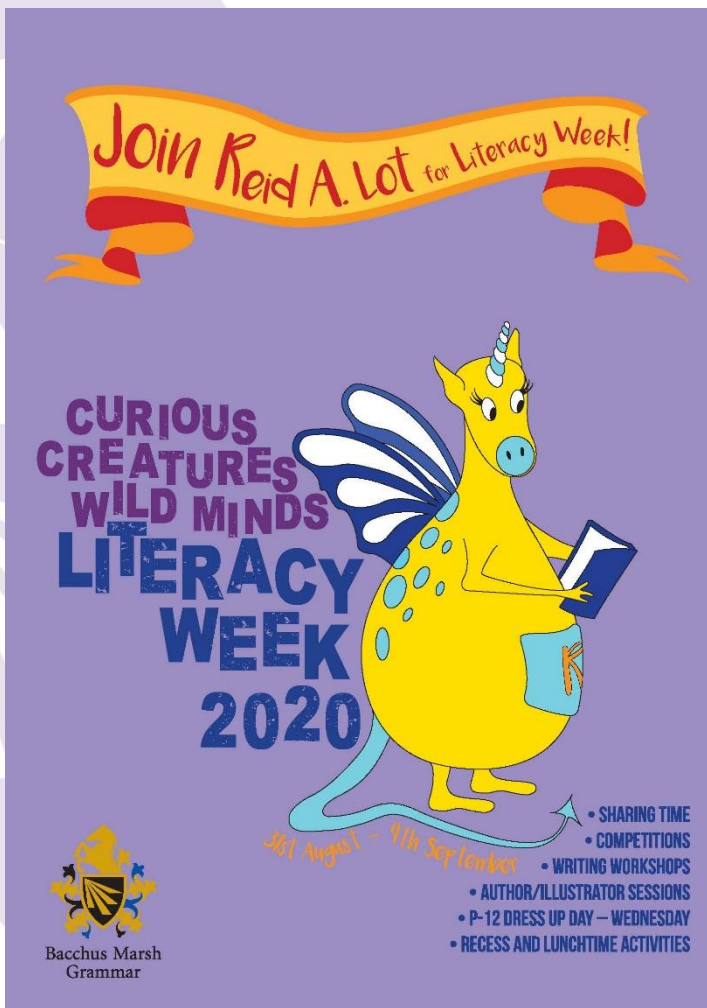


Literacy Week

We welcome all students and parents to join us next week in celebrating this year's National Book Week organised by the Children's Book Council of Australia. The theme of this year is "Curious Creatures, Wild Minds" (<https://www.cbca.org.au/cbca-book-week>).

Throughout the week, during online classes and lunch times, there will be many activities and competitions for students. A schedule of lunch time activities is listed below. Please regularly check Schoolbox for updates and links <https://schoolbox.bmg.vic.edu.au/homepage/12706>.



Day	Lunchtime Activities
Monday	Drawing characters
Tuesday	Creating character face masks
Wednesday	Book Mark making
Thursday	Where the Wild Things Are viewing
Friday	Where the Wild Things Are viewing

All students from Prep to Year 8 will attend an online visiting author/illustrator talk where they will have the opportunity to engage with the author/illustrator and ask questions. Our Year 4 students will be involved in a writing workshop. All relevant information can be accessed on Schoolbox via the link below.

<https://schoolbox.bmg.vic.edu.au/homepage/12708>

We are all very excited with the Literacy Week in this online format and are looking forward to students and families getting involved in the many activities on offer. We would like to encourage our families to take pictures of their child/ren during this week and to submit them to newsletter@bmg.vic.edu.au (including name and class) for inclusion in future publications like the Yearbook, Grammarian and Newsletter.

If you have any questions regarding Literacy Week, please contact one of our Literacy Week Coordinators: Mrs Feona West, Mrs Danielle Copeman, Mrs Nici Deller, Mrs Kelly Dilges and/or Mrs Sarah Hunter.

Junior School Teams – Maddingley & Woodlea

Student Wellbeing

Seeking support for mental health and wellbeing

Headspace centres are still operating right across Victoria and are a leader in providing information and support around mental health and wellbeing for 12 to 25 year olds and their families. Whilst there are a range of services provided by [headspace](#), [ehespace](#) may be particularly helpful during this challenging time.

ehespace provides free online or telephone support and counselling. The clinicians are experienced youth mental health professionals, social workers, mental health nurses, psychologists and occupational therapists. ehespace offers group chats led by a headspace professional where young people can explore a range of topics. There is also the opportunity to build their 'own space', where a young person can collect and manage their own personalised mental health toolkit. One-on-one chat is available between 9 am to 1 am seven days per week, providing a free, safe space to talk about what's going on.

ehespace is not an emergency service. In an emergency situation, or when you need immediate assistance, contact mental health services, go to your local emergency department or call emergency services on 000. If you need to speak to someone urgently, call [Lifeline](#) 13 11 14 or [Kids Helpline](#) 1800 551 800.

Student Wellbeing Team

Maddingley Parent/Teacher Interviews – Middle and Senior School

Thank you to all the parents who took part in the most recent round of Parent/Teacher Interviews via Zoom. A reminder that correspondence regarding the Parent Teacher Interview process and Zoom instructions were sent to all parents via 'Edsmart' email notification, however, these documents are also available via the MyBMG Parent Portal under 'Documents'.

The remainder of the Middle and Senior School Parent/Teacher Interviews for all students from Years 5 to 12 will be conducted over two nights in Week 8 and 9 of this term. The dates include:

- Monday 31 August: 3.30pm – 5.30pm
- Wednesday 9 September: 3.30pm – 8.30pm

If you need any assistance with the booking process, please contact Administration – 03 5366 4800.

Mr Dean Peplinkhouse – Head of Middle School & Mrs Debra Ogston – Head of Senior School

An update from Ms Desira – Year 12 Coordinator

Completing Year 12 can be a very positive experience as well as a very challenging and stressful one. Knowing this, as part of our Year 12 Wellbeing Program, students have been given the opportunity to access information sessions and small group support sessions. These sessions are designed to address a range of areas to promote positive wellbeing practices with the help of a registered Psychologist. Students and parents who have participated in the program have reported positive feedback and are working on implementing these skills at home.

Remaining connected and positive whilst being in remote locations can be difficult, so it has been pleasing to see the students and Tutor Group teachers come together each morning to participate in a range of activities. These activities include Memory Mondays, Kahoot Sessions, Jokes of the Day, Supportive Friends activities and more. A big thank you to all the students and Tutor Group teachers for their contributions and their collaborative approach to pastoral care time.

This term also sees an opportunity for Year 12 students to apply for tertiary courses via VTAC. In addition, students are working on submitting their applications directly to a number of tertiary institutions for a guaranteed place in 2021. We wish them luck with their applications.

Ms Natalie Desira – Year 12 Coordinator

Junior School News

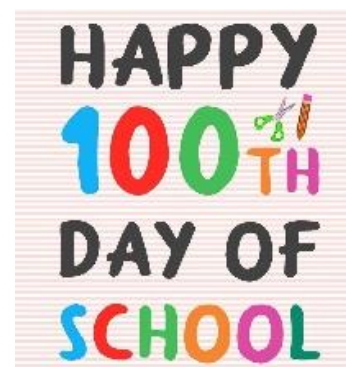
100 Days of School

Woodlea Preps

Last Friday our Woodlea Preps celebrated their 100 Days of School! Students celebrated the fact that they were 100 days smarter, 100 days older and 100 days taller by dressing up and completing a variety of fun activities all focused on the number 100.

In Maths, students danced and sang as they counted to 100, filled in some missing numbers on a 100's chart, guessed which jar had 100 lollies in it and drew 100 small objects.

In Writing, the Prep students enjoyed drawing a self-portrait of what they will look like when they are 100 and provided some wonderful responses to our writing prompts.



"When I am 100 years old..."

- *I am going to be a rich doctor.* Aanya. Prep WB
- *I am going to be a coach to make people fit.* Olivia- Prep WB
- *I am going to buy a blue Lamborghini and an orange Ferrari.* Aryan- Prep WB
- *I will get soggy skin and have a stick in my hand.* Renae- Prep WC
- *When I am 100 years old, I will be rich.* Isaiah- Prep WC
- *I will have crusty skin and I won't like it.* Dawid- Prep WD
- *I will sleep all day, I will have no teeth, I will have many grandkids and I will have a stick in my hand.* Eira - Prep WD
- *I will have lots of grandkids!* Gisele- Prep WD



Jasmine Singh
Prep WA



Mehransh Singh
Prep WD



Jensen Muscat
Prep WB



Sophie Mazza
Prep WD



Aariz Hussein - Prep WC



Renae Chandan
Prep WC



Jack Muscat
Prep WA



Lily Harrison
Prep WA

Maddingley Preps

The Preps at the Maddingley campus might be learning online, however, that did not stop them from celebrating their 100th day of learning at school. Some students came dressed as a person who looks 100 years' old, other students came with their fancy 100 day crowns on and some students dressed in their best attire to celebrate this special day.

We started the day with our 100th day celebration song. We made a special 100 poster mobile on which we wrote three things that we can do now that we have been at school for 100 days. We created a 100 monster and practised counting by 10s to 100.

In the afternoon, we continued our afternoon challenge tasks in which the students completed some 100 craft and 100 counting activities.

It was a wonderful day of fun and celebration for both students and staff. Well done Preps, we are so proud of everything you have learnt in these 100 days at school.



Benji La Franchi - Prep D



Wynn Strickland & Darcie Young - Prep D



Oliver Mustafa - Prep E



Charlotte Murphy - Prep E



Luka Temuskos - Prep C



Students at school



Aurora Lopes - Prep B

100 Days of School!

Junior School News continued.....

Choice Board Activity - My adventure to Mackenzie's Flat – written piece by Olivia Wentworth 4C



My father, brother and I went to Mackenzie's Flat to explore. We had to cross rocks to get to the other side of the river. I loved it because it was fun and the water was crystal clear. When we crossed the river, we went down to this little area with a small pool of water and my brother and I started skimming rocks across the water. Then my dad almost slipped and when he made a footprint with his foot, a water spider came out and that was pretty cool because it was just floating on top of the water.

On the way, I was a bit scared because I thought I would get lost but when I was halfway I didn't feel that scared anymore because it was so beautiful with the water and how the rocks were naturally made. We went down about halfway and there was this big rock and I sat on it. I just sat there and thought it was really nice because I

liked how I could hear the birds and the river flowing. I really liked it.

As we went along further, there was a sign and it said Graham's Dam and so we went down the hill and there was this place where the big rock was and I just really listened to the water flow as I stood there for a while. We then went up a hill which led us to these enormous rocks so we climbed up them and there was a beautiful view of the whole place and especially the crystal clear water. We just sat there for a while and started talking about how beautiful it was and then we went back down.

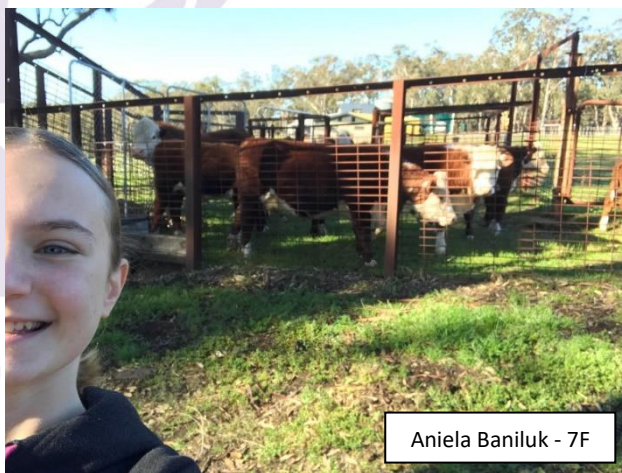
On our way back we saw two wild goats. At first we didn't know if they were real but then they moved and looked at us. It was pretty cool because I didn't think that there would be wild goats there. As we got closer to the car, my dad was further ahead so my brother and I ran to catch up to him but my brother tripped over a rock and hurt his elbow. I had a nice morning and I'm looking forward to our next adventure.

LOTE News



Sienna Mas - 7H

Remote learning has been an interesting experience for all of us. We have issues in Languages that may not pertain to other subjects such as trying to speak in the target language, or conducting a listening task with the students. As well, there are always one or two students who have "internet issues" and cannot hear anything.



Aniela Baniluk - 7F

We have had to modify our program slightly and as we have been studying the topic "Family and Pets" with the Year 7 French classes, one way we have engaged with the students is by having a "show and tell" with our pets. Here are a couple of photos of Year 7 students with their pets that they introduced to us in French.

Mrs Fiona Erhardt - Head of LOTE

Science Week

In a year where 'different' has become the 'new normal', National Science Week 2020 was celebrated in a different way for Junior School students at BMG Woodlea. During remote learning, Science classes in the week between 15 and 21 August, students who were able to receive help and supervision from an adult at home were given the opportunity to try out an experiment together. Suggestions and online resources of simple experiments that could be performed at home with everyday household items were provided at the start of each lesson.

It was great to see that so many were available to give it a go. Some of the favourite experiments included Bottle Volcanos, Bubble-maker Mixes, Lava Lamps, Rainbow Skittles, Paper Rotocopters, UnPoppable Balloons and even Paper Duck-Sound Devices. I bet that one was popular with the adults afterwards!

Mr George Delic – Science Department



Aarya Avinash - 4WC - Leakproof Bag



Gurkirat Singh - 3WA - Lava Lamp



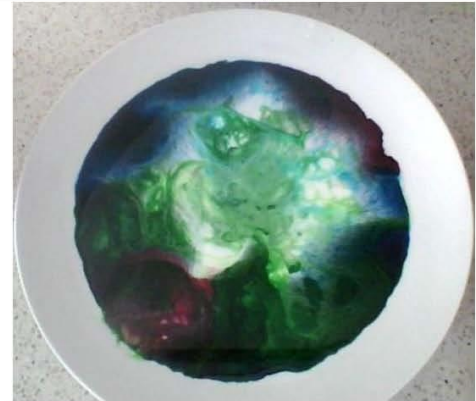
Navdeesh Bains - 3WB
Robocopter



Vanshika Singh - 3WA
Bubble Mix



Miguel Villaflores - 3WC - Bottled Volcano



Lakiesha Kumar - 4WC - Rainbow Milk



Hardeep Kaur Khangura - 3WB – Fog

Middle School News

The Middle School Staff would like to thank you for your patience, support and good will during Bacchus Marsh Grammar's remote learning and teaching journey.

The following is a reminder of previous correspondence emailed out last term and earlier this month regarding interim reports, remote learning and logging into Schoolbox.

To help support your child's learning progress through the current period of remote learning, we would like to inform you of some of the features and uses of Bacchus Marsh Grammar's learning management system, Schoolbox. A detailed instruction guide is available from the MyBMG Parent Portal/Documents/Whole School/General Forms.

Connecting with your child's curriculum and remote learning through Schoolbox

This term, Bacchus Marsh Grammar's Middle School is again using Schoolbox to facilitate the students' connection to their teachers, curriculum and classmates.

All Middle School teachers are teaching interactive classes using Zoom which students are adept at logging onto via their Schoolbox class page. Learning materials such as worksheets, PowerPoints and videos are stored on Schoolbox for your child's access. Many teachers are also using Schoolbox to create tasks and quizzes, accept submissions of student work, and using a wide range of online tools to provide students with informal feedback. Bacchus Marsh Grammar did not intend to launch Schoolbox during a lock-down, but we are proud of how well everyone is adapting to the new teaching and learning online tools during these challenging times. We are also thankful to have such a resource available to support learning at this time.

We encourage parents to log onto Schoolbox and to explore the resources and learning programs with which students are engaging. Even during this period of remote learning, we hope parents are able to feel connected to their child's education and progress by accessing some of the following features of Schoolbox:

Interim Reports

All but a handful of class teachers have been asked to complete an interim report for your child. The idea of the interim report is to give you a snapshot of how your child is engaging and progressing in their subjects during remote learning. This report will be presented in the form of a rubric.

Parent contact/ Parent teacher interviews

At the bottom of the rubric there is a "Parent Contact" section. If the teacher has selected "yes", they are indicating that they would like to discuss your child's progress further. In this case, please try and make an appointment in the forthcoming Parent Teacher Interviews to be held in Weeks 7, 8 and 9 of this term. Information on how to access these interviews will be emailed out shortly

Parents can log onto Schoolbox to access the following:

- your child's timetable,
- teacher contact details,
- news items,
- common assessments your child has due,
- your child's marks for common assessments and any tasks where staff have used, Schoolbox e.g. quizzes. Note that while teachers try to grade student work quickly, they might take up to two weeks to finalise marks for a class set of common assessments,
- informal feedback to your child regarding their work and where the teacher has used online tools, and
- an interim report on your child's progress that will also be published on Schoolbox.

If you notice that a subject has not published any assessment items on your child's assessment schedule, or if marks for assessment items are not published within the expected two week time frame, please contact your child's teachers. Our quick transition to Schoolbox and remote learning last term means staff are still refining how to use some of the features of Schoolbox such as ensuring assessment items are published for parents.

Mr Dean Peplinkhouse – Head of Middle School

Victorian Premier's Reading Challenge

Congratulations to the following students who recently completed the Challenge:

Ethan Flood 8D	Jack Warnick 4WA
Abby McKerrow 4C	Class 1A
Abbey Smith 4C	Class 1B
Nathan Roberts 4C	Class 1C
Daiwik Shah 4WA	Class 1D

If your child has completed the Challenge, please email westf@bmg.vic.edu.au to advise. Currently, students cannot be finalised and verified until this email is received.

Mrs Feona West - Coordinator: Library P-6

Music Department - Maddingley and Woodlea

AMEB & RockschooL Examinations

Instrumental music practice and, in particular, formal performance examinations, provide students with opportunities to develop their skills in organisation, resilience and goal-setting.

Unfortunately, Bacchus Marsh Grammar is unable to facilitate the AMEB & RockschooL examination processes this year due to the Covid-19 situation.

Students are still encouraged to pursue their examinations via either video submission (recommended) or face-to-face. Parents/guardians will be required to meet enrolment, payment and video submission deadlines and will be supported by our wonderful instrumental teachers. Please take note of all relevant information via the link below:

<https://ameb.vic.edu.au/enrol/dates2020/>

We hope to resume hosting examinations in 2021 and beyond.

Best wishes to all students intending to pursue AMEB or RockschooL examinations this year.

Mr Steven Bell - Director of Music

Book Club News – Issue 6 available now

Issue 6 catalogue is now out and ready to accept orders until the end of Term 3. Your Scholastic order will be delivered to your home (postage & handling \$5.99). Orders can still be placed with Issue 5 catalogue but will incur another postage and handling charge.

Here is the link to the online catalogues: <https://www.scholastic.com.au/book-club/book-club-parents/>

If you haven't ordered before, you will need to register.

- Create an account - assign either to yourself or one of your children. You are advised to just set up one account and place your orders for all your children under this account. As orders incur a postage & handling fee of \$5.99 this will reduce your overall cost.
- Your child's designated teacher is the Year Level Coordinator as we no longer have separate class teachers listed.

Maddingley:

Prep: Kylie McKerrow/ **Year 1:** Helen Saunders/ **Year 2:** Sian Rawlinson/ **Year 3:** Jodie Taniguchi-Muston/ **Year 4:** Lisa Stephens/ **Year 5:** Trevor Hilton/ **Year 6:** Wes McLaughlin.

Senior School orders can be placed under Diane Dunn as designated teacher.

Woodlea:

Prep – Year 7 orders nominate Feona West as designated teacher.

Your order also generates rewards used for valuable school resources. Thank you for your support

Mrs Diane Dunn (Maddingley Campus) & Mrs Feona West (Woodlea Campus) - Scholastic Book Club Coordinators



BMG Community Contacts

Bacchus Marsh Grammar Uniform

Updates from Noone detailing operations for both the On-Campus Shop and Rushfords are listed on the [school website](#).

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat continue to operate Out of School Hours Care. See details via the [school website](#).

Enrolments are now completed online.

Email: chrisie.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au or 0438 154 842

Location: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au or 0490 490 362

Location: 111 Frontier Avenue, Aintree, Victoria. 3336.

Student Absentees

Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – maddingley_absentees@bmg.vic.edu.au

Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – woodlea_absentees@bmg.vic.edu.au

Maddingley Campus

South Maddingley Road

Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue

Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

5-7 Quarry Road

Aintree VIC 3336

P +61 3 5366 4999

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au





Lockdown is hard.

We are all experiencing up and downs with our mental health, but if you are struggling, **don't wait to get help.**

headspace centres in Victoria are still open and able to offer appointments to young people via phone and online services.



Find your closest centre

headspace centres are still here for you. In response to COVID-19, headspace centres across the country are operating a combination of in-person, online and phone services – depending on the situation in their local communities.

You can find your closest centre at headspace.org.au/centres



Create a headspace account

Just by visiting the headspace website at headspace.org.au and creating an account, you can access lots of great mental health resources including group chats, online communities, interactive resources and 1:1 direct support with professionals.



Free headspace counselling in regional schools

If your school is more than 60km from a headspace centre, you may be eligible to access the headspace regional phone counselling service.

Secondary students living in regional Victoria who cannot easily access face-to-face counselling can step away from their class and speak to a professional counsellor.

To find out more, speak to your school's wellbeing support team.

headspace.org.au

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health