

From the Principal



It has been pleasing to see students back on-site, engaging in class and reconnecting socially.

VCE exams commenced this week and we commend students on their approach to study and preparation in the lead up to what has been another challenging year.

I wish all staff, students and our Community a restful break over the long weekend.

Mr Andrew A. Neal - Principal

The Podium

Achieving Optimal Academic Performance

Routines create Optimal Academic Performance

The stoic philosopher Epictetus once said;

“every habit and capability is confirmed and grows in its corresponding actions, walking by walking, and running by running . . . therefore, if you want to do something, make a habit of it.”

A routine is something that you do everyday without fail. Brushing your teeth is a routine, bathing is a routine, eating is a routine, sleeping is a routine. In the end, you will find out that there is no way you can live outside of routine. Routines formed are what give rise to our habits and there is no way we can form a habit without first making it a routine. If we want to create academic success, we need to make routines. Routine allows you to minimise distraction. Routine allows you to make better decisions. Routine allows you to take each hour of the day and turn them into something meaningful. Therefore, as we move to the latter stages of the semester, and assessments and examinations loom on the horizon, now is the time to make study, if not already, part of our daily routine.

Life is a result of your daily actions. That is why professional athletes show up to practice and training everyday. They know that by showing up everyday makes achieving their goal a real possibility. Boston Marathon champion Des Linden famously trademarked the saying,

“Keep showing up” - the hallmark of her incredible athletic career.

I encourage all students to develop a clear routine when it comes to study, make it a habit and “keep showing up”!

Mr Andrew Perks - Assistant Principal: Optimal Performance Learning

**Reminder: Mid-term break on Monday 1 November &
Public Holiday Tuesday 2 November – No School**

School Administration News

Parent Contact Details

Please ensure that any updates to your contact details, particularly email and mobile numbers are edited via the myBMG Parent Portal.

Newsletter on Friday 5 November

There will be no newsletter produced on Friday 5 November, due to the short week with term-break and a public holiday.

School Photos

The School is pleased to announce that we are permitted to complete School photos for 2021.

The School photos that ended abruptly in Term 2 will now be completed. All students will have official School photographs taken; these will include individual student and School Class Group photographs.

If your child/ren attends the Maddingley Campus and was absent from their allocated photo day in Term 2, they may have their 2021 individual photo taken on Monday 22 November during Periods 1 and 2 ONLY. A note is required in the student's diary to inform the class/tutor teacher that they need to be excused from class for their individual photo.

Uniform

Students are required to wear their Summer School uniforms. It is important that students are well groomed and neatly presented, including hairstyles, to be in line with the School's uniform policy as outlined in the student diary.

Rescheduled School Photos are to be held on the following dates:

Maddingley Campus	Woodlea Campus
Monday 22 November Classes 5A, 5B, 6A, 6B, 6C, 6D & 6E Individual Maddingley Campus catch up photos.	23 to 25 November Woodlea Prep to Year 8
Maddingley Campus – Leadership Photos	Woodlea Campus - Leadership Photos
Middle School Leadership Groups 9.00am	Tuesday 23 November Woodlea Leadership Groups

Ordering Photos

Ordering and payment arrangements for School Photos and Family Portraits will need to be completed **online** with [Arthur Reed Photos www.arphotos.com.au](http://ArthurReedPhotos.com.au). BMG families were emailed the student's unique image codes by Mrs Cathy Perconte on **11th May 2021**. A separate email was sent for each student to enable families to register online and view images when they become available in the webshop. When 2021 photos are ready, you will be notified by email and SMS.

If you have any queries in relation to **ordering or payment**, please contact Arthur Reed Photos on (03) 5243 4390 or visit their website www.order.arphotos.com.au.

Please note "Multimedia Consent" is not required for school photos. If you have any concerns, please contact Casey Ryder or Cathy Perconte on 5366 4800.

Unfortunately, sibling photos cannot be offered this year.

Please note Graduation Photos will be produced in composite format.

Mrs Cathy Perconte – Events & Community Development Coordinator

Update: ICAS Assessments – Years 2 to 10

With students returning on-site, the planning process to host the ICAS Assessments can commence.

A review of school timetables for both campuses is in progress, with the expectation to complete these Assessments in mid-November.

Students will be notified directly of their Assessment dates next week. Those in Years 2 to 4 will be notified via their classroom teacher and students in Years 5 to 10 will be emailed.

Mrs Casey Ryder

Junior School News

Developing Multiplicative Thinking

Last week we shared several strategies that are explicitly taught at Bacchus Marsh Grammar to support students to solve mathematical equations in a variety of contexts. As we develop mathematical thinkers, it is imperative we develop our students' ability to think flexibly about factors and multiples and apply their thinking to a variety of related and new situations – this is called multiplicative thinking.

Multiplicative thinking involves recognising and working with relationships between quantities, for example:

- 3 bags of wool per sheep, 5 sheep, how many bags of wool?
- At an average speed of 85 km/hour, how long will it take to travel 367 km?

Multiplicative thinking is so much more than the rote learning of 'times tables'; when we teach 'times tables' we are teaching students the ability to automatically recall number facts.

In the Junior School, 'times' refers to 'times as many' which has been taught using the comparison model, and develops the understanding of multiplication. Students need to understand the concept rather than just recalling facts. Teaching recall of multiplication facts must be paired with strong and explicit teaching of the application of factors and multiples in real world scenarios.

To be successful multiplicative thinkers, students need to be able to:

- work flexibly and confidently with an extended range of numbers (i.e. larger whole numbers, fractions decimals, per cent and ratios);
- solve problems involving multiplication and division, including direct and indirect proportion using strategies appropriate to the task; and
- explain and communicate their reasoning in a variety of ways (e.g. words, diagrams, symbolic expressions and written algorithms).

How can you help at home?

Consider and discuss situations in your family where multiplicative thinking supports your planning. How many pizzas do you need to feed your family if everyone eats three slices? How many apples do we need for a week if each child takes one on each school day? Talk about factors and multiples at every opportunity!

Mrs Danielle Copeman – Head of Woodlea Campus & Mrs Lisa Foster – Head of Junior School: Maddingley Campus

Spotlight on Woodlea Prep

100 (and Something) Days of Prep

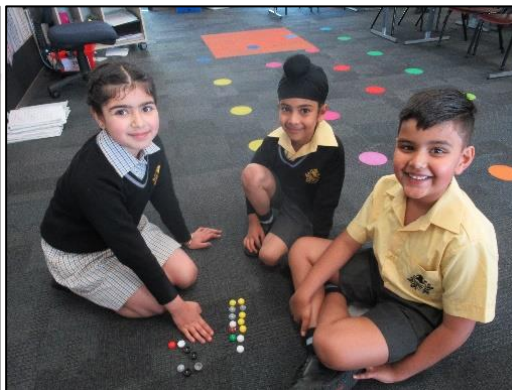
On Wednesday 20 October, we finally had the opportunity to celebrate our Preps successfully completing their first 100 (and Something) Days of Prep. A once in a lifetime milestone! On this special day we celebrated by discussing what or where the students thought they might be when they are 100 years old. We had some students who thought they would be travelling the world and others who would simply be riding a bike. We were extremely impressed with the costumes with some dressing up as 100 year old men and women. The Preps also enjoyed making some craft of themselves as 100 year olds. This was a wonderful opportunity to have some fun as we transition back to being on-site together.



Spotlight on Maddingley Year 2

As we commenced Term 4 in remote learning again, the Year 2 students continue to show their persistence and willingness to learn with a positive attitude. During online learning 'Wellbeing Wednesdays' were implemented and students thoroughly enjoyed participating in activities related to wellbeing and self-care. Students learnt about gratitude and how to regulate their emotions. They designed and created their own gratitude jars, adding notes about what they are grateful for and appreciate. Students were encouraged to keep adding to the jars and revisit their notes when needed.

It has been wonderful to welcome the students back on-site and into the classroom. Students were thrilled to return and have transitioned back into the classroom with ease. The Year 2 rooms have been buzzing with excited learners as we have introduced a range of new topics across all learning areas including, retelling and summarising in reading, writing and publishing realistic fiction narratives in Writing. Students have also continued learning various strategies for multiplication and division in Maths. Students have thrived on the opportunity to complete hands-on tasks using concrete materials and manipulatives while working in small groups.



MAV Games - Maddingley

The MAV Games Days take place every year. Maths Games Days are usually organised and run by host schools and supported by the MAV. This year, due to the current lockdown in Victoria, the MAV organised all the games and I was able to run it remotely for our top eight Year 6 and Year 8 students.

A Maths Games Day is an opportunity for students to:

- develop their mathematical talents and thinking skills in a setting where Maths is regarded as fun and worthwhile;
- work as part of a team with like-minded students;
- participate in mathematical activities without the usual classroom pressures;
- win prizes and rewards; and
- get excited about Maths!

Maths Games Days are a very effective vehicle for getting young people, particularly in the middle years of schooling, enthused about Maths. In addition, problem solving and mathematical games address the Victorian Curriculum proficiency strands.

MAV Games continued.....

We would like to congratulate the following students on their success at recent events:

Year 8	Year 6
Samuel Nell 8I	Ojas Barbind 6C
Meha Modi 8H	Samuel Davie 6A
Sonix Aiga 8F	Alana Durovic 6B
Roshyna Attwal 8F	Yash Gaind 6D
Lily Dannatt 8H	Agam Judge 6B
Zoe Murzello 8G	Akhil Kanneganti 6E
Aarnav Koya 8I	Callum Llanceza 6B
Nishanth Balaji 8D	Ethan Nistor 6E

Although this year had its challenges such as students working in their teams in breakout rooms rather than at the venues, the students remained enthusiastic and did their very best. BMG scored some impressive results by our Year 6s - from over 52 teams, Team A placed 3rd and Team B placed 7th. Team A from our Year 8s placed 13th. Congratulations again to all students who took part!

Mrs Ganisha Doma - Assistant Learning Area Coordinator: Mathematics

Music Department - Maddingley and Woodlea Campuses



2022 Instrumental Music Enrolments

Learning and appreciating music is part of a high-quality education. Music education increases language and literacy skills, encourages cross-disciplinary learning and improves health and wellbeing.

The re-enrolment process for existing students has concluded. A warm thank you for your timely responses via EdSmart.

We are now accepting expressions of interest for new student entry into the Instrumental Music Program for 2022. Parents/guardians will be emailed relevant information this week. Please take note of the upcoming deadline to submit an expression of interest - **Wednesday 10th November**.

With some instrument disciplines being incredibly popular, please be encouraged to list several lesson format preferences.

We look forward to welcoming your child to the Instrumental Music Program next year.

Hire Instruments

Could parents/guardians kindly arrange for hire instruments to be returned to Music Administration no later than **Friday 10th December**, in order to allow for maintenance over the holiday period. Please ensure that all accessories (e.g. keyboard stands, power packs, etc.) are accounted for. Any loss or damage should be flagged upon return of the hire instrument.

Parents wishing to purchase an instrument for use over the summer break are encouraged to seek advice from the relevant instrumental teacher or email music@bmg.vic.edu.au.

Mr Steven Bell - Director of Music

Sport News

WestVic Academy of Sport

The last two years has seen some enormous challenges within our lives; we have all had to make several sacrifices and adapt to what is the new normal. One area that has been severely impacted has been that of community sport and the opportunities to participate and excel in a sporting environment. Even with the challenges of COVID, our 10 athlete scholarship holders within the WestVic Academy of Sport have received a range of support services throughout 2021.

All athletes have been provided with an individualised musculoskeletal screening to assist in developing a prehab program to prevent injuries. An online webinar series has been conducted throughout the year and were hosted by various specialists within different professional and sporting fields. These sessions covered a range of topics to help our athletes grow and develop and included presentations on injury prevention, sleep management, sports psychology, nutrition and strength and conditioning to name a few. Through the connection with FedUni, WestVic has granted access to the FedMoves app which gave athletes access to home workout sessions, nutritional advice and educational articles. The FedUni Strength and Conditioning coaches supported our athletes through developing personalised at home workouts that they could complete during the recent lockdowns.

In the coming weeks, scholarship holders will gain access to the athlete support fund of which \$200 will be made available to each athlete to spend on a range of costs associated with their sporting pursuits. We would like to congratulate our 2021 scholarships holders and acknowledge the support of Executive Officer of the WestVic Academy of Sport, Shenae Keleher, for her continual drive to find ways of supporting our athletes through these challenging times.

Olivia Ogston	11G	Basketball
Summer Wray	9H	DH Skiing
Jai Copland	9F	BMX
Amy O'Hara	11A	Basketball
Devin Leahy	9D	Baseball
Zali Ward	12G	Hockey
Harvey Young	12D	Golf
Rye Penny	11F	Volleyball
Jacob Attard	12A	Karate
Aseka Ratnayake	11C	Basketball

While 2021 has been another difficult year, it has been great to see that the partnership with WestVic has remained strong and provided additional support to our aspiring athletes. We look forward to continuing this relationship with WestVic Academy of Sport next year and expand the services and support we can offer our elite athletes.

Mr Bryce Durham - Head of Faculty: PE and Health

Student Wellbeing

Online Seminar: Supporting Children Through Change and Uncertainty

Please refer to the flyer at the end of the newsletter for more information.

The link to the free online seminar for *Parents and Carers or Professionals* can be accessed [here](#).

- For Professionals - Tuesday 9 November - 3.30 to 4.30pm
- For Parents & Carers - Tuesday 9 November – 7pm to 8pm

Student Wellbeing Team

Bus Information

Mask Wearing

It is compulsory for ALL students in Year 3 to Year 12 to wear a fitted face mask whilst they are travelling on a school bus, (this includes to and from school, excursions and camps), unless they have a medical exemption.

It is not compulsory for students in Year 2 and under to wear a face mask on the bus, although it is highly recommended.

2022 Private Bus Travel

As we begin to look at private bus capacities for 2022, this is a reminder to parents that if your child/ren's current private bus travel arrangements are going to change or require to change in the coming year (eg moving house, new address, they no longer require a private bus service), please contact the School Bus Services Administrator on 5366 4800 to discuss. Bus allocations for 2022 will be emailed to families in November.

Monday 1 November 2022

No Private Buses will be operating Monday 1 November due to Mid Term Break. Students sitting an exam on this day will be required to make their own way to school.

Mrs Leanne Robertson – School Bus Services Administrator

Book Club News – Catalogue for Issue 7 is out now



Issue 7 catalogue is now out now! It's time to shop for Christmas

Visit the [school website](#) for more information regarding the latest catalogue and how to order.

Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus)
& Mrs Feona West (Woodlea Campus)

BMG Community Contacts

An update to Noone Uniform shopping:

Please refer to the [school website](#) for the latest updates from Noone or visit www.noone.com.au.

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school website](#).

Email: chrisie.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Located: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria 3336.

School Contacts

Maddingley Campus

South Maddingley Road
Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

5-7 Quarry Road
Aintree VIC 3336

P +61 3 5366 4999

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au



Supporting Children Through Change and Uncertainty

Join the free online seminar for *Parents and Carers or Professionals in Victoria*.

The last couple of years has brought many changes and losses for children, young people, and families all around Australia. There are so many questions about the impacts of the pandemic, natural disasters, and life changes such as bereavement, family separation and relocation - and how we can best support the children and young people in our lives.

Overview

Common questions:

- How can I talk about what is happening?
- What kind of reactions can I expect from my young person?
- How can I best support my young person?

Attendees will have the opportunity to:

- Consider the range of impacts the pandemic is having on young people
- Explore ways of managing reactions of young people
- Hear about some creative ways of providing support



Join Us

for this free online seminar to discuss helpful ways to support children and young people adversely affected by change and loss events.

For Professionals

[Tuesday 9 November - 3.30 to 4.30pm](#)

For Parents & Carers

[Tuesday 9 November – 7 to 8pm](#)

***Click the time to access bookings**

The Seasons for Growth suite of programs equip school and other professionals to support children and young people, parents/carers and other adults in sharing their experiences of change and loss in safe and creative ways, understand and attend to their feelings, and learn skills for adapting and recovering.

Get in touch

The MacKillop Institute,
Seasons for Growth Programs

BMG Community News

A message from the Moorabool Shire Council – ‘Walk To School’ in November

Encouraging kids to walk, ride, scoot or skate to and from school sets them up for healthy, active lives. It also helps make the streets and drop-off zones around our schools safer and less congested and creates opportunities for us to see and support each other. Be part of #WalkToSchool. walktoschool.vic.gov.au. @VicHealth





JOIN THE FUN

WOOLWORTHS CRICKET BLAST IS A FUN AND FAST PROGRAM FOR CHILDREN OF ALL ABILITIES TO LEARN THE SKILLS AND PLAY AUSTRALIA'S FAVOURITE SPORT.



JUNIOR BLASTERS
AGES 5-7 60 MINS
FRIDAY 5:30PM



MASTER BLASTERS
AGES 7-10 90 MINS
FRIDAY 5:30PM

- Learn new skills including catching, throwing and teamwork.
- Make new friends or organise a group to learn together.
- Wear the colours of your favourite big bash hero's in a personalised shirt.
- All equipment supplied, parents join the fun
- For kids with basic cricket skills. Every child gets a chance to bat, bowl and field.
- Wear the colours of your favourite big bash hero's in your choice of coloured player cap.
- Make new friends or organise a group to learn together.
- All equipment supplied, parents join the fun



BACCHUS MARSH CRICKET CLUB

Maddingley Park (10 week program)

5th Nov- 10th Dec 2021, 4th Feb- 25th Feb

For more information please contact

Dale Missen – 0400885453 or visit www.playcricket.com.au/club-finder

