

## Leadership Workshop



On Tuesday 19 July, the Year 12 Captains, Vice-Captains and Academic Captains visited the Woodlea campus. This was the first opportunity we have had for our leaders from both campuses to come together and discuss what leadership at Bacchus Marsh Grammar means. Our Year 12 students received a very warm welcome from the Woodlea Year 4 and Prep Students. The leaders from Year 4, Year 8 and Year 12 then completed a range of workshops focusing on leadership. It was fantastic to see our Year 12 students interacting with the younger students and to listen to the

quality of the conversations that were occurring. The Year 12 Leaders also spoke to the Year 8 Woodlea students about what the Senior School is like and how to make the most of all opportunities. It was a wonderful to watch students from both campuses shine and demonstrate the qualities that make them leaders.

### ***Reflection from Mehak Dhillon - Woodlea Year 8 Captain:***

The Year 12s shared their thoughts and ideas on leadership to help young leaders like us understand the meaning of service leadership and define what it means to be a leader. During the experience, we were given the opportunity to display the core values and responsibilities of a good leader. It helped us understand more about the positive impact that leadership can have and how it can impact the community. The most enjoyable part of the day for us was getting to know the Year 12s and their opinions on leadership. Overall, it was a great experience for all student leaders and Year 8 students.

**Mrs Erin Thornton – Head of Senior School : Maddingley & Mrs Sarah Hunter – Deputy Head of Woodlea Campus**



## Finding our Voice

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*'There's a power in allowing yourself to be known and heard, in owning your unique story, in using your authentic voice.'*  
- Michelle Obama

Throughout Semester Two, our focus and theme as a Middle School will be the idea of finding your voice. The role of a high-quality education is that we are moved beyond the academics that allow us to write with fluency or successfully solve a challenging equation. It encourages us to take our knowledge and use it for the betterment of ourselves and others. At Bacchus Marsh Grammar, we foster an *education for life*. We want our students to consider how they can find their articulate, informed and kind voices and how they can use these for good. Our school values of Respect, Kindness, Leadership, Confidence, Discipline and Ambition require a strong voice; one that speaks with kindness and respect, and one that brims with confidence. It is a voice that can show discipline and restraint when needed, shares words with ambitious thoughts and one that leads others with compassion, humility and intellect.



On Saturday 9 July, Woodlea Campus hosted a Teeyan event. It is a wonderful example of how members of Bacchus Marsh Grammar, as well as local communities, own their unique stories and use their authentic voices both individually and collectively. Teeyan is dedicated to the onset of the monsoon and focuses on daughters and sisters. It is a celebration of culture, community and identity. Women celebrate through dance, songs, shared conversations, language and performance. Many of the young people attending last Saturday's Teeyan event were BMG students and it was amazing to see so many celebrating their culture, language and identity through dance and song performances. For staff, it was a chance to hear these students' individual and collective voices, to learn more about their culture and community and to celebrate through language and dance. We felt privileged to have been invited to attend and we hope that

we can attend more of these significant days. On Saturday, there were many confident voices including students who were confident to use their authentic voice, celebrate their unique story and share that with others.

**Mrs Sarah Hunter – Deputy Head of Woodlea Campus  
& Ms Amanda Maitland-Smith – Head of Senior School Woodlea**

## Student Wellbeing News

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### Online safety – Parent resources

The [eSafety Commissioner](#) provides excellent resources for all members of the wider community based on evidence gathered from Australian and international best practices, as well as eSafety's own research. We would recommend you take some time to explore these resources and also encourage your child to do so. There are resources specifically for [children](#), [young people](#) and [parents](#) in age-appropriate formats which are easy to navigate.

[ThinkUKNow](#) is another resource-rich website which is run in partnership with the Australian Federal Police. Their '[Advice for Parents](#)' section offers very helpful information around topics such as technology settings and parental controls, online gaming and building safe online habits. [ThinkUKnow](#) also has a range of [fact sheets](#) such as the 'Social Media Starter kit', 'Instant Messaging' and 'Sharing Harmful or Illegal Content'.

We encourage you to access this up-to-date and very relevant information as you establish safe online behaviours with your children.

### Consent webinar

Thank you to those Year 9 – 12 parents who took the opportunity to engage with the webinar focusing on Consent held last week. The slides which were referred to during this session are now available to access via Schoolbox under the Middle & Senior School Gateway. Go to School Letters/Senior School Maddingley/All Senior School.

**Student Wellbeing Team**

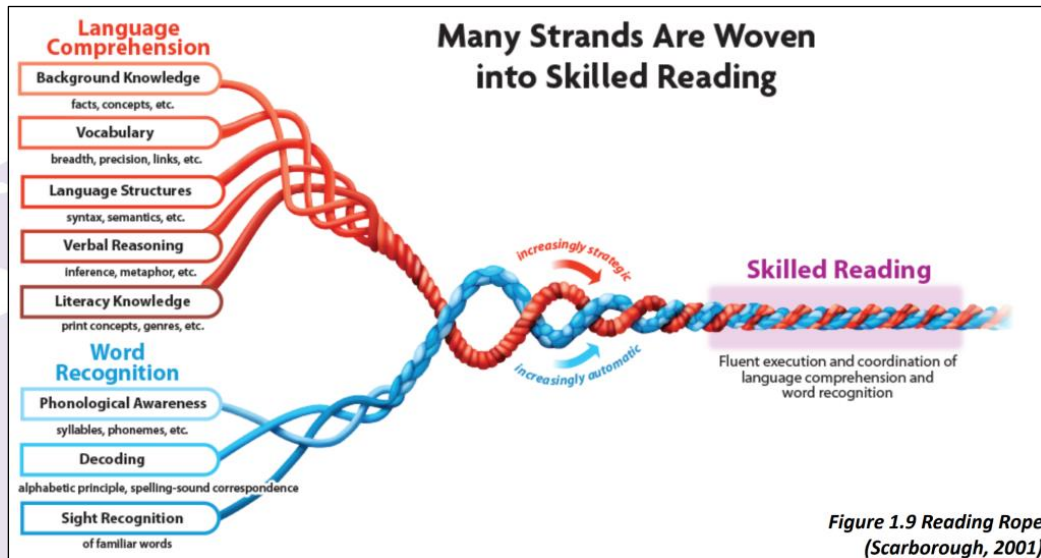
## Junior School News

### Spotlight on Teaching and Learning in the Junior School (Maddingley)

#### The role of phonological and phonemic awareness in successful reading.

Previous newsletter items have highlighted the importance of beginning readers learning the alphabetic code, the phonemes (sounds) and graphemes (letters) that represent the phonemes, to successfully access text. If a child is struggling to learn the alphabetic code or is having difficulties applying this knowledge to single word or text reading, this could be the result of poor phonological awareness.

*'Most children who will struggle with learning to read have underdeveloped phonemic awareness when they enter school'. Ashby, J. et al. (2022)*



As illustrated on Scarborough's reading rope, phonological awareness is one of the essential skills required for successful word recognition. It is an important pre-reading skill related to the ability to hear, identify and play with the sounds in spoken language — including rhymes, syllables, and the

smallest units of sound (phonemes). Children with strong phonological awareness skills are ready to become readers.

**Phonological awareness** refers to the ability to hear, recognise and play with the sounds in spoken language. Phonological awareness is a group of skills that include the following: *identifying words that rhyme, counting the number of syllables in a name, recognising alliteration (words with the same beginning sound), segmenting (breaking) a sentence into words and identifying the syllables in a word.*

**Phonemic awareness** comes under the umbrella of phonological awareness. Phonemic awareness is the most sophisticated phonological awareness skill (and the last to develop) and refers to the ability to hear, recognise and play with the individual phonemes (sounds) in spoken words. Phonemic awareness skills include the following: *blending individual sounds to make a word, segmenting a word into its individual sounds and adding, removing, or substituting beginning, middle or end sounds to make a new word.*

Phonemic awareness is the most powerful predictor of future reading ability in young children. Children who struggle with reading, including those with a diagnosed learning difficulty such as dyslexia, often have trouble with phonemic awareness, but with targeted phonemic awareness instruction they can be successful.

Parents can support their children in developing strong phonological and phonemic awareness by practising these aural/oral skills regularly at home. Ideas for developing phonological and phonemic awareness will feature in the Junior School News section of the newsletter each week. This week's bright idea focuses on the phonological awareness skill of rhyming. Look out for more 'bright ideas' in the coming weeks.

**Ms Sian Rawlinson - Junior School Teaching and Learning Coordinator : Maddingley Campus**

#### Phonological and Phonemic Awareness Bright Idea – Rhyming

##### **Rhyme Time**

I am thinking of an animal that rhymes with big. What's the animal?" Answer: pig.  
What else rhymes with big? (dig, fig, wig).



##### **Road trip rhymes**

While you're out driving in the car, spot something out the window and ask your child, 'What rhymes with tree (or car or shop)?' Then switch roles and have your child spot something and ask you for a rhyme. This may turn into a game of nonsense rhymes which is still great for practicing sounds!

## Spotlight on Maddingley Year 2

Welcome back to Term Three! The students have made a very positive and enthusiastic start and we are excited about the great term of learning ahead. This term, students will travel around Australia and learn about the Australian states and territories, significant landmarks, local flora and fauna and they will explore the connection between Indigenous peoples and the land.

Students will engage in a variety of reading and writing activities as they focus on reading nonfiction texts and using learnt information to help them create their own information reports. The focus on 'reading to learn' will continue and students will investigate animal habitats across the seven continents and will build their knowledge of insects through a unit of study on minibeasts. Students are continuing to enjoy small group reading and the STAR reading program. It has been fantastic to see so many students bringing in reading materials from home.

Students are continuing to enhance their mathematical thinking and knowledge of addition and subtraction with a variety of hands-on activities. They will continue to use concrete materials to explore and demonstrate their understanding of the connection between addition and subtraction. Students will begin a unit of study on time, focusing on understanding the passing and sequence of time, learning to read and use calendars, and telling the time on analogue and digital clocks.

**Ms Ashleigh Durham - Year Level Coordinator: Year 2**

## Spotlight on Woodlea Year 3 - Science Incursion

On 14 July, Woodlea's Year 3s experienced the informative Science Discovery Dome Incursion. After climbing through the opening of the inflatable planetarium, we watched as meteors flew above us. We learnt that it takes 365 days and six hours for the earth to revolve around the sun. We also learnt that our seasons change depending on the tilt of the Earth as it rotates. Did you know that there is the shape of a rabbit on the moon made from craters? Overall, we enjoyed the 3D experience of space from our incredible incursion which was great revision for our Space Science Unit.

**Written by Class 3WC**



## Woodlea PrepWC

This term, students in Prep WC have been learning to write information reports. The students will be given opportunities to explore different animals in preparation for our trip to the Werribee Zoo later in the term. As well as learning about topics of interest, students will learn about the structures and features of information reports including diagrams, headings, sub-headings and photographs.

**Ms Tania Godfrey**



## Woodlea Middle School News

### Science and Technology Day at Staughton Vale - Woodlea Year 7

In the first week of Term 3, the Year 7 Woodlea students attended Staughton Vale where they were able to participate in a range of Design Technology and Science experiences.

In Design Technology, the students are currently learning about the Design Process. They were able to apply these skills to design a habitat or a nesting box to support the animals that live in the Staughton Vale environment. The excursion provided an opportunity for students to immerse themselves in the home of the animals and allowed for a genuine understanding of the requirements of the animals that live there.



Students hiked to the back of the property where they were able to explore the bushland to investigate what natural logs and hollows exist for animals to live in. Students were also on the lookout to see what natural food sources were available for the animals.

Students were surprised to see that while there are a significant number of trees, they were all too young to have developed natural hollows for animals to live in. This highlighted the significance that the project in class can benefit the animals that make Staughton Vale their home. It also helped students to appreciate the importance of not cutting down established trees as they are needed by so many animals.

In Science, throughout Term 3, the Year 7 students are learning about Forces and Simple Machines. The students rotated through a series of activities demonstrating applications of Simple Machines in our everyday lives and how these machines change force.



The students started in the Staughton Vale Kitchen where they classified everyday kitchen utensils into the simple machines that make them so useful; these included wheel and axles, wedges and the introduction of gears. The students also participated in groups to complete a Pulley Challenge in which they needed to plan

and design a pulley system to be able to raise and lower bird seed to feed the native birds. Finally, the students explored the different classes of levers and were given a challenge to manoeuvre a tennis ball into a ring, only using the three classes of levers they had just explored. Some students demonstrated how to use branches to lift rocks, highlighting the usefulness of simple machines in an outdoor setting.

It was pleasing to hear students comment on how they enjoyed the day at the Staughton Vale campus and how these activities helped them to have a deeper understanding of their learning in Design Technology and Science. As students return to the classroom, they will complete their design project and continue their study of Forces, showcasing that this experience has been an impetus to the ongoing learning this term.

**Mr Daniel Screen - Head of IT : Woodlea & Mr Ben Northcott - Science Teacher : Woodlea**

## Senior School News

Term 3 is well and truly in full swing for the Senior School, with VCE students straight back into SACs and meeting their outcomes. On Monday, all our VCE students completed the Elephant Ed 'Consent Workshops'. These were very informative sessions.

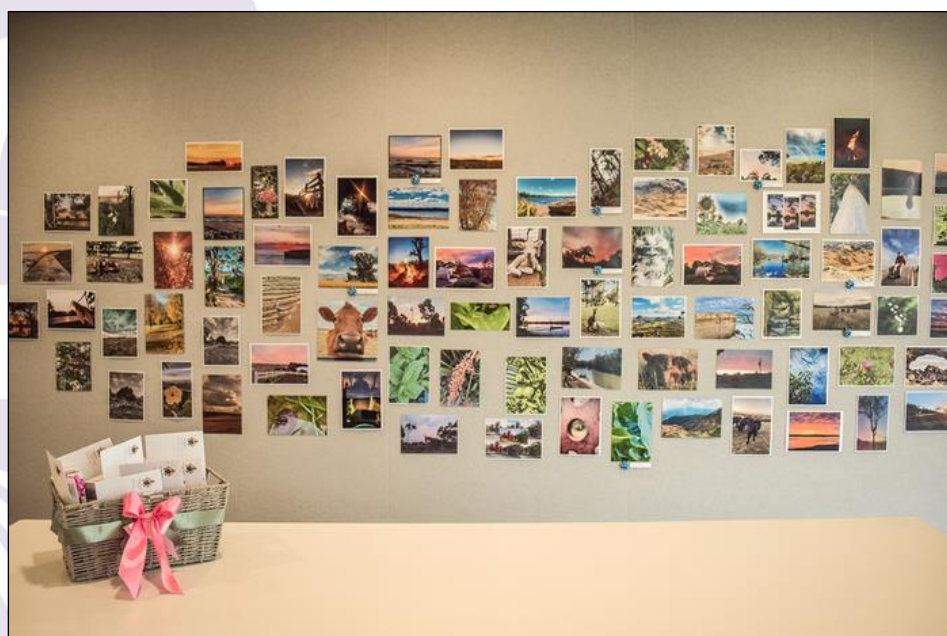
Year 9 and 10 students have had now settled into their new classes for Semester Two and are enjoying getting to know their new teachers.

During Monday's Senior School Assembly, we were entertained by Alessia Riepsamen who performed one of the songs which will feature in the upcoming production of Grease the Musical, and Ian Hadsan-Llusala was awarded his trophy for winning the Wynspeak Senior Competition last month.

**Mrs Erin Thornton – Head of Senior School : Maddingley**



## Photography Competition Winners



Congratulations to all the staff and students who participated in the Photography Competition. The following artists have demonstrated an understanding of what makes a great photograph and shown this through their use of composition, lighting and subject matter.

**Aarya Avinash 6WC**

**Madeleine De Vera 6WD**

**Mackenzie Estlick 8I**

**Mya Griffith 5D**

**Halle McKimmie 7I**

**Charlotte Morton 6E**

**Thomas Morton 10C**

**Aneruddh Nandakumar 10E**

**Mrs Nicole Heywood**

## Grease The Musical – Senior School Production

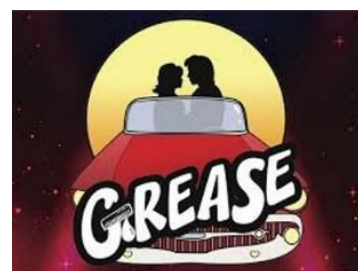
### Tickets on Sale

Bacchus Marsh Grammar is thrilled to present the Senior School production of Grease. Step into The Clocktower to be transported to Rydell High during the 1950s in America. Watch the classic musical come to life on stage and become immersed in the love story that influenced generations, and help us celebrate the talents of our students.

**Date: Saturday 20 August – Sessions at 2pm and 7pm**

**Location: The Clocktower - 750 Mount Alexander Road, Moonee Ponds**

**Tickets online: <https://clocktowercentre.com.au/bacchus-marsh-grammar-grease-the-musical/>**



**Mrs Narelle Pritchard**

## PE and Sport Update

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### Academic Spotlight – Year 9/10 Exercise Physiology

Picture an exhausted athlete; dripping in sweat, vigorously inhaling and exhaling, with their heart beating a million miles per hour and their legs feeling like jelly.

We all know that these are the responses of the human body when it engages in exercise, but what happens inside the body for these responses to occur? Well, that is what we explore in Exercise Physiology. We take a deep dive inside the human body to investigate the importance of oxygen, how our bodies convert our food intake into useable energy, what causes our bodies to fatigue and the most effective ways to recover and replenish the body and its systems in a bid to return our bodies to a pre-exercise state sooner.

This upcoming semester aims to provide 'practical experiences for purpose' to assist students in their learning. Whether completing a Yo-Yo Endurance Test, Phosphate Recovery Test or playing a range of different sports, it will give students some context for the onset of fatigue and the monitoring of the contribution of the energy system. Students will experience a real-world context in which to match the new language we have been using and studying in class.

Ultimately, it is hoped that students can be left with valuable knowledge about the in depth functioning of their body systems which can help improve their own performance within their own sports and exercise endeavours.

**Mr Liam McMahon - Exercise Physiology Teacher**

### Individual Sporting Success

Congratulations to **Lyla Mardesic** of 6A who has been selected for the Team Vic Football (Soccer) 12U squad. She will represent SSV at the School Sports Australia Football Championship to be held in Rockingham, Western Australia from 16 to 21 October. Well done to Lyla on progressing through the trials and being recognised for her hard work and commitment to the sport.

On Saturday, **Iyla Robinson** from 4A represented Bacchus Marsh Little Athletics at the Western Metro Region Cross Country Carnival and placed 1<sup>st</sup>. Congratulations Iyla!

### ICCES Debating & Chess – Tuesday 26 July

Next Tuesday, BMG will host the annual ICCES Chess and Debating competition at the Maddingley Campus. This is a great opportunity to welcome visiting schools within our Association into the school community and take part in some friendly competition. The debating team has been enthusiastically making final adjustments to their debating topics and many students have been attending Chess Club over the past term in order to perfect their chess strategies and represent the school in this competition. We wish all competitors the best of luck for an enjoyable day of competition.

### ICCES Cross Country – Tuesday 26 July

Following on from this week's House Cross Country, 48 students will qualify to represent BMG at next week's ICCES Cross Country Carnival. This event will take place at Bundoora Park from 11:30am to 2:00pm on the state cross country course. The Senior and Intermediate Boys will take on the 5km course while Junior Boys, Junior, Intermediate and Senior Girls will take part in the 3km course. We hope for some good weather and wish these runners all the best for what will be a challenging but rewarding day.

**Mr Bryce Durham - Head of Faculty: PE and Health**

## Snow Australia Interschools Victorian Championships



The 2022 Snow Australia Interschools Victorian Championships will be held at Mt Buller from the 22 – 28 August.

Building on the School's success in this competition over the past few of years, we will again be entering a team to represent at this prestigious event.

The Snow Australia Interschools Victorian Championships is an excellent opportunity for students to participate and compete in a State level competition and test and develop their snowsports skills against students from other Victorian schools.

If you are interested or would like more information, please visit the Victorian Interschools Snowsports at <https://www.interschools.com.au/home-victoria/>, then contact Mr Sher at [shern@bmg.vic.edu.au](mailto:shern@bmg.vic.edu.au) by Monday 25 July.

**Mr Nick Sher - Snow Australia Interschools Coordinator**

## Administration News

### Notifications for change of pick-up arrangements or appointments during the school day

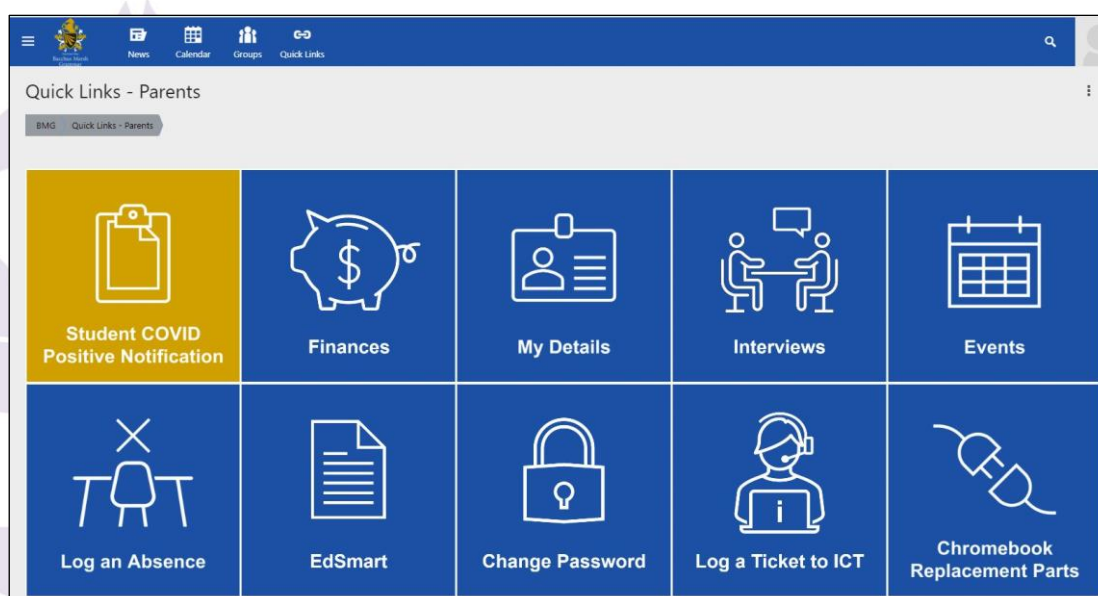
Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Maddingley campus collection, parents specify either the 'Main Office' or 'Gatehouse' as the collection point. A reminder to parents that the Main Office is on South Maddingley Road and the Gatehouse is within the Main Car Park entered via Gate 1.

For last minute or urgent changes to pick-up arrangements please notify the relevant campus prior to 2.15pm.

**Maddingley: 03 5366 4800 or Woodlea: 03 5366 4900**

### Reporting of a Student COVID Positive Result

A reminder of the procedure to notify the School of a **COVID positive student**, please login to SchoolBox <https://schoolbox.bmg.vic.edu.au/> and select "Quick Links" from the top of the page.

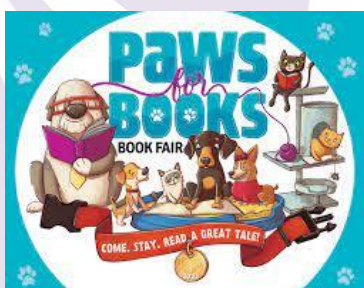


Then click the "Student COVID Positive Notification" tile and this will take you to a Microsoft Form where you can fill in your details, the student with the positive test and relevant dates.

After you press the submit form you will receive an email to the address you entered confirming all the details provided.

**Please do not use this link to report a student's household contact status.**

## Book Fair 2022



Bacchus Marsh Grammar is pleased to announce that Book Fair is back in Term 3.

Maddingley Campus: Monday 18 July – Friday 29 July

Woodlea Campus: Monday 25 July – Friday 5 August

Information has been sent to our school families Prep-Year 6 via EdSmart notification this week.

**Scholastic Book Club Coordinators - Mrs Diane Dunn (Maddingley Campus) & Mrs Feona West (Woodlea Campus)**

## Bacchus Marsh Grammar On Campus Uniform Shop

**Phone Orders – 5367 4072**

Uniform information and shop business hours are listed on the [school website](#).



## Regular Contacts

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### Student Absentees

#### Maddingley Campus

Absentee Line 5366 4888 or Absentee Email – [maddingley\\_absentees@bmg.vic.edu.au](mailto:maddingley_absentees@bmg.vic.edu.au)

#### Woodlea Campus

Absentee Line 5366 4988 or Absentee Email – [woodlea\\_absentees@bmg.vic.edu.au](mailto:woodlea_absentees@bmg.vic.edu.au)

##### Maddingley Campus

South Maddingley Road  
Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

##### Woodlea Campus

111 Frontier Avenue

Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

##### Woodlea Early Learning Centre

111 Frontier Avenue

Aintree VIC 3336

P +61 3 5366 4999

F +61 3 5366 4850

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)



Doctrina Vitae

Bacchus Marsh  
Grammar



## Community News

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### A message from Grampians Public Health

Grampians Public Health Unit will be holding a pop-up vaccination clinic next week at Laurels Education and Training.

#### Clinic details

**Venue:** Laurels Education and Training

**Address:** 229 Main St, Bacchus Marsh

**Date:** Wednesday 27<sup>th</sup> July

**Time:** 10:30am – 2:00pm

**Vaccines:** COVID (Pfizer) all doses for people aged 5+; flu vaccinations for people aged 5+ who are eligible for a free vaccination under the [National Immunisation Program](#)

**Booking type:** Registrations preferred; walk-ins accepted

**Registration link:** <https://www.eventbrite.com.au/e/vaccination-pop-up-laurels-education-training-tickets-375814981727>

### A message from the Darley Junior Football Club

DARLEY JUNIOR FOOTBALL NETBALL CLUB

**BECOME A  
FEMALE  
DEVIL IN 2023**

**HOME OF  
FEMALE  
FOOTBALL**



**Contact  
Janelle Hoey  
0405 495 676**

