expectations;
- making sure your child has a space in which to work;
- providing a level of supervision suitable to your child's stage of development;
- monitoring communications from teachers;
- often checking in with your child to help them manage and pace their work; and
- monitoring how much time your child is spending online.

Your child's responsibilities during remote learning

You should change these responsibilities according to the age and stage of your child.

Your child's responsibilities include:

- regularly monitoring digital platforms for announcements and feedback from their teachers;
- doing their best work by completing tasks with integrity and academic honesty;
- doing their best to meet timelines and due dates;
- communicating openly with their teachers and telling them if they have any concerns or issues;
- collaborating with and supporting their classmates; and
- continuing to abide by their school's behaviour and online guidelines.

Establishing routines and expectations

Start and end each day with a check-in to help your child:

- clarify and understand the instructions they get from their teachers; and
- organise themselves and set priorities for their learning at home.

A healthy daily routine is great for mental and physical health, as well as concentration and learning.

Encourage regular exercise breaks. This might mean going for a walk, using exercise clips and apps, dancing, floor exercises or using home exercise equipment.

Encourage healthy eating habits and make sure they drink enough water.

Communicating with your child

We encourage you to start and finish each day with a simple check-in. These check-ins can be a regular part of each day.

Morning check-ins

In the morning, ask:

- What are you learning today?
- What are your learning targets or goals?
- How will you be spending your time?
- What resources do you need?
- What support do you need?

Middle School News continued....

Afternoon check-ins

In the afternoon, ask:

- What did you learn today?
- What was challenging? You could come up with a way to deal with the same problem if it comes up again.
- Consider three things that went well today. Why were they good?
- Are you ok? Do you need to ask your teacher for something? Do you need help with something to make tomorrow more successful?

These questions help your child to:

- process the instructions they get from their teachers; and
- organise themselves and set priorities.

You could also check-in with your child throughout the day. This depends on your child's needs.

Information adapted from the Department of Education:

<https://www.education.vic.gov.au/parents/learning/Pages/home-learning.aspx>

Mr Dean Peplinkhouse – Head of Middle School & Mrs Kelly Dilges – Deputy Head of Middle School

Junior School News

We would like to welcome back all our Junior School families to Term 3 and thank all our parents and guardians for their ongoing support and encouragement as we move into the second round of remote learning. We would also like to thank all our Junior School teachers and Support Staff as they have been working tirelessly to plan for engaging lessons for this next stage of online learning.

To support the students and keep them learning at home, we have again prepared learning packs, similar to the packs last term, which families can collect from school, by following the prompts on the booking system. In addition, resources have been saved onto Schoolbox for parents to access. The school is committed to providing students with take home readers to support their development in reading by continuing to use the leading digital library called Epic!

We would like to remind families that the Student Protocols for visual classes remain in place as we continue to learn remotely.

Environment

- You should be seated at a table or desk (not on a couch or bed.)
- You should be dressed appropriately and ready for class as per your timetable.
- Ensure there are no other distractions - turn your phone off, TV off and take yourself away from others.
- Wear headphones with microphones where possible.
- Use the chat function as a way to ask questions and share ideas – be appropriate and respectful.

Behaviour

- You will be asked to identify yourself at the start of each class so the roll can be taken; you must have your camera on and facing you.
- Unless instructed otherwise by your teachers, cameras must remain on and facing you for the duration of the lesson or you will be marked absent.
- Be positive and respectful with your communications at all times.
- Each student will be called upon at some stage in the lesson; be attentive and ready to respond.
- Do not record the class (this will be done by the school and distributed afterwards.)
- Taking screen recordings or screen shots is a breach of Privacy Laws and the school's digital Code of Conduct.

Junior School News continued....

Wellbeing

- Take this learning experience seriously.
- Take advantage of the virtual classrooms to engage with your teacher and classmates. You may feel quite isolated at home.
- Get up between classes and move around. Use the recommendations and welfare tips given to you to support your physical and mental wellbeing.
- Let your teachers, or Year Level Coordinators, know if you are struggling, having trouble accessing your lessons or are confused in any way.

This term we will continue to celebrate the wonderful work of our students by having a spotlight on a particular year level in the Junior School.

Please feel free to contact your child's classroom teacher if you have any questions or concerns.

Junior School Team – Maddingley & Woodlea

Borrowing items from BMG Libraries

Borrowing items during COVID-19 restrictions and remote learning:

Students can access our BMG library catalogue via the Student Portal and clicking on the 'Library' link.

No log on is required. Students can search via title, author, subject or word.

Requests for titles can be forwarded to dunnd@bmg.vic.edu.au (Senior School) or westf@bmg.vic.edu.au (Middle/Junior School).

A maximum of six titles at a time may be requested.

We will collect your request/s and arrange collection for you to collect from Reception at the relevant campus.

On return, the items should be handed in to the office. They will be quarantined and sanitized before being returned to circulation.



Mrs Feona West - Coordinator: Library P-6

Writing Competition

BMG Story Writing Competition **The strange house at the end of the blue court.**

A competition for students in **Years 2 to 8!**

- No hard copies will be accepted this year.
- You should type up your story, create a Google doc, or scan a handwritten story.
- You may enter more than once.
- Send all entries to westf@bmg.vic.edu.au.



Remember to include your **name** and **class** on each entry, and you must include the theme "**The strange house at the end of the blue court.**"

The due date is **Thursday 13th August.**
Enjoy writing your story!

No late entries accepted.

Poster by Alana 6B (Literacy Captain)

Book Club News July 2020

Issue 5 is out now!

Issue 5 catalogue is out now and ready to accept orders until the end of Term 3. Your Scholastic order will be delivered to your home (postage & handling \$5.99). Orders can still be placed with Issue 4 catalogue but will incur another postage and handling charge.

Here is the link to the online catalogues.

<https://www.scholastic.com.au/book-club/book-club-parents/>

If you haven't ordered before, you will need to register.

- Create an account - assign either to yourself or one of your children. You are advised to just set up one account and place your orders for all your children under this account. As orders incur a postage & handling fee of \$5.99 this will reduce your overall cost.
- Your child's designated teacher is the Year Level Coordinator as we no longer have separate class teachers listed.

Maddingley:

Prep: Kylie McKerrow/ **Year 1:** Helen Saunders/ **Year 2:** Sian Rawlinson/ **Year 3:** Jodie Taniguchi-Muston/ **Year 4:** Lisa Stephens/ **Year 5:** Trevor Hilton/ **Year 6:** Wes McLaughlin.

Senior School orders can be placed under Diane Dunn as designated teacher.

Woodlea:

Prep – Year 7 orders nominate Feona West as designated teacher.

Your order also generates rewards used for valuable school resources. Thank you for your support

Mrs Diane Dunn (Maddingley Campus) & Mrs Feona West (Woodlea Campus) - Scholastic Book Club Coordinators



Victorian Premiers' Reading Challenge



The Victorian Premiers' Reading Challenge is currently in progress and Bacchus Marsh Grammar is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2020.

Children from Prep to Year 2 will read or 'experience' 30 books with their teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

The Challenge booklist is available online. Listed books are available from BMG by request, or public libraries and bookshops. Please feel free to contact us at school if you have any queries.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier.

To obtain a username and password for entry into the Challenge for students in Years 3 to 10 please email Mrs West westf@bmg.vic.edu.au.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Congratulations to Maddie Herry 3D and classes 2A, 2B, 2C, and 2D who have all completed the Challenge!

If your child has completed the Challenge, please email westf@bmg.vic.edu.au to advise. Currently, students cannot be finalised and verified until this email is received.

Mrs Feona West - Coordinator: Library P-6

Photograph submissions for use in School publications and SchoolBox

With the school operating via remote learning, some teachers are receiving images of their student's artwork/projects or images of them participating in activities.

The school is open to receiving images from parents/guardians relating to tasks/projects/events to be shared via BMG SchoolBox Community or used in school publications.

We request that images be sent to newsletter@bmg.vic.edu.au

The following is required:

- Only parents/guardians can email images to the school, not students.
- The email must include student name, year level and most importantly written permission granting the school the ability to use images.
- Images must only be of your own child/ren and not include other children.
- Images must be of a suitable resolution and quality – 2MB and above. Contact the school for more information.

These images will be reviewed and considered for publishing on Schoolbox and for school publications including Yearbook, newsletter, website and Grammarian (not Facebook).

Mrs Casey Ryder

BMG Community Contacts

Bacchus Marsh Grammar Uniform

Updates from Noone detailing operations for both the On-Campus Shop and Rushfords are listed on the [school website](#).

On Campus Shop

Both Maddingley and Woodlea parents are welcome to make phone orders and pay with a credit card. Orders will then be delivered at Maddingley through the pigeon hole system to classes or tutor groups, and to the Woodlea Campus Reception on Wednesday afternoons.

Handy hints from Trish Shilton

- If I don't answer the phone, please leave a message and I will call you back.
- Please put a note in your child's diary to alert their teacher that you are expecting a delivery from the uniform shop.

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat continue to operate Out of School Hours Care. See details via the [school website](#).

Enrolments are now completed online.

Email: chris.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Location: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Location: 111 Frontier Avenue, Aintree, Victoria. 3336.

Regular Contacts

Student Absentees

Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – maddingley_absentees@bmg.vic.edu.au

Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – woodlea_absentees@bmg.vic.edu.au

Maddingley Campus

South Maddingley Road
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Woodlea Campus

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Woodlea Early Learning Centre

5-7 Quarry Road
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