



## Camps, Sports and Excursions Fund (CSEF) – Applications for 2022

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Information was emailed this week to families in relation to the CSEF. This is applicable to families who hold a valid Centrelink pensioner concession or Health care card number (CRN). The CSEF application form can be downloaded from the School's website: <https://www.bmg.vic.edu.au/community/camps-sports-excursions-fund-csef/>.

To encourage people to make an application, the School will provide a rebate equivalent to the Building Levy for those families who submit applications which are approved by The Department of Education and Training.

The form which outlines eligibility requirements needs to be returned to the School by 17<sup>th</sup> June 2022 (last day of Term 2). Parents must meet the eligibility requirements by:

- Eligibility Date: 31 January 2022
- 2nd CRN validation date (for failed CRNs only): 26 April 2022

Parents who received the CSEF at Bacchus Marsh Grammar in 2021 do not need to complete an application form in 2022, providing there has been no change to their family circumstances.

Enquiries should be directed to Sharon de Vries at [accountsrec@bmg.vic.edu.au](mailto:accountsrec@bmg.vic.edu.au).

## Collection Notice

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Please refer to a collection notice from the Department of Education, Skills and Employment at the end of this newsletter which relates to Student Residential Address and Other Information.

**Mrs Michelle Graham – Executive Assistant to the Principal**

## Current BMG Families – Important Reminder

### Prep Reception, Prep and Year 7 2023 Enrolment Applications

Please be aware that enrolment applications for the following entry levels have now **closed**.

- **Prep Reception 2023**
- **Prep 2023**
- **Year 7 2023**

If any **current families**, who have a child who is attending **another Primary School**, and is not registered for Year 7 2023 entry, please contact the School Registrar as a matter of urgency – [registrar@bmg.vic.edu.au](mailto:registrar@bmg.vic.edu.au).

**Mrs Shona Hiscock - School Registrar**

## House Swimming Carnival Updates

### Woodlea Swimming Carnival - Years 3 to 8

What a fantastic way to start a promising 2022 - our Annual BMG Woodlea House Swimming Carnival! Competing swimmers in Years 3 to 8 travelled to Bacchus Marsh Outdoor Pool to compete in our carnival. We were extremely lucky that the summer weather finally decided to make an appearance which meant a day by the pool was enjoyable for all.

All swimmers competed extremely well and represented their Houses with great commitment and team spirit. We saw some fantastic individual efforts and results including a number of students in the 8/9 age group stepping up to fill spots in relays against much older students in the Year 7 and 8 age group. Not only did these students make up the numbers for their teams but they certainly held their own and were able to compete against their much older rivals.

A massive congratulations to the following students who have come away as age group champions. These students will receive their medals at our end of year assembly.

8/9 Girls - Simay Sarman

8/9 Boys - Arjun Vashishta

10 Girls - Amelia Warnick

10 Boys - Joseph Stephens

11 Girls - Kaela Funston

11 Boys - Vansh Goel

12/13 Girls - Reeyanaa Sethia

12/13 Boys - Kristijan Cvetkovic

Year 7 Girls - Heer Shah

Year 7 Boys - Daksh Gupta

Year 8 Girls - Nilay Sarman

Year 8 Boys - Namish Arora

All students who attended the carnival did a fantastic job representing their Houses and earning points towards the House Championship. It was an extremely close result with the lead changing many times throughout the day. Congratulations to the Braeside Bears who were crowned 2022 Swimming House Champions.

A huge thank you to all staff who attended on the day and to our maintenance team for their role in setting up the pool surroundings.

**Mr Liam Gill - Head of PE, International Sport P to 8 Woodlea**



## Maddingley Junior School Swimming Carnival

An amazing day was had by all at the Junior School House Swimming Carnival on Monday 14 February. With the sun shining, the pool water temperature mild and House points and ribbons on offer, the swimmers swam like superfish from one end of the pool to the other.

House spirit was definitely on show with Braeside picking up extra points for cheering; however, it was the Pentland Panthers (traditionally a land animal) that took the honours for the third year in a row (although no Carnival was held last year).

Unfortunately, the spectator stands were empty so we hope that parents and friends will be permitted to attend next year as this certainly adds more atmosphere to the Carnival.

We wish those selected to represent our school at the District BMPSSA Carnival all the best for next Wednesday.

Final results were:

<b>1<sup>st</sup> – Pentland</b>
<b>2<sup>nd</sup> – Hilton</b>
<b>3<sup>rd</sup> – Braeside</b>
<b>4<sup>th</sup> – Bacchus</b>



Age Champions will be announced in next week's newsletter.

**Mr Nick Sher**

## Junior School News



Each week in the Junior School News, parents get the opportunity to learn from our leaders and teams. In a shared segment, Woodlea and Maddingley teams will provide updates on each Junior School, information for parents about our teaching and learning strategies, and other tips to support your children. You will also find one spotlight from Woodlea and one from Maddingley to showcase our students and their learning. Please don't forget to check out Schoolbox and the new Family Engagement pages for more information specific to your year level.

**Mrs Lisa Foster – Maddingley: Head of Junior School  
& Mrs Sally Savic – Woodlea: Head of Junior School**

### Parent Teacher Interviews

Junior School Parent Teacher Interviews are being held via ZOOM and are booked through the myBMG Parent Portal. These interviews give you a great opportunity to:

- meet and get to know your child's teacher;
- help your child's teacher understand more about your child;
- make plans with the teacher about how you can both support your child; and
- build a partnership with your child's teacher and staff at BMG.

**Maddingley Junior School Parent Teacher Interviews** are on Wednesday 23 and Thursday 24 February – bookings are open now and close on Tuesday 22 February.

**Woodlea (Prep to Year 8) Parent Teacher Interviews** are on Tuesday 22 February and Thursday 24 February – bookings are open now and close on Monday 21 February.

Please ensure you refer to the EdSmart email communication for full details.

## Spotlight on Maddingley Year 1

The Year 1 students have settled well into daily routines. It is great to see so many smiling faces coming into school each day.

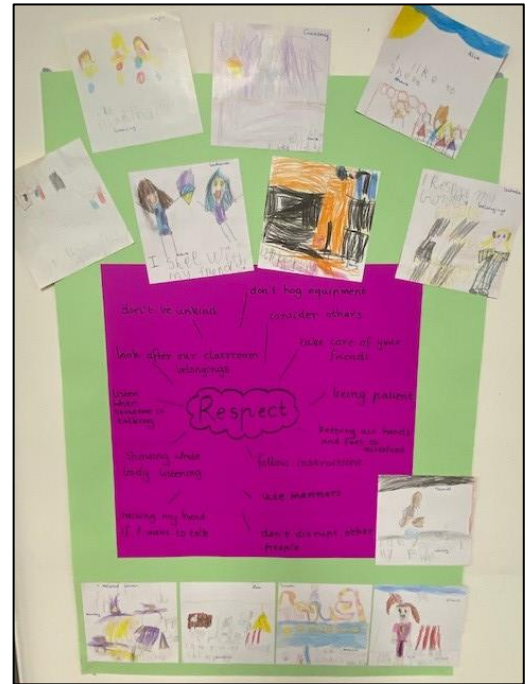
Students have enjoyed participating in the STAR reading program; embracing the opportunity to read for enjoyment and sharing their books with their peers. The main focus for reading during Term One is Aesop's Fables which enable students to gain an insight into what a fable is and the lessons they teach. Students have enjoyed reading The Boy Who Cried Wolf, The Maid and the Milk Pail and The Goose and the Golden Egg.

Students have embraced the Bacchus Marsh Grammar values and have enjoyed discussing what it means to be a student at Bacchus Marsh Grammar. This week the focus was on how to be respectful.

In Maths, students have been focusing on 2D shapes, 3D objects and counting and patterns. They have had the opportunity to demonstrate their knowledge of shapes and practise their fine motor skills by creating shape monsters and shape houses.

We are excited about a great term of learning in Year 1.

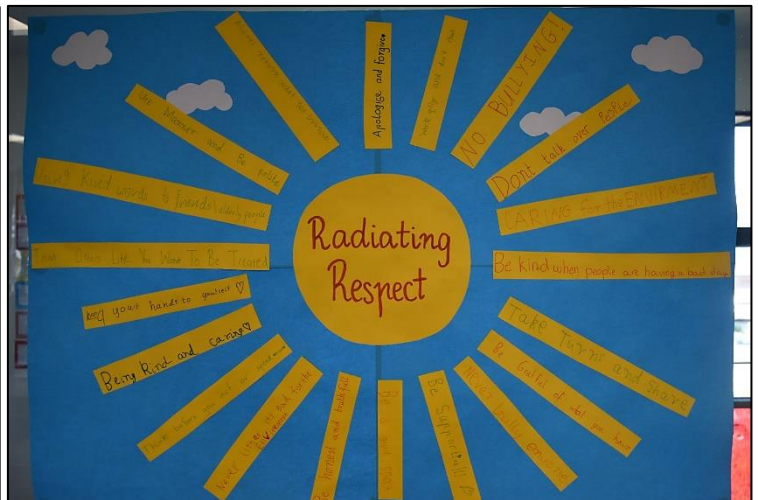
Maddingley Year 1 Team



## Spotlight on Woodlea Year 3

Year 3 students at Woodlea have had a wonderful start to the year. In our Global Studies lessons, we began by focusing on rules, rights and responsibilities of students and other members of our community. We then worked together as a class to establish our classroom rules, making sure they were protecting our right to learn, to be safe, to be heard, to participate and to be treated fairly. In Creative and Critical Thinking lessons the students have been focusing on the school value 'respect' which has instigated lots of meaningful discussions about what respect looks like in our school. It has been wonderful to see students taking on this value and implementing it into their school day.

Woodlea Year 3 Team



## Maddingley Middle School News

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### How to set up a Home Study Routine for your Middle School child

Over the past few weeks, I have had a number of emails from parents/guardians regarding how to set up an effective home study routine for their child. In the following article I have compiled a list of hints and suggestions that might be of assistance.

A Home Study Routine is essentially a process at home where you try to consolidate the knowledge and skills acquired at school. This may include working on homework and completing tasks; however, there is a bigger emphasis on the process of consolidation and retention, allowing for a deeper understanding of the content and/or skill. The routine part of the Home Study Routine is a concentrated effort to apply these processes daily.

As much as this seems logical and easily managed, the issue for most students is that the application of 'study routine' rarely sticks and can be ineffective. Students do study most (if not every) night. Although what they study, how they study and where they study can contribute to how effectively they have studied.

Another contributing factor to an ineffective study routine, or study in general, may be directly related to procrastination - or more specifically, academic procrastination, which can be defined as "unintentionally delaying or deferring work" (Schraw et al, 2007). Prevalent amongst adolescents and generally considered a sub-branch of general procrastination, academic procrastination is the most researched form of procrastination and the highest form of procrastination linked to the negative impact on a student's wellbeing (Janssen, 2015).

#### Preparation before Application

In general, the most reliable way to implement an effective study routine for the long term is to use a systematic approach in which your child identifies the distractions (environment, procrastination, etc.), the non-negotiables (entertainment, sports, work dinner etc.), then creates a plan of action (study timetable) and puts it into practice daily.

Below are a few effective techniques that I have personally used and shared with students in preparing and applying a home study routine.

#### The Preparation

- Define your child's study goals as clearly as possible; abstract goals are more likely to lead to procrastination than goals that are concrete and well-defined.
- If your child is faced with a large and overwhelming task, suggest that they break it apart into a set of small, actionable pieces that are relatively easy to handle.
- Figure out the times of day when your child is most productive and when they are least productive and whenever possible, schedule their tasks accordingly.
- Create a study timetable. This is probably the most effective form of preparation; however, students mistakenly begin making a timetable by zealously filling it with study. This can be a mistake. By putting in the study blocks first, students overcommit to hours that are unrealistic and that can't be adhered to. This often leads to students getting stressed, overwhelmed and ultimately giving up completely on the entire process of using a timetable.
- One suggested approach is that you list all the activities that your child loves doing during the week and the things that your child just doesn't want to compromise on. Then, with your child, you should nominate time/s that they would most likely allocate to these activities. For example, a list might look like this:
  - Basketball: Mondays, 6pm - 7:30pm and Sundays 2pm - 4pm
  - Electronic gaming: Tuesdays and Thursdays, 7pm - 8pm, Weekends 3pm - 6pm
  - Socialising with friends: Weekends, 11am - 6pm
  - Entertainment/ TV: Mondays and Wednesdays, 7:30pm - 9:00pm
  - Social media: Daily, 5pm - 6pm
  - Work shift: Saturdays, 10am - 2pm

Of course, it is difficult to know in advance each activity you will do. Nobody wants to live life on such a tight schedule, but getting a rough estimation of when you do things will be a good start.

Once you have identified the key times for activities, you can move to the application.

## Home Study Routine continued.....

### The Application

- Before starting the study routine, get your child to remove all possible distractions from their environment (if your child's distractions are digital, block their access to them).
- Set up a comfortable and well lit space for them to study. This could be a desk, couch, kitchen table etc.
- Get your child started by committing them to only make a tiny bit of progress; for example, they could commit to only writing a single sentence on a piece of paper, complete one mathematical exercise, read one paragraph of notes/text or exercise for only 5 minutes. This is one of many techniques to avert academic procrastination.
- Over time, mark down streaks of days on which your child successfully manages to complete their study goals; this will motivate your child to work and continue the streak.

It is important to keep in mind that your routine, with the assistance of the study timetable, should be used as a guide, not as a rule book. The aim is not to stick to it 100% and live life by such regimented time-slots. If your child can stick to the timetable 60% of the time, that should be considered a 'win' and positive progress. It pays to be flexible at times.

### To conclude

Implementing a study routine is a complex and varied task. Most students study in various ways and for reasons suited to them and this is why different approaches will work for different students.

The techniques listed here are some of the most simple and effective ones you can use in general and should be highly beneficial in most cases.

However, keep in mind that there are many other techniques you can use, some of which might work better in your child's particular case.

**Mr Dean Peplinkhouse – Maddingley: Head of Middle School**

#### Reference:

1. Janssen, Jill, "Academic Procrastination: Prevalence Among High School and Undergraduate Students and Relationship to Academic Achievement." Dissertation, Georgia State University, 2015. [https://scholarworks.gsu.edu/epse\\_diss/103](https://scholarworks.gsu.edu/epse_diss/103)[https://scholarworks.gsu.edu/epse\\_diss/103](https://scholarworks.gsu.edu/epse_diss/103)
2. Schraw, Gregory & Wadkins, Theresa & Olafson, Lori. (2007). *Doing the Things We Do A Grounded Theory of Academic Procrastination.* *Journal of Educational Psychology.* 99. 12-25. 10.1037/0022-0663.99.1.12.

## Woodlea Middle School News

### Woodlea Year 7 News

We would like to congratulate the Year 7 students on the way in which they transitioned back into the school year. It has been a busy start and they have managed this exceptionally well. The students have had the opportunity to meet their



teachers and begin creating connections with one another. Some students recently took part in the swimming trials and carnivals and we congratulate all who took part in these events. Last week, the Year 7 students also had the opportunity to visit our Staughton Vale campus and partake in a variety of activities including an art session which focused on modern Australian artists and Australian landscapes. They also completed a tour of the campus during which they visited the orchards, gardens, classrooms and observation deck. The students represented the school and themselves to an excellent standard and a great day was had by all.

**Mr Thomas Monaghan – Woodlea Year Level Coordinator: Year 7 and 8**

## Senior School News

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### What a wonderful start to the year we have had in the Senior School!

Students have settled well into the routine of the school day (something we all missed last year) and have been engaged in classes and learning. Mrs. Desira and I have visited many Senior School classes and have been impressed with the work that has been occurring! We would also like to congratulate the Senior School students on their participation in the STAR reading program each morning. We have visited many Tutor Groups and seen students and staff enjoying this opportunity to read and awaken their brains for the day of learning! We look forward to visiting and reading with many other Tutor Groups.

Our Year 9s started the term with a 'Tutor Group Activity Day' out at Lady Northcote. This day was an opportunity for students in Year 9 to get know their new Tutor Groups and new Tutor Teachers. Students engaged in numerous activities and challenges throughout the day that allowed them to interact with students they may not have previously known. This provided a positive start to the Senior School for all our Year 9 students.

This week has also seen the running of the Senior Swimming sports. It was great to see competitors participating and trying their best for their Houses. We look forward to seeing students involving themselves in many more School and House activities this term.

May we offer a reminder that students need to ensure that they are in correct school uniform and only come to school in PE uniform on the days they have practical PE classes. Also, students need to ensure their hair cuts are adhering to school guidelines.

**Mrs Erin Thornton: Head of Senior School & Mrs Natalie Desira: Deputy Head of Senior School**

## Bus Information

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### Student Permission Cards

Students in Prep – Year 6 require a green permission tag on their bag if they are to disembark the bus to be picked up by someone other than their parent/guardian. Students in Year 5 and 6 can disembark the bus on their own if they have a green permission tag on their bag for the driver to check. Student Afternoon Bus Arrangement & Permission Notices are available on the myBMG Parent Portal. Please return Student Afternoon Bus Arrangement & Permission Notices to [bus@bmg.vic.edu.au](mailto:bus@bmg.vic.edu.au). **2021 Student Permission tags will be removed from the students' bags on Friday 18 February 2022. Any student requiring an updated tag for 2022 must have an updated Student Afternoon Bus Arrangement & Permission Notice completed by this date so a 2022 replacement tag can be attached to their bag.**

### Roll Call

If parents require their child to change their AM or PM stop permanently, please contact the School Bus Services Administrator for Roll Call to be updated. It is very important student stops are up to date on Roll Call for the safety of students and the drivers. If students are to disembark at a different stop on their designated route as a one off, parents are required to update this in Roll Call prior to 1.30pm on the day of travel.

Note: If students are not travelling via a private bus in the morning, parents **DO NOT** need to advise the school. If your student is absent from school, parents are to call the absentee line at their child's campus and leave a message. If students in Prep – Year 6 are not travelling home via bus, a note in the child's diary is required in advance for the class teacher.

### Parent Parking

It is recommended parents pull off the road into a service road or designated car park whilst dropping and picking up their child/ren. Parents need to be mindful not to park cars in the way of a bus and to ensure that the bus has enough space to safely drive into and pull out of the stopping area. Also, as there are bus stops in residential areas, it is important parents not park across residential driveways.

### Mask Wearing

It is compulsory for ALL students in Year 3 to Year 12 to wear a fitted face mask whilst they are travelling on a school bus, (this includes to and from school, excursions and camps), unless they have a medical exemption. It is not compulsory for students in Year 2 and under to wear a face mask on the bus, although it is highly recommended.

**Mrs Leanne Robertson - School Bus Services Administrator**

## COVID-19 Update – Testing and Reporting

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### Reporting a Positive Case

In the event that your child is required to isolate, either as a confirmed COVID-19 positive or as a household contact, we request that you notify the school via [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au) with the following information:

Student Full Name	
Date of Birth	
Form/Class	
Campus	
Last Date of Attendance	
Symptoms eg. None, Symptomatic, Asymptomatic, Unknown	
Test Date:	
Test Type eg. PCR or RAT	
Symptoms Onset Date:	
Exposed/Infected Outside of School	

If your child is absent from school due to COVID, their teachers will provide lesson materials via Schoolbox in the event that they are well enough to complete some learning at home. Your child's tutor group teacher will also be in contact to check-in and to see if any other support is required.

### Rapid Antigen Testing After a COVID-19 infection

Students who return to school after their seven day isolation with a COVID-19 infection do not need to do Rapid Antigen Testing for a 30 day period.

Mrs Michelle Graham – Executive Assistant to the Principal

## Out of School Hours Care (OSHC) – YMCA Ballarat

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### A message from YMCA Ballarat regarding Before School Care

Dear Families,

As you are aware, the Before School Care program is currently closed.

I am now taking expressions of interest from families who would like **permanent** before school care bookings, with the intention of opening the program at either Maddingley or Woodlea campus, pending viable permanent bookings.

If viable permanent bookings are reached, the before school care program may open in Term 2, 2022.

The program will be offered at the campus with higher demand for morning care.

We will not be able to open the morning program at both campuses but hope to open the program where the demand is higher.

Please email your interest to [chrissie.ashmore@yballarat.org.au](mailto:chrissie.ashmore@yballarat.org.au).

Include your child's full name, campus (Maddingley / Woodlea) and the days you need permanent before school care bookings.

Please forward your interest, via email, no later than 28th of February 2022.

**Email:** [chrissie.ashmore@yballarat.org.au](mailto:chrissie.ashmore@yballarat.org.au) Phone: 0490 178 638 W: [www.ballarat.ymca.org.au](http://www.ballarat.ymca.org.au)

#### Maddingley:

[bacchusmarsh.oshc@ymca.org.au](mailto:bacchusmarsh.oshc@ymca.org.au)

0438 154 842

Located: South Maddingley Road, Maddingley, Victoria 3340

#### Woodlea:

[woodlea.oshc@ymca.org.au](mailto:woodlea.oshc@ymca.org.au)

0490 490 362

Located: 111 Frontier Avenue, Aintree, Victoria. 3336.



## Bacchus Marsh Grammar On Campus Uniform Shop

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Phone Orders – 5367 4072

Uniform information and shop business hours are listed on the [school website](#).

## Regular Contacts

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### Student Absentees

#### Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – [maddingley\\_absentees@bmg.vic.edu.au](mailto:maddingley_absentees@bmg.vic.edu.au)

#### Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – [woodlea\\_absentees@bmg.vic.edu.au](mailto:woodlea_absentees@bmg.vic.edu.au)

#### Maddingley Campus

South Maddingley Road  
Bacchus Marsh VIC 3340  
P +61 3 5366 4800  
F +61 3 5366 4850

#### Woodlea Campus

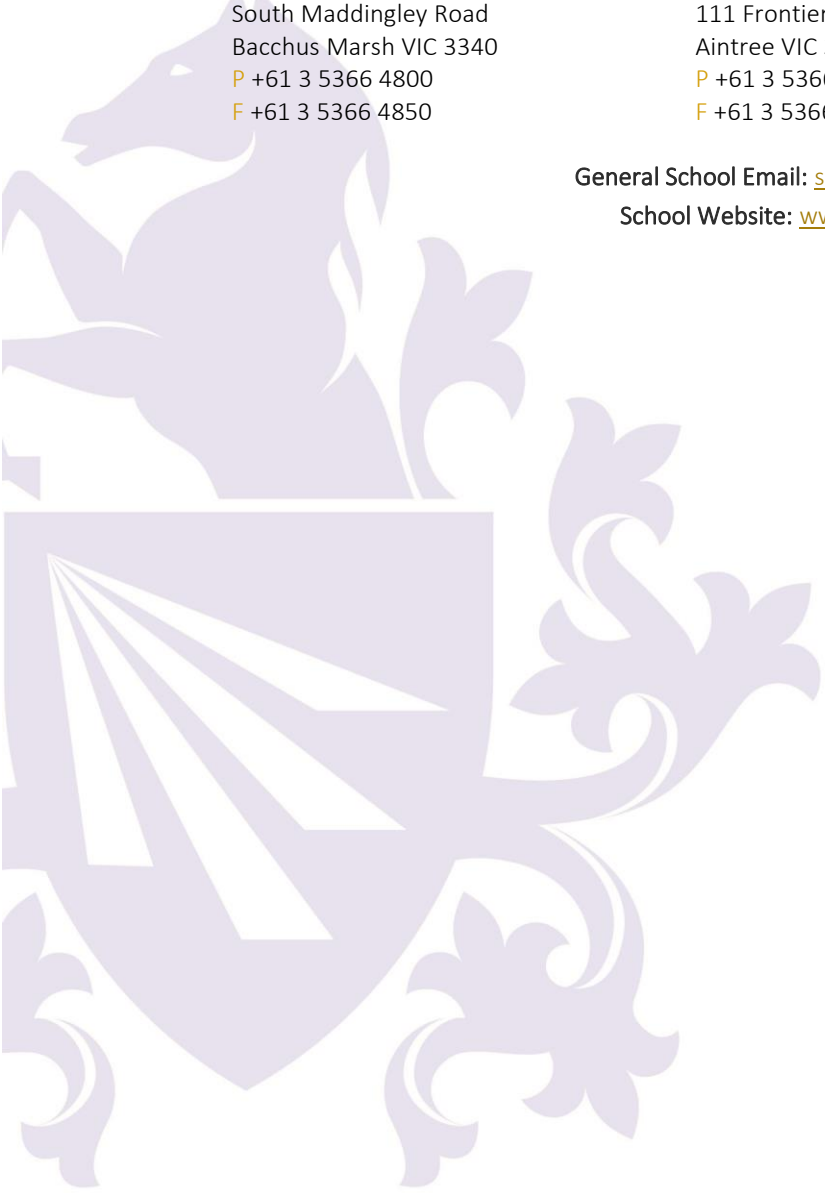
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4900  
F +61 3 5366 4950

#### Woodlea Early Learning Centre

111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4999

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)



## Student Residential Address and Other Information



Australian Government  
Department of Education,  
Skills and Employment

### Collection Notice for parents/guardians

## 2022 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to notify you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013*.

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of student's parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

The school collects the above information by generating a **unique and unidentifiable** – student reference number (SRN) for each student record. The SRN is also **only** used by the school for this collection. **It is not allowed to be used for any other purpose**. The number only indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need basis.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found on the [Quality Schools Package](#) page on the departmental website.

#### Use and disclosure of personal information

**Your personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

## Student Residential Address and Other Information

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose.
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department.
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The current version is available at <https://www.dese.gov.au/school-funding/resources/2018-student-residential-address-collection-additional-required-information-privacy-impact>

### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).