

Remembrance Day – The Resting Poppy



On Thursday 11 November, the School was represented by Senior and Middle School Leaders at the Bacchus Marsh RSL War Memorial for the Remembrance Day Service. It is an honour to attend this service annually and our leaders appreciated the opportunity to commemorate this significant occasion.

In the lead up to Remembrance Day, the SRC and VCAL students were busy making felt poppies to sell and raise funds for The Resting Poppy, which is a commemorative art installation to honour all 462 First World War service personnel from Bacchus Marsh and the surrounding region.

Adding to this fundraising, Principal, Mr Neal, announced a donation from Bacchus Marsh Grammar of \$3000 towards The Resting Poppy project. More information regarding the project including details on how to make a donation can be found online via <https://www.facebook.com/restingpoppy>.

Mrs Debra Ogston – Deputy Principal



School representatives presented Bacchus Marsh RSL President, Cherrison Lawton with a Certificate of Donation for The Resting Poppy.



Senior School News

2022 Leadership

Student Leadership is an important part of school life and our leaders contribute to the vibrant student body by being role models and helping ensure that the student voice is heard. This year, the process of applying for Year 12 leadership positions was interrupted, however, our students showed resilience and perseverance in completing the process and still presenting themselves at a high standard. Students who have gained leadership positions have demonstrated an ongoing commitment to the school and have strived to achieve their best in many facets of school life.



It is with great pleasure that we announce the Senior School Year 12 Leadership Team for 2022:

<p>School Captains Patrick Binks Eloise Driver Ilesha Spiteri Olivia Ogston</p> <p>Vice Captains Odin Otterra Emily Thistlethwaite Deanna Rubino John Cusmano Madeline Wilson</p> <p><i>(Pictured above with Mr Neal)</i></p>	<p>SRC Grace Sanders-Savage Charlotte Stevenson</p> <p>Academic Cooper Pitts Daniella Camacho Isabelle Perry</p> <p>Head of House Braeside: Micah Toms Bacchus: Ellie Ierodiaconou Pentland: Chloe Oughtred Hilton: Sarah McInerney</p>	<p>Prefects Tahlia Mort Mehtab Dosanjh Zeney Steyn Tiahn Carlesso Jemma Collins Hannah Slee Aseka Ratnayake Emily Attard Tashi Saini Briony Mort Nava King Bianca Gionzago Mari Aninon Duraiz Dhingra Paige Blake</p>
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Next year we aim to have the Year 12 leaders involved in as much as possible across all campuses and working with all sections of the school community.

Year 12s

Our current Year 12 students continue to complete their end of year VCAA examinations and next week we look forward to being able to celebrate the end of this trying period with them.

Years 9 to 11

Year 9, 10 and 11 students are working towards finishing their Semester Two subjects and preparing for final assessments to be completed in Week 8. All students should be focusing on revision, trying to finish off the academic year in a positive manner and making the most of class time. As the end of the academic year approaches, we will also start preparing for 2022. Students will be emailed their subject allocations next week and a Headstart timetable will be emailed to students during Week 8.

Mrs Erin Thornton - Head of Senior School

The Podium

Achieving Optimal Academic Performance

We can learn much from the Greeks of classical antiquity. They understood that to be physical is to be fully human and that exercise was a way to savour their full humanity and to fully develop themselves.

"Many people's minds are so invaded by forgetfulness, despondency, irritability and insanity because of their poor physical condition that their knowledge is actually driven out of them." Socrates

However, does being involved in physical activity boost academic performance? Those runners amongst us will tell you that a good run will help "clear the cobwebs" from the head, be it an early morning run in preparation for the day, or an evening run to remove the clutter of a day's work. We know that exercise has shown to have numerous positive effects on metabolic functions such as cardiovascular capacity, pulmonary ventilation and hormonal secretion to name just a few, but in the last decade physical exercise has been closely linked to improvements in brain structures which lead to improvements in cognitive functions such as attention, memory, problem solving, planning and resilience. Research conducted over the past few years suggests that children's mental functioning improvements due to exercise are seen most clearly in tasks that involve executive functions (processes required to make selections, organise and properly initiate goal-directed actions). These executive functions are most notably those tasks in which our students are involved in their everyday school life. These are goal directed actions in complex stimulus environments. These behaviours are extremely important as they develop our children's adaptive functioning and build resilience. So why is this so important



at this time? During the pandemic, many of our students have reduced their levels of physical activity, be it through the cancellation of community sport or the requirements of being "locked down" due to COVID health instructions. Many students have changed their behaviours and have replaced physical activity with online gaming platforms, social media and screen time. Therefore, not only for the numerous benefits physical activity brings in relationship to metabolic health, social interaction and mental wellness, we MUST get our students back to physical activity to enhance their LEARNING. Exercise is a simple yet fundamental component of enhancing those aspects of our students' mental functioning central to cognitive development.

Mr Andrew Perks - Assistant Principal: Optimal Performance Learning

School Administration Information

A message from the Department of Education & Training: Bushfire and Grassfire Preparedness

The Department of Education and Training has recently classified the Maddingley and Staughton Vale campuses as Category 4 - considered to be at some risk of bushfire or grassfire. This means that both campuses will be required to close on all days declared Code Red for their fire weather district. Once a Code Red day has been determined this decision will not change, regardless of any changes in the weather forecast.

The decision to close will be confirmed by the Emergency Management Commissioner no later than 1.00 pm the day prior to the closure. Once the School receives confirmation of the closure, we will contact you directly [via SMS message/email]; before the end of the school day to confirm this. You are urged to check the Department of Education and Training website for updates, school closures will be posted on the Department's website:

See <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Ms Kerry Browne - Risk, Compliance and Policy Manager

2022 Annual Acknowledgement

BMG families were emailed on 5 November 2021 advising of the 2022 School Fee Schedule and release of the [2022 Business Notice](#).

All parents/guardians associated to a student of the School are required to complete the Annual Acknowledgement that has now been emailed via Edsmart email notification. The Annual Acknowledgement needs to be signed and submitted by 10th December 2021.

If you are requiring any assistance completing the Annual Acknowledgement, please contact Administration on (03) 5366 4800.

Mrs Kylie Cooper – School Accountant

Notifications for change of pick-up arrangements or appointments during the school day

Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Maddingley campus collection, parents specify either the 'Main Office' or 'Gatehouse' as the collection point. A reminder to parents that the Main Office is on South Maddingley Road and the Gatehouse is within the Main Car Park entered via Gate 1.

For last minute or urgent changes to pick-up arrangements please notify the relevant campus prior to 2.15pm.

Maddingley: 03 5366 4800 or Woodlea: 03 5366 4900

School Photos

Term 4 School Photo information for remaining Maddingley Tutor Groups, Woodlea Campus and students who were absent during School Photo days held in Term 2 has been sent via Edsmart email notification.

Due to COVID-19 precautions 'Sibling Photos' cannot be offered this year and Graduation Photos will be produced in a composite format.

Uniform

Students are required to wear their Summer School uniforms. It is important that students are well groomed and neatly presented, including hairstyles, to be in line with the School's uniform policy as outlined in the student diary.

Rescheduled School Photos are to be held on the following dates:

Maddingley Campus	Woodlea Campus
Monday 22 November Classes 5A, 5B, 6A, 6B, 6C, 6D & 6E Individual Maddingley Campus catch up photos.	23 to 25 November Woodlea Prep to Year 8
Maddingley Campus – Leadership Photos	Woodlea Campus - Leadership Photos
Middle School Leadership Groups 9.00am	Tuesday 23 November Woodlea Leadership Groups

Ordering Photos

Ordering and payment arrangements for School Photos and Family Portraits will need to be completed **online** with [Arthur Reed Photos](#) www.arphotos.com.au. BMG families were emailed the student's unique image codes by Mrs Cathy Perconte on **11th May 2021**. A separate email was sent for each student to enable families to register online and view images when they become available in the webshop. When 2021 photos are ready, you will be notified by email and SMS.

If you have any queries in relation to **ordering or payment**, please contact Arthur Reed Photos on (03) 5243 4390 or visit their website www.order.arphotos.com.au.

Please note "Multimedia Consent" is not required for school photos. If you have any concerns, please contact Casey Ryder or Cathy Perconte on 5366 4800.

Mrs Cathy Perconte – Events & Community Development Coordinator

Junior School News

The students in the Junior School continue to enjoy the planned Day Camps in the regional areas around Bacchus Marsh. Day Camps provide all students with an opportunity to develop and apply their independence skills whilst having fun with their peers. We are very fortunate in being able to have these camps after the remote learning we have all experienced.

The Year 4 students enjoyed their day at Lake Dewar where they experienced activities such as the flying fox, canoeing, adventure tunnelling and low ropes, bush cooking and go karts. Students ate delicious treats, including hearty burgers and meat and salad rolls, to keep them energised throughout the day. The bus ride back to BMG was very quiet.



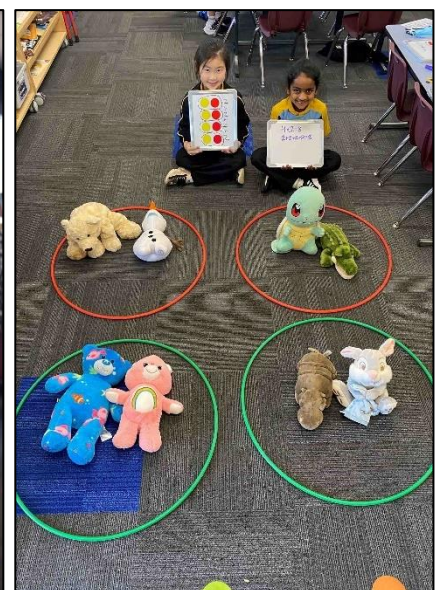
We wish all the Junior School students a great time at their respective camps and we look forward to hearing about their experiences and adventures. We would like to take this opportunity to thank all staff involved in making these Day Camps possible - in particular, Ms Rachel McMahon (our Camp Coordinator) and Mr Neal for supporting and encouraging these valuable learning opportunities.

**Mrs Sally Savic – Head of Junior School: Woodlea Campus &
Mrs Lisa Foster – Head of Junior School: Maddingley Campus**

Spotlight on Woodlea Year 1

The Year 1 students at Woodlea are enjoying being back in the classroom. They have embraced the opportunity to participate in a range of exciting hands-on activities that complement our learning program. Highlights have been making Hairy Harrys and Funny Face Biscuits.

Year 1 Team – Woodlea



Spotlight on Maddingley Year 3

The Year 3 students have displayed resilience and flexibility throughout this term as we transitioned back to face to face learning.

Students are participating in the 'My Place' unit in which they engage in a range of activities that analyse the author's purpose and compare themes within the episodes. *My Place*, the classic Australian picture book, is a 'time machine' which takes the reader back into the past. It depicts the history of one piece of land in Sydney, pre 1788 to 2008, through the stories of the various children who lived there. Students are learning about the history of Australia, about settlement, multiculturalism and the traditional owners of the land. Each child's story, through the decades of time, showed their customs and family life. The Year 3 students are thoroughly enjoying displaying their literal, inferential and evaluative understanding through deep analysis, interpretation and questioning of the mini-series.



The Year 3 team is grateful for the positive attitude displayed by the students and which represents Bacchus Marsh Grammar values. We look forward to celebrating their achievements and successes together as they continue applying all the valuable skills they have learned.

**Year 3 Team –
Maddingley**

Maddingley Popcorn Day and Pyjama Day

On Friday 29 October something a little different happened at school with our Prep students and Prep teachers, they all forgot to get dressed and they came to school in their pyjamas, slippers, onesies, oodles and dressing gowns! It was of course Popcorn and Pyjama Day. The Preps had a fantastic day learning about the letter p and exploring all about popcorn and how it changes with heat. This term during Integrated Studies we have been learning about our senses and understanding the impact temperature can have on food. The Preps used their senses to explore a corn kernel and then observe how changing the temperature turned the corn kernel into popcorn. The best part of the day was using our five senses to explore the popcorn. Using our sense of taste was our favourite, as we got to eat some yummy popcorn whilst relaxing in our pyjamas. We enjoyed reading the story *Llama Llama Red Pyjama* and made some groovy llamas in pyjamas. We had our photos taken so we could write about how warm, cosy and comfy our pyjamas were to wear to school on a winter's day.

Prep Team - Maddingley



A Glimpse into Junior School Physical Education

Term Three proved to be a challenging start to Semester Two. Students from both Maddingley and Woodlea campuses were presented with a variety of challenges ranging from online learning and isolation to minimal equipment. However, this did not stop students from being physically active during the online PE classes. Students should be congratulated on the way they adapted and coped with the demands of online learning. It has been fantastic to see so many students not allowing the restrictions to stop them from enjoying a wide variety of physical activities and even including their family members in these activities.



PE Zoom/TEAMS sessions have been a great way for students to keep active but also interact with their classmates. Students engaged in a variety of activities such as the 'Home Olympics', creating their own training programs and obstacle courses, nature scavenger hunts, fitness bingo, dance videos, "this or that challenges" and many more.

Woodlea students were involved in the 'daily step challenge' of 10,000 steps a day. They became very competitive with each other to see who could accumulate the most steps in a day.

In Term 3, the Maddingley campus ran a Junior School Olympic Challenge where each Prep to Year 4 class was assigned a country to follow throughout the Tokyo Olympics. Classes were

allocated points for gold, silver and bronze medals as well as 'bonus' points for students taking part in daily challenges. Congratulations to 3D (United States) for taking out first place with a whopping 252 points.



Maddingley students have been greeted each morning with the 'Skip to the Beat' program which combines skipping and fun to upbeat music.

The return to school focus for Prep to Year 2 students is to get students back into their PE lesson routines (listening to instructions and following rules in games), rebuilding some potentially lost physical endurance and to reintroduce the students to minor sports games in which social and emotional skills are further developed.

Year 3 and 4 students at Maddingley campus will be introduced to a variety of net games and striking games, including tennis, softball and cricket. During these units, students will work on various skill components to successfully perform a forehand strike and two-handed side-arm strike.

Woodlea students will be focussing on team invasion games such as soccer, basketball, football and rugby. They will work on tactical problems to invade their opposition's territory. These will include maintaining possession, attacking and or defending and winning the ball.

Mrs Chantelle Estlick – Junior School PE Department

SRC News

What a year it has been! Thank you to all the wonderful SRC Members who have been busily working away on various projects this year - both online and on campus. We appreciate everything you have done!



During Term 4 Maddingley SRC supports *The Neighbours' Place* (<https://www.neighboursplace.org.au/home>) with the annual food train. They “aim to serve, without prejudice or judgement, people of the Moorabool Shire who are disadvantaged, at risk, or unable temporarily to feed themselves or their families, and happily assist with emergency food and referral information.” The food train is currently in the Main Administration Office on South Maddingley Road at the Maddingley Campus.

The Woodlea Campus will also organise a food drive in support of Foodbank. Foodbank is Australia’s largest food relief organisation, operating on a scale that makes it crucial to the work of the front line charities who are feeding vulnerable Australians. Foodbank provides more than 70% of the food gathered for food relief organisations nation-wide. <https://www.foodbank.org.au>. Details regarding items for donation will be sent to families through class communication. Donations can be delivered to the Main Administration Office on Frontier Avenue.

We also usually support *Share the Dignity's* campaign *It's In the Bag*, but are unable to this year. More information can be found on their website <https://www.sharethedignity.org.au/itsinthebag> if you are interested in supporting them. Filled bags can be left at your local Bunnings, or alternatively, a monetary donation via their website enables them to pack a bag and support a woman, teen or new mum in need this Christmas.

We look forward to getting back into the swing of things in 2022 - with some slight changes.

Once again, thank you for your continued support.

Miss Caitlin Bowers, Mrs Marija Barallon & Mrs Sarah Hunter

Product Design and Technology



Unit Two Product Design and Technology students worked through the challenges of remote learning this semester to plan and design a product collaboratively. Students worked in groups using an historical or contemporary cultural design movement or style as an influence to design a new product. When it was time for production, students found themselves in a remote learning environment. Fabric, paper, patterns and even sample garments were sent home in the mail so students could complete their high-quality products. I am so proud of the mature attitude and resilience that was shown by these students throughout a challenging year.

Mrs Nicole Heywood
Head of Art : Years Prep to 8

Rescheduled Tasks

The recommencement of Rescheduled Tasks (Maddingley Campus) will occur from Wednesday 10 November from 3.20pm – 5.00pm for any student in Year 7-11 who is required to complete an outstanding assessment.

The late bus for Maddingley Campus will operate on the dates below. The bus will depart at 4.30pm. VCE students, where assessments are longer than 60mins, will need to make arrangements to be collected from the Gatehouse. Students are to sign up for the late bus in the Main Administration office no later than 1.30pm the day of travel. If there are no students travelling on the bus, the bus will be cancelled.

- Wednesday 10 November, Wednesday 17 November, Wednesday 24 November, Wednesday 1 December

Note: The late bus for Woodlea Campus has been cancelled for the remainder of Term 4.

Mrs Debra Ogston – Deputy Principal

Sport News

Physical Education Classes

What a wonderful sight it has been to see students engaging in physical activity once again at school. The trying circumstances of remote learning have made it difficult to stay active at home and many sporting opportunities were put on hold. The excitement of physical education classes has returned and PE staff members are looking to re-engage students back into the physical education curriculum for the remainder of the year. Students will return to classes, develop their skills in the different sport units and understand the value of being active and healthy while being able to participate alongside their peers once again. **A reminder:** students need to wear the appropriate PE uniform to Physical Education and Sport classes and have their hats and school diaries with them for every class.

ICCES Badminton & Table Tennis

This week has seen a welcome return to inter-school sports training here at BMG. ICCES Badminton and Table Tennis preparation for the 2022 competition has been in full swing in the school gym, with a large turnout of eager students from Years 7 to 11 attending the initial training. Training will continue for the remainder of the year on Tuesday lunchtimes in preparation for the Term 1 competition next year which will be held at the Melbourne Sports and Aquatic Centre in Albert Park.

Triathlon Club

Mr Armstrong has been leading a group of enthusiastic young athletes over the last few weeks in a series of training sessions of a Tuesday lunchtime. These students are keen to learn more about the sport of triathlon and train for the upcoming triathlon season. Mr Armstrong has been taking them through a variety of training procedures to continue developing endurance and speed and the ability to get on and off a bike whilst running! Students are currently preparing for their first race of the 2XU Triathlon Series season which will be held in Elwood on 28 November. Stay tuned for further updates and a race report!

Year 7/8 - Elephant Ed Health Workshops

Over the last two weeks, the Year 7 & 8 students have been involved in an interactive and engaging workshop discussing a range of health topics and issues facing the youth of today. The students have approached these workshops in a positive and mature way and can reflect on the information that will assist them to navigate the challenges of adolescence.

The Year 7 workshops included the topics:

- Choices
- Body image

Year 8 Workshops included the topics:

- Sex and Social Media
- Language and Labelling

Elephant Ed is a leading organisation in the field of health and sex education and work with the latest research out of La Trobe University, which enables young people to make informed, positive and safe decisions about sexuality, relationships and growing up. The sessions aim to be safe, informative and invite discussion around issues. The past two weeks concluded our 2021 program with Elephant Ed which saw informative workshops delivered to our middle school students in Years 5 to 8.

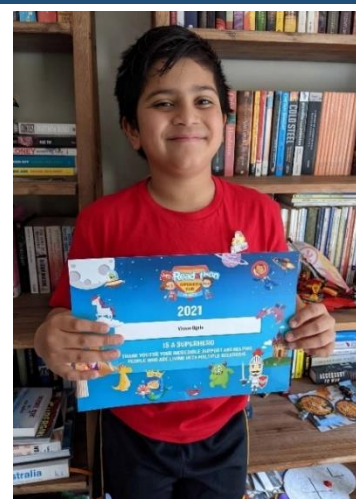
Mr Bryce Durham - Head of Faculty: Physical Education and Health

Student Achievement

Congratulations to Vivaan Ogale of 4C who participated in the MS Readathon Challenge during lockdown. For this challenge, he read 75 books and raised \$652.92. Funds generated will be used to organise children's camps and fun days for those who would otherwise miss out on outdoor activities.

Vivaan really took it upon himself to read as many books as possible in the month of August and, given he raised more than \$500, he was included in the Superhero Club and received a personalised bookmark, t-shirt, Superhero Pin and Certificate of Appreciation. Well done Vivaan.

Mrs Lisa Foster – Head of Junior School : Maddingley



Dates: ICAS Assessments – Years 2 to 10

Dates for the 2021 ICAS Assessments were finalised last week. They were posted on Schoolbox and emailed via Edsmart email notification to parents of registered students on Friday 5 November. Further information will be emailed to students directly. See scheduled dates below:

WOODLEA CAMPUS

Years 2 to 8:

- Monday 15 November – ICAS English assessment
- Tuesday 16 November – ICAS Mathematics assessment
- Wednesday 17 November – ICAS Science assessment

MADDINGLEY CAMPUS

Year 2 and Year 3:

- Wednesday 10 November: ICAS English assessment
- Thursday 11 November: ICAS Mathematics assessment
- Friday 12 November: ICAS Science assessment

MADDINGLEY CAMPUS

Years 4 to 10:

- Monday 15 November – ICAS English assessment
 - Year 4/5 – morning session
 - Year 6/8 – mid-morning session
 - Year 7 – afternoon session
- Tuesday 16 November – ICAS Mathematics assessment
 - Year 4/5 – morning session
 - Year 6/8 – mid-morning session
 - Year 7 – afternoon session
- Wednesday 17 November – ICAS Science assessment
 - Year 4/5 – morning session
 - Year 6/8 – mid-morning session
 - Year 7 – afternoon session
- Thursday 18 November
 - All year 9/10 students to select a session and complete their tasks throughout the day
- Friday 19 November
 - All year 9/10 students to select a session and complete their tasks throughout the day

Mrs Casey Ryder

Book Club News – Catalogue for Issue 8 is out now



Issue 8 catalogue is now out now!

Visit the [school website](#) for more information regarding the latest catalogue and how to order.

Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus)
& Mrs Feona West (Woodlea Campus)

Events Calendar

Dates for upcoming events/excursions and day camps can be viewed via the events calendar on the [school website](#).

BMG Community Contacts

An update to Noone Uniform shopping:

Please refer to the [school website](#) for the latest updates from Noone or visit www.noone.com.au.

Out of School Hours Care (OSHC) – YMCA Ballarat

YMCA Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school website](#).

Email: chrisshie.ashmore@ymca.org.au Phone: 0490 178 638 W: www.ballarat.ymca.org.au

Maddingley:

bacchusmarsh.oshc@ymca.org.au

0438 154 842

Located: South Maddingley Road, Maddingley, Victoria 3340

Woodlea:

woodlea.oshc@ymca.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria 3336.

School Contacts

Maddingley Campus

South Maddingley Road
Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

Woodlea Early Learning Centre

5-7 Quarry Road
Aintree VIC 3336

P +61 3 5366 4999

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au