



From the Principal

We currently have a problem which parents can help with. The School's Health Centres are being inundated with children who are too ill to continue with their normal classes. I would simply ask that you do not send your child to school if they are unwell.

One of the few advantages of COVID was the increased rigor of personal hygiene and isolation saw a reduction in the common ailments that cause discomfort and loss of school time, particularly in the winter. These complaints are back with a vengeance and are starting to cause significant disruptions to school life.

I would ask that if your child has any symptoms of a cough, cold, sore throat, or gastro-intestinal problems they do not attend school until symptoms have cleared or you have obtained an appropriate release from a medical practitioner.

Your assistance in this matter would be appreciated.

Mr Andrew A. Neal - Principal

Student Wellbeing

Learning to Live with Change and Loss

Change and loss are issues that affect all of us at some stage in our lives. At Bacchus Marsh Grammar, we recognise that when changes occur in families through death, separation, divorce and related circumstances, young people may benefit from learning how to manage these changes. We are therefore offering a very successful education program called *Seasons for Growth* which will commence in Term 3, 2022 at both our Maddingley and Woodlea Campuses. This program is facilitated in small groups and is based on research which highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision making, effective communication and support networks. Groups are established based on age and are small numbers. These groups will be run over eight weeks in class time and places will be limited. Availability of the *Seasons for Growth* program will depend on interest at each Campus. If you think your child would benefit from *Seasons for Growth* we would encourage you to talk to them about participating in the program. More information about the program can be found at Good Grief <https://www.goodgrief.org.au/seasons-for-growth>.



Bacchus Marsh Grammar is pleased to be able to offer this important program. To express interest in your child participating in *Season for Growth*, please contact Jillian Campey at the Maddingley Campus campeyj@bmg.vic.edu.au or Paige Zerafa at the Woodlea Campus zerafap@bmg.vic.edu.au by 16 May 2022.

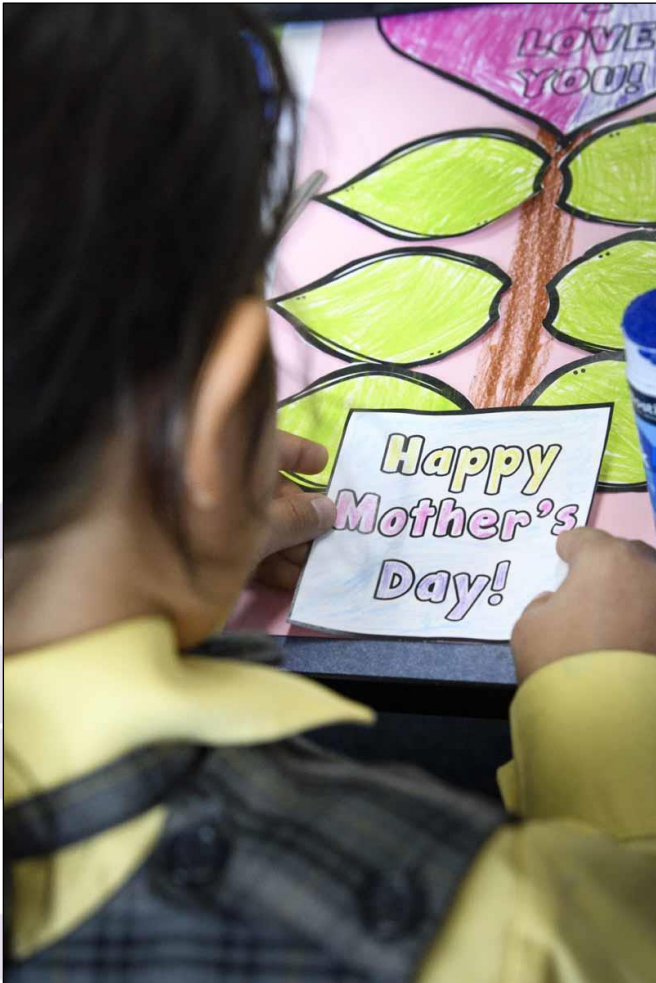
Student Wellbeing Team

Reminder

Woodlea School Photos are on 16, 17 & 18 May.
Timetable sent previously via sent EdSmart and also available on Schoolbox.

Junior School News

Mother's Day Activities



On Friday 6 May we finally opened up our classroom doors to a special person for our Mother's Day Craft Afternoon. We were greeted with beaming smiles and a community feel. Our special people did some craft with our Prep and Year 1 students to give to a special person for Mother's Day. It was amazing to see how helpful these special people were in also supporting other students who didn't have someone present for the day. The craft afternoon has been the talk of Junior School across both campuses with parents, staff and students alike. We look forward to many more opportunities of community activities in the future.

Prep and Year 1 Teams



Spotlight on Teaching and Learning in the Junior School

Reading at Home

At Bacchus Marsh Grammar, we are committed to implementing evidence-based practices in our teaching. This has resulted in some significant changes to the curriculum, and subsequently, to homework and the structure of the home reading program.

While most classes have established a home reading routine and are sending home **reading material**, many parents are often confused about what reading at home should include, especially if their child is not bringing home the traditional 'readers' or books as sent in previous years.

Children need to be exposed to different texts to develop the various skills of **Word Recognition** and **Language Comprehension** that are required to become skilled, proficient readers. Therefore, reading at home includes reading a range of materials to support and develop different skills.

Learning to Read - Reading to Build Skills in Word Recognition

Reading for word recognition includes **materials that can be read independently by your child**.

Beginning readers need to learn the alphabetic code, the phonemes (sounds) and graphemes (letters) that represent these sounds. Nightly reading in the earliest stages involves repeated practice of letters and sounds.

When students have mastered the early stages of phoneme/grapheme correspondences, they can move to single word reading using this learnt code. Your child should continue practising all the letters and sounds they have learnt, as well as reading single words. This should be repeated every night with the grapheme/phoneme correspondences and words being presented in a different order.

Once your child has sufficiently mastered the basic alphabetic code, including phoneme-grapheme correspondences and single word reading, the nightly reading routine will be extended to include phrase and sentence reading.

The next step in building word recognition skills is for students to read decodable texts. These books are selected to match your child's knowledge of grapheme/phoneme correspondences and their ability to apply this knowledge to word, phrase and sentence reading. Each decodable text should be read at least three times to help build automaticity and fluency.

Decodable texts are a means to an end. These texts support children in learning how to blend sounds and lift the words off the page on their own so they can access quality literature for themselves.

Reading to Learn - Reading to Build Language Comprehension

Quality literature, including rich, authentic texts, supports students in building background knowledge, vocabulary, syntax and comprehension. These books may be selected for your child by their classroom teacher or can be selected by your child from the classroom library.

While a child is still learning the alphabetic code and how to apply it to decode words, phrases and sentences, these **texts should be read to your child**.

When a child has mastered the alphabetic code, including the extended, more complex code, **and can decode proficiently**, these **texts should be read independently by your child**.

Talking about Reading

A key factor in developing both word recognition and language comprehension skills is rich discussion. Talking about the text with your child will help to build their understanding of the text, including comprehension and vocabulary. Ask questions that require your child to recall information directly stated in the text and talk about the vocabulary and the meaning of different words in the text.



Ms Sian Rawlinson - Junior School Teaching and Learning Coordinator (Maddingley Campus)

Woodlea Year 5 Update

Term Two is off to a fantastic start, with students returning from the term break refreshed and eager to learn. It should be a wonderful term with much progress and positive memories.

Last Wednesday, the Year 5 cohort ventured out to the Staughton Vale campus for a day filled with learning experiences based on Global Studies and their focus for the term, Geography. Students participated in several activities which focused on mapping and natural disasters. These experiences are a fantastic way to extend the learning which students are doing in class whilst engaging them on a whole other level. I want to thank all the students and teachers for making this day a great success, particularly the Head of Global Studies at the Woodlea campus, Miss Kyle.

This week is also exciting with NAPLAN testing taking place over the week. As this is the first NAPLAN test these students will be sitting (due to COVID interruptions in Year 3), I am amazed at how calm and enthusiastic they all seem. Our Year 5 students have been working hard this whole year to best prepare themselves for these assessments, and it has been amazing to see some students go above and beyond to complete further study at home and over the holiday break.

Finally, teachers are busy preparing student reports, administering assessments and continuing to educate your children. This time for teachers is always very hectic, so I'd like to give them all a shout-out for the hard work they do everyday.

Mr Nicholas Panczel - Year Level Coordinator: Year 5 Woodlea

Woodlea Year 7 - Global Studies

What a delight it was for the Year 7 students to taste Egyptian food cooked by Dyna Eldaief! Dyna Eldaief is the author of *The Taste of Egypt: Home Cooking* and has appeared on the Middle East edition of the reality television cooking show *The Taste*.

The Year 7 students are currently learning about Ancient Egypt and had the opportunity to taste a variety of Egyptian foods:



To Eat:

PITA chips/'Eish mihummas

Almond spice blend/ Dukkah

Yoghurt dip/Salatit Zabadi

Omelette/Eggah

Sweet/BasBousa bil loz

To Drink:

Hibiscus/ Karkade

Dyna showed the students how to create these delicious dishes while discussing the Egyptian culture and making links to her family's traditions. The students had the opportunity to help Dyna prepare the tasters and engage in an experience which resulted in a great learning day!

Ms Simone Kyle - Head of Global Studies 5 to 8 Woodlea

Music News

Student Success

Congratulations to the following student for their recent music examination success:

Student Name	Examination	Result
Aaron Chan	Piano For Leisure (Repertoire) Grade 5	Pass with Honours

Students who participate in instrument/voice lessons or other performing arts programs outside of Bacchus Marsh Grammar are also encouraged to forward any examination or competition results for acknowledgement in future newsletters: music@bmg.vic.edu.au

Music Department - Woodlea Campus

I am pleased to invite expressions of interest for violin or viola lessons at the Woodlea campus. Students who are currently on the wait list should receive offers in coming weeks.

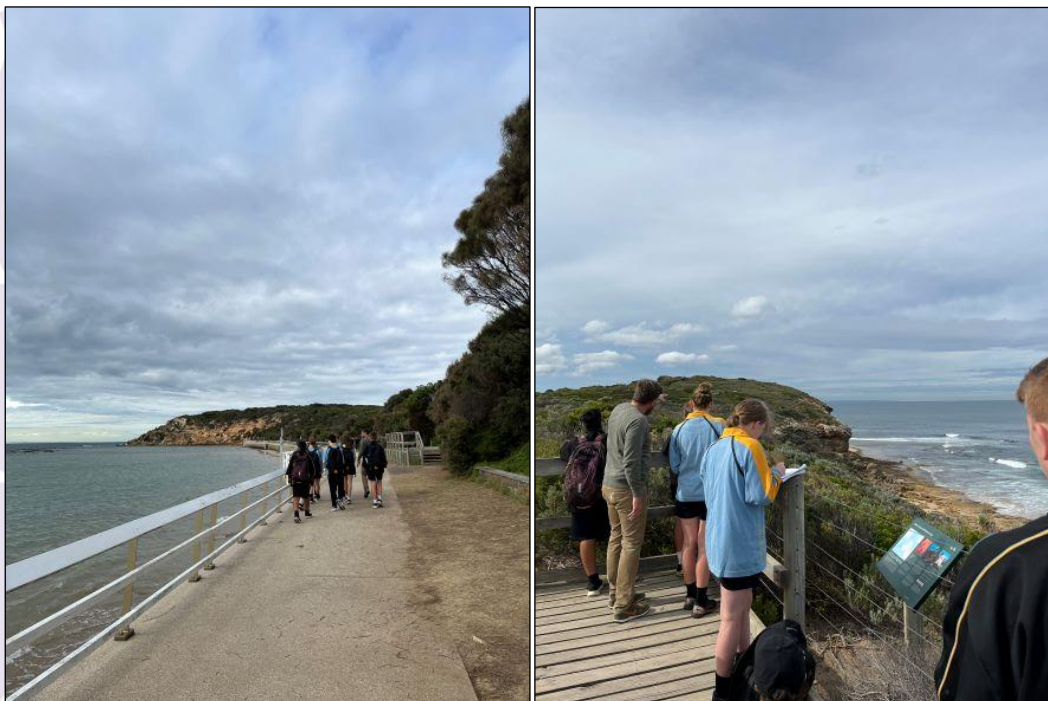
Mr Steven Bell - Head of Faculty: Music & Performing Arts

Coastal Field Trip

On Thursday 28 April, a group of Year 9 and 10 students who are studying 'Physical Geography: Dynamic Earth', travelled to Barwon Heads and Ocean Grove to carry out some exciting field work in order to answer the research question: What processes are creating change along the coast and how is this change being managed?

This field trip

allowed students to get out into the field and see for themselves all of the processes and changes taking place along our dynamic coasts, that they learnt about in the classroom through this semester. Students applied their knowledge and understanding of coastal processes and features to make interesting and important observations, as well as collecting vital and relevant data on the day. This field trip provided students with an opportunity to develop new field skills, while practising and honing others. Students are currently busy working on recording their valuable data in a field work report. Thank you to Mr Murgatroyd who provided students with many interesting and invaluable insights into the coastal zone on the day!

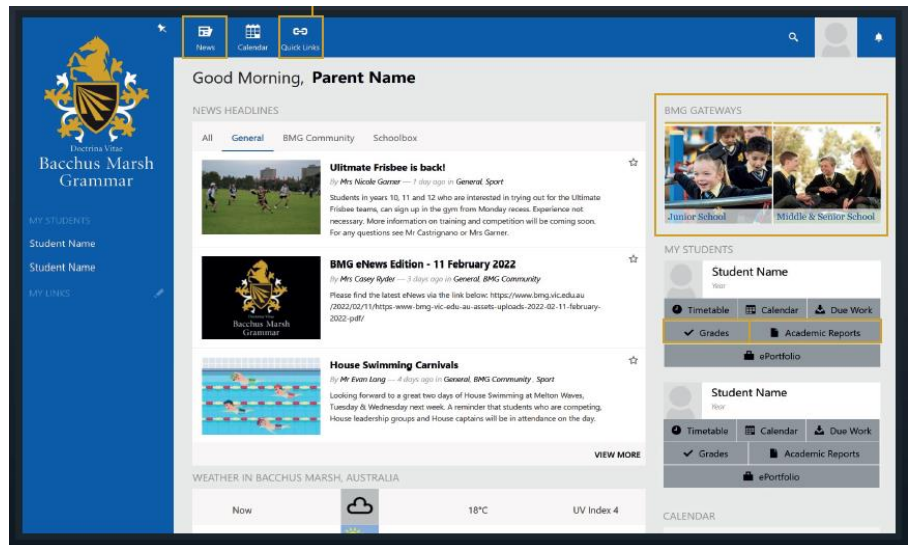


Ms Ellie Parker – Teacher

Schoolbox and myBMG Parent Portal in 2022

To improve the effectiveness and immediacy of communication with our community, Bacchus Marsh Grammar has improved our online gateway for parents and guardians providing greater access to a wide range of information about their student/s and the School.

Parents and guardians will now be taken immediately to Schoolbox once they log into the school. This feature will allow parents/guardians to access the most relevant information relating to school news, student assessments and timetables with links to logging and tracking absences, finance details and Edsmart our online permission slip system.



Access is via the School's website www.bmg.vic.edu.au by selecting the 'Parents' link on the menu, or by clicking myBMG and selecting 'Schoolbox' from the Community page.

Parents/Guardians who need assistance or have any issues accessing or using this feature can contact the school's ICT Service Desk during normal school operating hours or by servicedesk@bmg.vic.edu.au.

We encourage all parents/guardians to use this feature as an affective and quick way of accessing information relating to your students.

Mrs Janelle Waite - Information Systems Manager

Physical Education and Health News

ICCES Winter Tour

The ICCES Winter Tour will once again take place in Shepparton this year on the final two days of term - 16 and 17 June. Athletes are busy training for teams in:

- Basketball
- Soccer
- Hockey, and
- Netball

The Winter Tour involves two days of competition and teams will stay together overnight in Shepparton. Notices for successful athletes will be distributed at the time of team selection.

Individual Sporting Success

Tanvi Mushini 6B - Congratulations to Tanvi on her selection for the U13 Junior State Squad Performance Program for Badminton. Tanvi's performance in the state selection camp and results in the state tournament held in March caught the eye of selectors. Her commitment and hard work in improving her craft has been recognised and rewarded with a position into this program.



ICCES Athletics

Congratulations to students listed below who have made the ICCES Athletics Team and will now represent BMG. The ICCES Athletics Carnival will take place on **Thursday 19 May** and be held at the Lakeside Stadium at Albert Park. All students will be transported to the venue by bus which will leave Bacchus Marsh Grammar at **10:00am** and return to school at **approximately 6:15pm**. A permission form will be emailed via EdSmart. There will be a **meeting** next **Monday 16 May**, at the start of lunch in the Dance Studio to go over information regarding the ICCES Athletics Carnival.

Mr Bryce Durham - Head of Faculty: Physical Education and Health

GIRLS ICCES ATHLETICS TEAM 2022

GIRLS	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11/12
100m A	Mikayla Tito	Evie Ducas	Emma Stewart	Ella Birk	Joselyn Bennetts
100m B	Leila Stegehuis	Rorie Chapman	Ella Ward	Amy De Wit	Olivia Ogston
200m A	Mikayla Tito	Evie Ducas	Emma Stewart	Ella Birk	Joselyn Bennetts
200m B	Leila Stegehuis	Emily Bell	Ella Ward	Ella Bradbury	Sarah McInerney
400m A	Coco Burt	Charlie Mckinnon	Freya Cutler	Alana Cooper	Sarah McInerney
400m B	Evie White	Makenzie Copland	Arshveer Kaur	Chelsea Farmer	Ellie Ierodionou
800m A	Coco Burt	Charlie Mckinnon	Aniela Baniluk	Alana Cooper	Ella Thomson
800m B	Alana Durovic	Gemma Welch	Jessica Fisher	Daisy Tipton	Sarah McInerney
1500m A	Coco Burt			Ella Thomson	
1500m B	Ruby Gorton			Alana Cooper	
Relay	Mikayla Tito	Evie Ducas	Emma Stewart	Ella Birk	Joselyn Bennetts
	Leila Stegehuis	Rorie Chapman	Ella Ward	Amy De Wit	Olivia Ogston
	Georgie Farrugia	Emily Bell	Jessica Fisher	Ella Bradbury	Ella Thomson
	Coco Burt	Makenzie Copland	Makenzie Jarvis	Daisy Tipton	Lucy Barth
Shot Put	Evie White	Emma Niessen	Emma Stewart	Katrina Tau	Mia Wymer
Discus	Abigail Pellow	Emma Niessen	Keisha Tau	Katrina Tau	Grace Mutsaerts
Javelin	Mikayla Tito	Mackenzie Estlick	Emma Stewart	Tansy Seymour	Grace Mutsaerts
High Jump	Leila Stegehuis	Mackenzie Estlick	Emma Stewart	Ella Birk	Sarah McInerney
Long Jump	Evie White	Evie Ducas	Emma Stewart	Ella Birk	Emma Manton
Triple Jump	Leila Stegehuis	Charlie Mckinnon	Isabella Te Paa	Ella Birk	Olivia Ogston

BOYS ICCES ATHLETICS TEAM 2022

BOYS	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11/12
100m A	Tylar Forsyth	Zachary Dalli	Sonix Aiga	Coren Ryan	Anzac Pirika
100m B	Diego Santa Maria	Ethan Bloss	Ethan Stegehuis	Cooper Jordan	Devin Currie
200m A	Tylar Forsyth	Zachary Dalli	Ethan Stegehuis	Zack Burston	Anzac Pirika
200m B	Abhav Bhardwaj	Ethan Bloss	Riley Shirreff	Jeremy Lovel	Zak Spiteri
400m A	Mitchell Shankland	Zachary Dalli	Ethan Stegehuis	Zack Burston	Anzac Pirika
400m B	Ayaan Ahmed	Oliver Stevenson	Rhys Todevski	Anthony Jovic	Ethan Bayne
800m A	Tylar Forsyth	Ethan Bloss	Rani Pavlidis	Zack Burston	Anzac Pirika
800m B	Kai Robinson	Joel Mitchell	James Kennedy	Jensen Guthrie	Max Marshall
1500m A	Ethan Bloss			Oscar Burt	
1500m B	Jaxon Russell			Isaac Nixon	
Relay	Tylar Forsyth	Zachary Dalli	Sonix Aiga	Coren Ryan	Anzac Pirika
	Diego Santa Maria	Ethan Bloss	Ethan Stegehuis	Cooper Jordan	Devin Currie
	Lenix Aiga	Oliver Behrens	Jeeva Vijayagopal	Jensen Guthrie	Zak Spiteri
	Aaryan Pandey	Justin Robins	Ruben Gurung	Karthikeya Rallapalli	Riley Way
Shot Put	Luke Berry	Hunter Knight	Mathew Elefterescu	Kobe Shirra-Gibb	Rye Penny
Discus	Vihan Mahadevan	Hunter Knight	Mathew Elefterescu	Matthew Harbison	Devin Currie
Javelin	Kareem Adam	Harry Patel	Jack Oakley	Ethan Brownrigg	Cooper Hillyer
High Jump	Kurtis Clarke	Zachary Dalli	Edward Conroy	Noah Karcoushkas	Rye Penny
Long Jump	Tylar Forsyth	Oliver Beherens	Declan Beggs	Zack Burston	Anzac Pirika
Triple Jump	Tylar Forsyth	Joel Mitchell	Jeeva Vijayagopal	Ethan Brownrigg	Rye Penny

Book Club News – Catalogue for Issue 3



Issue 3 catalogue is out now!

If you wish to order, visit the [Scholastic website](#).

Refer to full details on Schoolbox.

Maddingley/Woodlea Campuses: If you have any issues or need to seek further advice then you can contact Mrs Dunn at the Maddingley Campus on 5366 4800 (ask for the Senior Library) or you can email dunnd@bmg.vic.edu.au.

**Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus)
& Mrs Feona West (Woodlea Campus)**

Events Calendar

Dates for upcoming events/excursions and day camps can be viewed via the events calendar on the [school website](#).

Out of School Hours Care (OSHC) – The Y Ballarat

The Y Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [school website](#).

Before School Care will be available at the Woodlea campus starting in Term 2.

Email: chrisie.ashmore@yballarat.org.au Phone: 0490 178 638 W: <https://yballarat.org.au/>

Maddingley:

maddingley.oshc@yballarat.org.au

0438 154 842

Located: South Maddingley Road, Maddingley, Vic. 3340

Woodlea:

woodlea.oshc@yballarat.org.au

0490 490 362

Located: 111 Frontier Avenue, Aintree, Vic. 3336.

Bacchus Marsh Grammar On Campus Uniform Shop

Phone Orders – 5367 4072

Uniform information and shop business hours are listed on the [school website](#).

Regular Contacts

Student Absentees

Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – maddingley_absentees@bmg.vic.edu.au

Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – woodlea_absentees@bmg.vic.edu.au

Maddingley Campus

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Bacchus Marsh VIC 3340

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F +61 3 5366 4850

Woodlea Campus

111 Frontier Avenue
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Woodlea Early Learning Centre

111 Frontier Avenue
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F +61 3 5366 4850

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School Website: www.bmg.vic.edu.au