

The Podium

Achieving Optimal Academic Performance – Lights! Camera! Learning!

As our online learning continues, I think it is timely to re-emphasise the need for students to be fully engaged in their learning - this includes having their cameras on during their online lessons. The school has an expectation that all students will have their cameras on during their lessons and have their audio muted, thus allowing for full interaction with staff and fellow students. As students are questioned and verbal interactions are taking place within the visual classroom, students can take the opportunity to unmute themselves and join in the conversations. Some parents and students have asked why there is an expectation of cameras being on in all classrooms.

There are several pedagogical factors supporting student use of their video cameras during online lessons. Lessons at Bacchus Marsh Grammar provide a consistent means of communication with others during an isolating time and they allow participants to engage with each other in a manner that simulates in-person interactions. Students are able to speak with one another and their teachers, unencumbered by masks and social distancing, and thereby receive an immediate response. When teachers and students can see each other, there is a human connection which strengthens the student's motivation and a sense of belonging to a group, specifically their class. Additionally, when teachers can see their students in real time during class lessons, they are able to respond to non-verbal cues that might indicate confirmation or uncertainty around concepts being taught. Teachers benefit greatly from receiving non-verbal cues such as smiles, frowns, head nods and looks of confusion exhibited by their students. This allows teachers to evaluate their teaching in real time and act on all the feedback available to them. This will, in turn, improve student outcomes and student learning.

The benefits of having cameras on during lessons are not limited to the students. Our staff also report greater feelings of efficacy when they are able to see their students and feel discomfort when teaching into an abyss of blank black boxes when cameras are turned off. I encourage all students to work with staff to maximise their learning and, if they have any issues with their Chromebook cameras, they then contact the school ICT Department on the Schoolbox page.

Congratulations to the following VCE students who have achieved outstanding academic results in their recent School Assessed Coursework:

Outdoor Environmental Studies

Anzac Pirika	Madeline Wilson	Ella Vanson
Charlotte Stevenson	Iesha Spiteri	Hannah Slee
Oliver Morin	Sarah McInerney	Natalie Henley-Smith

Legal Studies

Eloise Shirra-Gibb	Emily Thistlethwaite	Adam Micevski
Hannah Farmer	Emily Attard	Tiahn Carlesso
Eloise Driver	Jackson McMullin	Phoenix Menz

Mathematics/Science

Specialist Mathematics - SAC 2

Ella Noorman	Jack Prelec-Smith
Victoria Ly	Megan Llana

**Reminder – The last day of Term 3 is Friday 17 September.
The finish time for Maddingley & Woodlea is 2.05pm**

Outstanding Academic Results continued.....

Mathematics/Science

Specialist Mathematics - SAC 3

Ella Noorman	Jack Prelec-Smith
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Biology - Unit 4 AOS 1

Ella Noorman

Biology -Unit 3 – Student investigation report

Ella Noorman	Mia White	Sophie Wall
Bianca Gionzago	Daniella Camacho	

Psychology - SAC3/4: Consciousness, Sleep & Mental Health

Ella Beazley	Eloise Shirra-Gibb
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Further Mathematics

Lachlan Beard	Adam Micevski	Sam MacKelvie
Ella Frost	Jack Buskens	Maddox Edwards
Aiden Walmsley	Hayley Dangerfield	Aryan Dinavahi
Corey O'Neil	Jai Tolson	Gurnoor Aulakh
Lauren Shankland	Jaz Ward	

Drama

The following students are congratulated for their outstanding effort and progress in VCE Drama. These students have displayed an unwavering work ethic and have been unfazed by this period of online learning; all working hard to prepare for their Solo Performance Examination. They also achieved impressive results for their last Unit 4 SAC - both the written and performance elements.

Lachlan Beard

Ella Beazley

Lily Thomson

Mr Andrew Perks – Assistant Principal : Optimal Performance Learning

Senior School News

As the end of term comes into sight, it gives us time to reflect on how we have still managed to continue with classroom learning, even though it has been online. In addition, we have also continued with our planning for 2022.

Subject selection for 2022 has now been completed in the Senior School and we thank all students and families for spending time on this and making considered choices. From this point on, the timetable will be created and midway through Term 4 students will be sent a list of the subjects that they have been allocated for 2022.

We have also been moving forward with the selection process for Year 12 Leadership 2022. Applicants for Captains and Prefects have been interviewed and speeches for School Captains' positions will occur this week. We look forward to being able to announce our Year 12 Leadership Team for 2022 early in Term 4.

In Year 9 and 10, we have continued with 'Consent workshops' which have been hosted by Elephant Ed, and Year 10 students will be completing a 'Road Safety' session next week as well. Although we have had to adapt these workshops to be delivered in an online format, we are pleased that we have still been able to have students engage in these sessions and know that the information being delivered is valuable and timely.

Year 11 students are finishing up this term with their Swinburne Early Leaders' Program. This program has allowed students to develop creative and critical thinking skills and start making links to the style of learning that will be required in University.

So, even though the term did not end up looking how we expected or hoped it would, it is pleasing to see students continuing to engage in programs and opportunities to develop their skills and we look forward to seeing students continue to engage in school life in Term 4.

Mrs Erin Thornton – Head of Senior School

Literacy Week 2021

We would like to congratulate all students, parents and staff who participated in this year's Literacy Week! It was wonderful to see the engagement and enthusiasm for reading, writing and BOOKS that was demonstrated throughout the week.

Each day a different challenge was issued and we were amazed to see how many BMG students accepted each challenge and sent us photographs of their wonderful creations including: recreated book covers, book dress-ups, pavement poetry and micro-fiction stories. We ended the week with a fun quiz.

The Reading Decathlon Challenge was also a huge success, with many students from both campuses submitting some fabulous entries! We are going through all of these and look forward to announcing winners at the commencement of next term. Congratulations to all the students who took the time to enter – we hope you had a great time diving into books and enjoying literacy tasks throughout the last few weeks.

Junior classes and Years 7 and 8 also had the wonderful experience of special online sessions with guest authors who were all great fun and definitely an exciting part of their week.

Thank you again to everyone who participated and who supported our students to get involved. Here's to Literacy Week 2022!

The Literacy Week Committee

Book Cover Recreations



Literacy Week Poetry Competition

Congratulations to **Ori Daniel 7F** on his winning entry for this year's Literacy Week Poetry Competition. Please see an excerpt below:

Planes whizzing all around,
Trying to get people to where they need to go.
A sense of normality,
To go wherever people please.
Crowded up parties,
Sharing food and drinks,
And having a good time.
What people perceive as an old world,
Is not what people think.
The era just ended,
To make way for the bad.
A creature arrived.
Killing innocent people.
An enemy we can't kill,
Only suppress.

Pavement Poetry



Dress Up Day – (more pictures can be viewed on Schoolbox)



Junior School News

ActiveLearn – Prep to Year 4 Reading

“The more you read, the more you know, the more places you will go!” Dr Seuss

Prep to Year 4 at both Woodlea and Maddingley now have access to an exciting new online reading platform. *ActiveLearn* provides a wide range of reading resources for students in Foundation to Year 6. This platform supports students to decode words, develop fluency and comprehension of both fiction and non-fiction texts that suit every reader. Students will be provided with personal login details so that when they log in, teachers can allocate them texts to read. *ActiveLearn* will record their reading and allow teachers to track independent reading. Even while learning from home, you can now access 100s of texts, any time of the day!

ActiveLearn: Login (activelearnprimary.com.au)

Mrs Danielle Copeman – Head of Woodlea Campus & Mrs Lisa Foster – Head of Junior School: Maddingley Campus

Spotlight on Year 4 - Maddingley

Smart goals

Specific

-To win School Athletics

Measurable

-Yes, by winning all the events I enter

Achievable

-Yes, by Training

Relevant

-Yes, It's my age

Timely 2021/22

Gemma Lee

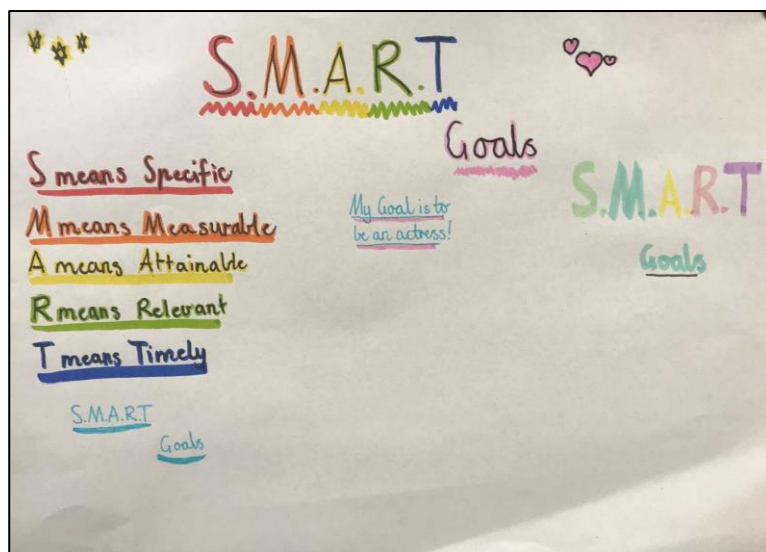
The Year 4 students have shown remarkable resilience throughout online learning this term. Whilst it has been challenging, they are continuing to motivate themselves to complete the tasks that are assigned throughout the day.

The students were fortunate to have a Wellbeing lesson based on the four-time Paralympic swimmer, Ellie Cole. Ellie created a video to discuss her personal journey and to show the students around the Tokyo Olympics village as well as identifying how important it is to have **SMART** goals. The students focused on setting SMART goals for themselves for the year ahead; these could be based on school, sport or their own personal goals. It was great to see the variety of goals the students have set for themselves.

The students participated in the 100 Story Building writing workshop during the week. This was based on 'Choosing your own adventure' and they thoroughly enjoyed writing their own little stories. The students were involved in the Literacy Week Dress Up Day and it was great to see so many students take part in this activity. They also participated in Reader's Theatre during Literacy Week which was based on 'The Wizard of Oz' and enjoyed reading together.

We look forward to seeing the students face-to-face in due course, but know they will continue to amaze us with their strength and courage during online learning.

Year 4 Team – Maddingley



Spotlight on Junior School Science

Year 2

This term, students have learnt about materials and how we can group them in different ways.

We also learnt that materials can go through physical and chemical changes. Some of us had help from our mums and dads to explore these ideas.



Year 3

We have been looking at solids and gases. We have learnt that states of matter can have a reversible or irreversible change.

Students were given a challenge to design a toy using all 3 states of matter. For example: cardboard (solid), glue (liquid) and bubble wrap (gas).

My solid, liquid and gas toy - Saanvi Mendiratta 3D

This term we are working on solid, liquid and gas. I made an adorable solid, liquid and gas turtle. The solid was an orange pipe cleaner for the swirl and white cotton for the design on the turtle's back. I used cardboard on the bottom to staple everything together. The liquid was inside the sparkly balloon which is its head. The gas was the green sponge and inside it was the gas. The sponge was for its little adorable legs.



Year 4

Students have been looking at materials and their properties; in particular, plastic and how it affects the environment. To promote Literacy Week, we decided to write some stories about plastic with the main characters as sea life, a plastic bottle or the planet.

Imagine if you were a turtle! – Eli Weir 4A

I'm just a turtle minding my own business swimming around in a polluted ocean. There are bottles, bags and containers made of plastic flowing by me. I keep swimming and then I get hungry and snatch some plastic. I'll eat this then **1 day later** my stomach will start to hurt and I will feel really sick; **2 days later** my body will start to cramp up and get really hurt; **3 days later** I won't be able to breathe above water anymore; **4 days later** my body will start to bleed and break; **5 days later** I won't be able to move my body because I am in such a bad condition; **6 days later** sadly I will pass away from the plastic.



Mrs Samantha Alexander – Junior School Science Teacher

2022 Middle School Leadership – Applications open

Leadership Selection Criteria and Application timeline

The application process for 2022 Middle School Leadership positions is now open. There are a range of Middle School service leadership positions available for Year 6 (2022) and Year 8 (2022) students to apply for. Information on the different positions and what each role entails can be found on the Middle School Service Leadership Schoolbox page. This selfless experience of service will help them grow into future service leadership candidates and as people. The selection process is held throughout Term 4 and is outlined in full on the Schoolbox page, including the application form: Middle School Service Leadership. If your child is interested in applying for any positions, please visit the Schoolbox page and start to fill out the application form.

Mr Dean Peplinkhouse – Head of Middle School

Origami in Japanese classes

Some of the Japanese classes were given the opportunity to finish their lesson a little early last week and make some origami using some authentic resources on YouTube. They shared their products with their classes via the Schoolbox forums.

Here are some of the students' contributions!

Ms Aine Murphy



Food Technology



Hayden Whiteway



Renae Agius



Tahlia Mort



Tom Johnson

Another week in remote learning has seen further fabulous food creations produced by our budding foodies. This week's feature is from our Year 11 Food Studies classes that have been busy working through a food product design SAC over the last few weeks.

Students in these classes have been responding to a design brief to create a new, convenient "bowl" ready-meal that aligns with the food trend of health and wellbeing. Throughout this SAC, students have taken on the role of food developers to conduct research and to design an innovative product which could be stocked on the shelves of Australia's major supermarkets.

We hope you enjoy the examples shared by our students. We are proud of their efforts to complete this SAC under remote conditions and immensely jealous that we could not be there to taste-test their creations!

**Mr Jaike Ludewig &
Mrs Jacqueline Huxtable**

Elite Sport Applications Year 9 and 10

Thank you to all students/athletes who applied for the Elite Sporting Program for Years 9 and 10 in 2022. Information regarding successful candidates will be released within the next two weeks. Unfortunately, we cannot offer a place to all candidates. However, we encourage all athletes to continue to train hard and strive for success. As in previous years, we will review all applications and grade each application by using a points system for the various levels of competition from International, National, State, Development, Association Level and so on. The standard of applicants was extremely high once again, with a large number of athletes achieving either State or National representation within their chosen sport.

Mr Bryce Durham - Head of Faculty: PE and Health

School Administration News

Scholarship Program 2023

Bacchus Marsh Grammar offers inclusive Scholarship opportunities to new and current students. Information relating to opportunities for **Academic Scholarships** has been posted on the [school website](#).

If you require more information, please email Mrs Michelle Graham – Executive Assistant to the Principal via school@bmg.vic.edu.au.

2022 Term Dates

The Term Dates for 2022 have been posted on the [school website](#) – under Term Dates (scroll to the bottom of the page).

Mrs Michelle Graham – Executive Assistant to the Principal

UPDATE - ICAS Assessments 2021 - Years 2 to 10 - Sitting dates postponed

Please be advised that the ICAS sitting windows for English, Mathematics and Science have been extended further into Term 4.

- ICAS sitting window in Term 4 from 5 October – **26 November 2021**

The specific details and dates for the completion of the ICAS Assessments will be provided once Term 4 commences and the school has advice from both ICAS and DHHS regarding COVID-19 guidelines.

Mrs Casey Ryder

Bus Information

End of Term 3 – Bus Departures

On the last day of Term 3 (Friday 17 September), the school will be finishing 1 hour earlier.

All private buses will **depart 1 hour earlier** than timetabled times. Please monitor Roll Call for earlier bus arrival times.

The buses listed below will be **departing half an hour earlier** on the last day of Term 3:

- Swans Road
- Sth Maddingley-Holts Lane
- Hillview
- Glenmore-Balliang-BM
- Blackwood-BM
- Bullengarook-BM-Stanford Hill
- Camerons Rd – BM
- Ballan-BM-Hallets Way
- Blakeville-Myrning-BM

The buses listed below will **run to their normal timetable**:

- Toolern Vale
- West Melton
- Kurunjang
- Exford/Grey Street (Eynesbury Public)

2022 Country Bus Travel

Application forms to travel on the Country Bus services to Maddingley Campus in 2022 were emailed to parents via Edsmart. Application forms are now OVERDUE. These forms determine seat availability for travel in 2022. Please email overdue forms ASAP to bus@bmg.vic.edu.au.

Mrs Leanne Robertson – School Bus Services Administrator

From the Health Centre

Body Kind Families is a Butterfly Foundation initiative for parents of teenagers. It provides FREE resources and important tips on supporting positive body image and being body kind. These include presentations for parents on:

- Resilience to media pressures,
- Healthy eating and exercise behaviours,
- Talking about appearance and weight,
- Body acceptance and compassion,
- Boys' body image, and
- Warning signs and what to do if concerned.

For more information and to receive these resources (videos, tips sheets, family activities and more) visit www.butterfly.org.au/bodykindfamilies.

Health Centre Team

Book Club News – Catalogue for Issue 6 is out now



Visit the [school website](#) for more information regarding the latest catalogue and how to order.

Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus) & Mrs Feona West (Woodlea Campus)

BMG Community Contacts

An update to Noone Uniform shopping:

We will manage online and click and collect orders from the retail stores, but will leave the campus shops closed.

www.noone.com.au

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school website](#).

The Spring Holiday program conducted at Woodlea Campus is open for bookings. Please see find the details at the end of the newsletter.

Email: chrisie.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Located: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria 3336.

School Contacts

Maddingley Campus

South Maddingley Road
Bacchus Marsh VIC 3340

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Woodlea Campus

111 Frontier Avenue
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

5-7 Quarry Road
Aintree VIC 3336

P +61 3 5366 4999

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au

6 WAYS TO BE #BODYPOSITIVE



1. FOCUS ON WHAT YOUR BODY CAN DO

Think of the millions of unique things your body helps you do everyday. This is a great reminder that you're so much more than the way you look.



2. QUESTION WHAT YOU SEE IN THE MEDIA

Next time you see an 'ideal' body, think:
What goes into looking that way?
How many people do you see in everyday life that look like that?
Is it realistic or helpful to compare yourself to that standard?



3. UNFOLLOW PEOPLE WHO MAKE YOU FEEL CRAP ABOUT YOURSELF

For a positive newsfeed, try following people you admire who have all different interests - and body shapes.



4. SAY THANK YOU

Next time someone gives you a compliment, try saying thank you rather than shrugging it off. Showing gratitude can go a long way to improving how we feel about ourselves.



5. FOCUS ON OTHER PEOPLE'S GOOD QUALITIES

Looking for the good in other people creates positive vibes and can even help you focus on your own strengths.



6. HANG WITH POSITIVE PEOPLE

Surround yourself with people who get you and encourage you to feel confident.

We know that feeling good about your body or appearance isn't always easy. If you are struggling with body image, visit ReachOut.com or chat to the **Butterfly Foundation** on **1800 33 46 73**.



Bacchus Marsh Spring Holiday Program

Woodlea Campus

September 20 - October 1 2021

(7am - 6:30pm)

HOW TO BOOK

All new families are required to enrol first. Enrolments are made through Xplor Home, payment via direct debit. See yballarat.org.au or call 0490 490 362 for details.



SCAN QR CODE FOR
PROGRAM DETAILS
or visit yballarat.org.au

