



From the Principal

I return to a topic that unfortunately I have written about far too much over many years – the Maddingley car park.

The car park presents a number of problems at present particularly in the afternoon. The main issues are:

- i. A lack of awareness that this is a school, there are children around and it is beholden on every driver to be excessively cautious and patient;
- ii. A lack of common courtesy and manners. It is not okay to abuse fellow parents or staff because you are in a hurry or you are frustrated.

The car park is one of the largest that I have seen in any school. It is not too small, nor is it going to be made bigger. We have started the process of again looking to further deter poor behaviour. I have reluctantly organised for additional staff to be placed on duty to supervise the spaces and to take the numbers of individuals behaving in an unsafe or inappropriate manner.

The last week has been such that I have contemplated the closure of the car park given the risk it potentially represents and the angst it causes. Before we do move to that level of response I would again ask for a higher degree of awareness for the need for slow, safe driving and a greater degree of patience.

Mr Andrew A. Neal – Principal

NAPLAN - National Assessment Program – Literacy and Numeracy

Please see a letter from the Principal and related parent information at the end of the newsletter. NAPLAN testing is scheduled for 11 to 13 May. Visit the [NAPLAN website](#) for more information.

Camps Sports & Excursions Fund (CSEF) – Final Applications Due

This is applicable to families who hold a valid Centrelink pensioner concession or Health care card number (CRN).

If you are yet to return your CSEF form, please ensure this is returned to the Administration Office no later than 28 May 2021 to ensure ample time for your application to be processed. Further information and the CSEF application form can be downloaded from the [School website](#).

Enquiries should be directed to Sharon de Vries at accountsrec@bmg.vic.edu.au.

Ms Sharon de Vries – Finance Officer

Smoking

A reminder that under the *Tobacco Act 1987*, smoking is prohibited within the school grounds and within 4 metres of a school entrance. This includes all areas of the School including the car park. Penalties may apply for anyone caught smoking on the school grounds or within 4 metres of a school entrance.

Ms Kerry Brown - Risk, Compliance and Policy Manager

ANZAC Day Commemoration

On Sunday 25 April, eight leaders from Bacchus Marsh Grammar attended the ANZAC Dawn Service held at the Village Green in Bacchus Marsh. There were limited numbers due to COVID-safe regulations. Students were fortunate enough to be invited to the ceremony. It commenced at 5:45am and consisted of The Ode, The Last Post, a wreath laying ceremony and a small march to celebrate 100 years of the Royal Australian Air Force. Two wreaths were laid, one from the Junior/Middle School and the other on behalf of the Senior School. We felt proud representing our school on this day of national and international significance. It gives us all the opportunity to pause and reflect on the service and sacrifice of those who have served in defence of our nation and those who continue to serve today.

Lest We Forget.

Middle School and Senior School Leaders



Senior School News



Term 2 has started well in the Senior School, with students settling quickly into the routine of classes and adjusting to wearing winter uniforms again. A reminder: if a student is out of uniform they must have a note from home and they must obtain a uniform pass from the Senior School office.

Year 12 students, Cole Healy and Clare Newcomb conducted a post ANZAC Day assembly for students from Year 3 through to Year 12 on Monday. They spoke of the importance of ANZAC Day, followed by a moving rendition of the 'Last Post' by Ben Peterson and Mr Clare. It was lovely to hold this service on the oval and use the outside amphitheatre. Having the sun shining during the assembly made it even more special.



It was wonderful to see so many parents/guardians of Senior School students take the opportunity to discuss their child's learning at the Parent/Teacher Interviews last week. At present, there are 'Goal Setting Interviews' being conducted for our Year 12 students. These interviews help support Year 12 students through the final stages of their secondary education; a time which can often be the most challenging. These interviews also enable students to understand what support is available and thereby allowing them to achieve their best.

Mrs Erin Thornton – Head of Senior School

SRC supporting the RSL

In recognition of ANZAC Day this past Sunday, Year 7 and 8 students from the SRC created poppies which the Year 5 and 6 SRC students then sold to raise funds for a local RSL.

A wonderful effort from all students involved.



Mrs Marija Barallon & Miss Caitlin Bowers

Year 3 and 4 Cross Country Carnival at Staughton Vale



A little bit of sunshine and barely a breath of wind made conditions perfect for the Junior School House Cross Country Carnival at Staughton Vale on Monday. It always makes for a special morning when students from Maddingley and Woodlea come together for such a Carnival, and both staff and students had a great time running the 2km course that stretched through the orchards and paddocks of the Staughton Vale farm.

Congratulations to Hilton House who were the Maddingley winners, with Woodlea results to be determined once the Middle School has run its races.

Maddingley House results

PLACE	HOUSE	POINTS
1 st	Hilton	160
2 nd	Pentland	108
3 rd	Bacchus	90
4 th	Braeside	82



MADDINGLEY				
	8/9 Year Old Boys	8/9 Year Old Girls	10 Year Old Boys	10 Year Old Girls
1 st	Harrison Lovett	Iyla Robinson	Jack Coy	Myah Estlick
2 nd	Zach Humphrey	Hailey Baugh	Billy Masood	Annie Thomas
3 rd	Hamish La Franchi	Nikita Fry	Harish Gunasekaran	Ruby Westhead
4 th	Henry Schoemaker	Shiloh Fragapane	Eli Weir	Alexandra Cassar
5 th	Jackson Ryder	Jayde Coady	Samuel Buntine	Elise Holland
6 th	Akshaj Kantamani	Paige Smith	Xavier Stirrat	Chelsea Persico
7 th	Arnav Bhatia	Annabelle Trist	Lucas Pante	Taylor Miller
8 th	Frederick Gribbin	Ruby Longmuir	Lachlann Roberts	Zara Slater
9 th	Daiwik Yadawad	Annika McMillan	Joshua Singleton	Freya Loong
10 th	Mukunth Karthik	Ava Bens	Ravtej Lamba	Gurbani Nehal

Cross Country results continued.....

WOODLEA						
	8/9 Year Old Boys	8/9 Year Old Girls	10 Year Old Boys Mon 26/4	10 year old Boys Wed 28/4	10 Year Old Girls Mon 26/4	10 Year old Girls Wed 28/4
1 st	Arnav Avinash	Amber Screen	Reyansh Manthena	Aadi Arora & Vansh Goel	Navrose Pabla	Maya Chakik
2 nd	Aryan Kaushik	Leila Jacobi	Noah Dimitrievski	Pranit Karol	Elsie Peldys	Inaya Khan
3 rd	Jaydrien Chand	Hardeep Kaur Khangura	Ajitesh Khaira	Jatin Singla	Samarah Hussain	Michelle Park
4 th	Levi De La Hunty	Kiera-Lee Rybicki	Vihaan Sundriyal		Vanshika Singh	Faith Logan
5 th	Mahtab Singh	Irene Kaur	Anhad Rathore		Kaela Funston	
6 th	Arnav Singh	Imaanpreet Toor	Oliver Patel & Miguel Villaflores		Sophia Kalra	
7 th	Ethan Mendoza	Palakshi Rishi	Vir Jyani		Anahita Anand	
8 th	Arjun Mullapudi	Valentina Stagar	Harsha Yamani		Josheen Goraya	
9 th	Atharv Jindal	Tara Rados	Abhijot Gill			
10 th	Farhan Khan	Mehak Cheema	Guramanat Bhullar			

Mr Nick Sher (Maddingley) & Mr Liam Gill (Woodlea)

Woodlea Year 5 – Global Studies

In Global Studies this semester, the Year 5 students are currently learning about Ancient China, focusing on the Ancient Chinese Dynasties and paying particular attention to the Han Dynasty. Whilst learning about the Han Dynasty, we have focused on geographic features, social structure and belief systems. On Thursday 22 March, students and their teachers were lucky enough to visit the Chinese Museum, Chinatown Plaza and the Tianjin Garden. There, students moved between different experiences and learnt new information while consolidating previous learning. Students enjoyed learning about

landmarks in Chinatown and also the significance of statues, trees, water, lanterns and important people throughout China's history. It was fantastic to see the students engrossed in the guided tours, led by teachers and historians, which resulted in a great learning experience!

Miss Simone Kyle - Head of Global Studies (Year 5 – 8)



Woodlea - Prep



'How to wash a Woolly Mammoth'

In Prep at Woodlea, the students have been learning about the features of a procedure. They have been practising following a procedure and then writing their own procedures. The students read the story 'How to Wash a Woolly Mammoth' and then wrote a procedure to match. Here are some examples from our class display.

Mrs Elle Pelly – Prep WF Teacher

Prep visit to Staughton Vale



For our first ever excursion, the Woodlea Prep students made their way to Staughton Vale. They were excited to get on the bus and go on an adventure. The Preps were grouped for some fun activities. We climbed the steep hill and got a great view of Anakie Fairy Park from the top. The Preps also got to go on a bush walk and climbed some trees. Finally, they planted some seeds that linked in with our procedure writing unit. We were fortunate to meet the friendly sheep (Sean) that lives at Staughton Vale. They all had an amazing experience and we had some tired little Preppies on the bus when heading home!

Woodlea Prep Team



Sport Update

Interschool Golf

Last Friday, eight Bacchus Marsh Grammar students took part in the Independent Secondary Schools Qualifying Event at Churchill Park Golf Club. It was great to see so many students participate in this event and represent the school. An outstanding round from Harvey Young saw him win the Senior Boys' Division and take out the event. Harvey has now qualified for the State Finals that will take place in May. Zali Ward had a wonderful round and finished in 3rd place in the Senior Girls' Division. Thank you to Mr Richardson for attending the event and supporting our BMG students.

Below is a summary of the results:

Division	Student	Place
Senior Boys (Yrs 10-12)	Harvey Young	1 st
	Lachlan Bens	10 th
	Liam Richardson	12 th
	Cooper King	16 th
	Nathan Waugh	21 st
	Justin Runge	25 th
Senior Girls (Yrs 10-12)	Zali Ward	3 rd
Junior Boys (Yrs 7-9)	Ethan Brownrigg	17 th

School Sporting Grants – AFL Super 9s

The Maddingley campus has been fortunate to receive a sporting schools grant from AFL at Year 8. This has enabled the school to have a 5-week coach lead session for AFL Super 9s during Year 8 House Sport. These 45 minute sessions will enable students to learn and improve their skills in the sport of AFL and learn a social non-contact version of the sport here at Bacchus Marsh Grammar.

Muscular Skeletal Screening for BMG Athletes

This week, WestVic Academy scholarship holders and students within the Elite Sports program were involved in their muscular skeletal screenings. These screens were conducted by PhD Exercise Physiologists from Federation University working in conjunction with Bacchus Marsh Grammar and the WestVic Academy of Sport. The MSK screenings are vital in providing the program with information that will enable coaches to accurately design and implement programs in Strength and Conditioning for the athletes. They are also extremely accurate in "picking up" body misalignments or muscle weaknesses/ imbalances that may result in injuries in the future.

Mr Bryce Durham - Head of Faculty: Physical Education and Health

Student Wellbeing

The [eSafety Commissioner](#) has a new webinar for parents and carers that covers the topic of parental controls. This webinar looks at how to set up devices and apps to help keep young people safer online and is targeted at parents and carers of 5 – 13 year olds. All sessions are delivered by eSafety's expert education and training team.

The [webinar](#) will look at how parents and carers can set up devices and apps to help kids and young people stay safe online.

It will cover:

- the benefits and limitations of parental controls
- how to set up iOS and Android devices for safety
- how to set up popular games and apps like YouTube and Roblox for safety
- using family tech agreements and other parenting strategies to manage online risks
- how eSafety can help when things go wrong.

This [webinar](#) will include practical tips, demonstrations and advice.

To register, visit: esafety.gov.au/parents.

Student Wellbeing Team

Victorian Premier's Reading Challenge



The Victorian Premier's Reading Challenge is currently in progress and Bacchus Marsh Grammar is excited to be participating.

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 will read or 'experience' 30 books with their teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

The Challenge booklist is available online. Listed books are available from our BMG libraries by request, or public libraries and bookshops. Please feel free to contact us at school if you have any queries.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier.

Students in Years 3 to 6 have been given their username and password by their Tutor group teacher. To obtain a username and password for entry into the Challenge for students in Years 7 to 10, please ask Tutor group teachers or email Mrs West westf@bmg.vic.edu.au.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premier's Reading Challenge, visit: www.education.vic.gov.au/prc

Mrs Feona West - Coordinator: Library P-6

International Week - Woodlea: 3 May to 7 May

As part of Bacchus Marsh Grammar's ongoing commitment to supporting those in need, we have planned some special events for during International Week. Profits raised during International Week will be donated to the Royal Children's Hospital.

The School SRC will run an **"INTERNATIONAL DRESS DAY"** and **"SPECIAL FOOD DAY"** on **Friday 7 May** in support of this cause. For the 'Dress Up Day' we are encouraging students to wear sports uniform to school and bring an item of clothing or an international costume they can wear over their sports uniform. No face painting or coloured hair is permitted. To participate in this day, students are asked to bring a **gold coin donation** to show their support in raising funds for the Royal Children's Hospital.

Special food available for all students to order: (Portions \$8.50 ea.). Orders close on Friday 30 April at 4pm.

BALINESE STYLE - Mi Goreng (Dairy Free & Nut Free) A mildly spicy fried noodle dish with Chicken & green vegetables, tomato, mushroom, fried shallots and lime juice.

CHINESE – Vegetarian Special Fried Rice (Dairy Free, Nut Free, Vegetarian and Gluten Free – VEGAN option available (no egg) – with onion, garlic, peas, corn, eggs, mushrooms and spring onions).

Mrs Jacinta Davie - Head of Junior School LOTE

Middle School Performing Arts Club

This term, students from Years 5 to 8 are invited to join the Maddingley Middle School Performing Arts Club as either performers or part of the backstage crew.

All performers will participate in dancing, acting and singing. Rehearsals will be on Wednesdays after school starting on Wednesday 12 May and the performances will occur in term four.

An information session and sign up will occur at lunchtime on Wednesday 5 May in Wilson Hall.

Ms Natasha Davey

Mother's Day Stall – Thursday 6 May

BMG is hosting a Mother's Day stall for students in Prep Reception to Year 6. There will be a range of gifts to choose from for the special women in their lives.

Maddingley and Woodlea families have received the information via an Edsmart email notification.

All gifts are \$5.00 and must be paid for online through the **Qkr** App no later than 5pm on Friday 30 April. Please ensure you look under the relevant campus, then select '**Mother's Day Stall**'.

Vouchers will be printed at school and provided to the students directly. Students in Prep to Year 4 will visit the stall at allocated times during the school day. Those in Years 5 and 6 will have an opportunity to visit the stall at recess and lunchtime on this date.

Bus Information

Student ID Cards

ALL students have now been issued with student ID cards. Many students are continually travelling without the student ID card. Any student travelling without their student ID card on their allocated private bus will be sent to their Year Level Coordinator. If a student has misplaced their Student ID card or it is damaged, a replacement can be printed by the ICT department.

Student Afternoon Bus Arrangements

A reminder to parents that if you require someone else to collect your child from the bus, a **Student Afternoon Bus Arrangement & Permission Notice** is required to be completed **PRIOR** to the day of the authorised person collecting your child/ren.

The relevant form can be downloaded from the myBMG Parent Portal, under Documents - Whole School – Bus Forms.

Notes in a child's diary or a phone call on the day of the journey will not be accepted.

Private Bus Allocations

Students allocated to a private bus must only travel on their allocated bus. Private bus travellers cannot swap between private bus routes without prior approval. Any student who is not a private bus traveller and requires travel on a private bus must have pre-approval from the School Bus Service Administrator and be allocated a private bus before boarding.

Country Bus Form

This week students who travel on the West Melton bus were given a letter from Melton Secondary College. We have been advised by the Department of Transport, this letter was issued to Bacchus Marsh Grammar students in error, please disregard this letter. We apologise for any inconvenience caused.

Mrs Leanne Robertson - School Bus Service Administrator

Book Club News – Catalogue for Issue 3 is out now



Visit the [school website](#) for more information regarding the latest catalogue and how to order.

Also, May is Scholastic National Family Reading Month! Click [here](#) for more information.

**Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus)
& Mrs Feona West (Woodlea Campus)**

BMG Community Contacts

Update to Noone Uniform Shopping

Uniform Purchasing, Ordering and Payments

We will no longer be taking phone orders or payments. You may shop and order and pay in person at the Werribee or On Campus stores.

We also offer online shopping at www.noone.com.au

Werribee Store – Rushfords

Mondays to Fridays 9.00am to 5.00pm

Saturdays 9.00am to 12.00noon

On Campus Store – Maddingley

Normal Hours (during School Term)

Mondays 12.30pm to 4.30pm

Wednesdays 8.00am to 12.00noon

Fridays 12.30pm to 4.30pm

Uniform information and shop business hours are listed on the [school website](#).

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school website](#).

Email: chrisshie.ashmore@ymca.org.au **Phone:** 0490 178 638 **W:** www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Located: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria. 3336.

Events Calendar

Dates for upcoming events/excursions and camps can be viewed via the events calendar on the [school website](#).

Regular Contacts

Student Absentees

Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – maddingley_absentees@bmg.vic.edu.au

Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – woodlea_absentees@bmg.vic.edu.au

Maddingley Campus

South Maddingley Road

Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue

Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

5-7 Quarry Road

Aintree VIC 3336

P +61 3 5366 4999

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au

NAPLAN – Letter from Principal, Mr Neal



Bacchus Marsh
Grammar

PO Box 214
Bacchus Marsh VIC 3340
E school@bmg.vic.edu.au
www.bmg.vic.edu.au

Dear Parent/Carer,

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2021 for Years 3, 5, 7 and 9 students will be held on Tuesday 11 May, Wednesday 12 May and Thursday 13 May 2021. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 14 May 2021.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Large print, braille, electronic and black and white versions of the tests are available for students that require them.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au.

Yours sincerely,

Andrew A. Neal
Principal

NAPLAN on paper – information for parents and carers

Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at nap.edu.au/naplan

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

NAPLAN

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Paper test	Tuesday 11 May	Wednesday 12 May	Thursday 13 May
Language conventions This test assesses spelling, grammar and punctuation	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.		
Writing Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.		
Reading Students read a range of informative, imaginative and persuasive texts and answer related questions		Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	
Numeracy This test assesses number and algebra, measurement and geometry, and statistics and probability			Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.



NET SET GO! REGISTRATION

10 WEEK PROGRAM
Aged 5 - 10 Years
6PM - 6.45PM DARLEY PARK
\$68 Includes T-shirt
Friday Nights : 23rd of April - 25th June
6 pm to 6.45pm

Coaches : Madison Vella & Milly Vallence
Register via My Netball under the Darley Junior Football Netball club
Contact Alissa Harris for information 0408 300 335.

