



Disney Beauty and the Beast Jr

After the unprecedented circumstances of recent years, it brings us great honour that we have been able to provide our community with the Middle School Musical of Beauty and the Beast Jr. It has been wonderful to see our production community reunite, our spirit reinvigorated and our passion shared amongst the wider community. An outstanding effort by all students involved and your commitment and enthusiasm is at the heart of what inspires us to produce such a remarkable performance.

A heartfelt thanks goes to Mr Andrew Neal, Mr Kevin Richardson and the teaching community of Bacchus Marsh Grammar for supporting this production. They have allowed our program to proceed through challenging times, understanding the importance of our production for our students, staff and the wider community. A thank you to all of the BMG staff who assisted in various roles and capacities, as well as a special acknowledgement to the Tarabene Family for volunteering their time and adding their artistic flare to our lead costumes.

We must personally acknowledge the outstanding effort of our teachers who form our Production for their unwavering energy, commitment, and resourcefulness in the making of this musical. A special thank you and much affection to our Performing Arts Team who endlessly support our creative process.

As we return to performing live on stage, we must cherish the beauty of this time as performers and as audience. We hope you enjoyed the show!

Please view more photos via [Schoolbox](#).

Ms Elyse Zahra & Mrs Narelle Pritchard

BMG Office Hours during Term Break

*Woodlea Campus Reception will be closed from Monday 19 September and reopen on Monday 3 October.
Maddingley Campus Administration Office Hours are 9.30am to 3.30pm from Monday 19 September to Friday 30 September. It will be closed on the Public Holidays – Thursday 22 and Friday 23 September.*



The Podium

Achieving Optimal Academic Performance - Why Camps are so important to Academic Success.

During Term Four, many year level camps will have the opportunity to proceed again after the last two years of COVID “shutdowns” and cancellations. Many parents often question the necessity of school camps. Why do my children need to attend? Is there any benefit in camping under canvas? The high ropes course is too dangerous! The purpose of school camps, as well as being fun and giving students the opportunity to socialise in an educational setting, is to push students beyond their comfort zones. The activities are unfamiliar and challenging, being away from family may be unfamiliar and, at times, uncomfortable and working in teams may be unfamiliar. Life sends us many unfamiliar situations and challenges for which we must be prepared to be brave and have a go. The skills learnt on camp and in the outdoors are directly transferable to the classroom and the academic setting and are vital in preparing our children for the challenges that life will “throw at them.” Life is full of uncertainty and we need to ensure we aid the journey of development and give our young people opportunities to be brave, to have a go and accept the situation when it does not turn out as they had hoped.

As young people embark on unfamiliar activities, like those attempted on school camps, teachers and parents should first show what needs to be done, if necessary, assist the student to do it and then let the child work independently. Each step is critical to allowing the student the chance to trust in their own ability and believe in themselves. This is very much part of the Teaching and Learning Framework applied in the academic classroom, “I do, We do, You do.” I wish all staff and students a wonderful time in Term Four as they once again head out on Year Level Camps and encourage parents to think about some of the great benefits of school camps which clearly involves improving academic abilities.

Five great benefits of school camps:

1. Camps develop **confidence**. Students grow their confidence in managing for themselves. Camps promote independence and opportunities for students to fulfil responsibilities.
2. Camps develop **problem-solving** abilities such as putting up a tent or cooking on a Trangia.
3. Students are **immersed in the natural environment** and experience the wonder of the Australian environment.
4. Camps develop **social interactions** such as patience, sharing, helping and including others. Team building is evident in every activity completed. Students encourage each other, celebrate their successes together and embrace each other's different skillsets.
5. Camps develop **bravery!** Providing this adventure enables our students to build the confidence to try new and different experiences - more structured in the younger years and more independent in the older years.

Mr Andrew Perks - Assistant Principal: Optimal Performance Learning



High Achieving LOTE Students

I would like to acknowledge students who have attained 100% in recent speaking assessments for Language.

It is pleasing to see so many students embracing the value of working to the best of their ability. In LOTE classes, we assume that every student in the lower levels of secondary school has the potential to be a future Year 12 Language student, so preparing them for the expectations of Year 12 is vital, even from the early stages of Language learning.

For students to achieve 100% in speaking tasks, they need to have near faultless pronunciation and intonation, use no notes or cue cards and extend themselves with the information they give in their spoken assessment.

We would like to commend the following students on achieving 100% for their speaking tasks in French:

Year 9: Sophie Buskens, Giovanna Emanuelle Da Silva

Year 8: Satya Hamsini Jagajyothi, Flynn De Hoog, Ori Daniel, Anna Marie Benit and Chloe Lang

We would like to commend the following students on achieving 100% for their speaking tasks in Japanese:

Year 8: Harnoor Dhanoa, Siena-Mae Rossignolo, Will Faulkner

Mrs Fiona Erhardt - Head of LOTE

Phones/AirPods/Ear Buds/Headphones

As of the commencement of Term 4 all phones/ear buds/headphones etc must not be used on school grounds. This means as students enter from the bus terminal or from the carpark all of these devices need to be in their bag, and are not be used until students leave the school grounds. Students will not be permitted to use these while walking to the lockers or to/from the bus terminal/car park. If headphones are required in a class, this will be under direct instruction and monitored by a teacher.

Students seen with any of the above devices will have these confiscated immediately (especially at school entry points) and will be issued with an afterschool detention. Students can collect these at Reception at the end of the day. It is expected the students will follow staff instructions regarding this matter and any disrespect will be followed up.

Additionally, we expect that parents are not contacting students on their personal devices throughout the school day. If any urgent messages relating to transport or pick up arrangements need to be passed on, please contact Reception.

Mrs Debra Ogston – Deputy Principal

Senior School News

It is hard to believe that Term 3 is drawing to a close! It seems like only yesterday we began this term, and now our Year 12s are completing their final SACs and are moving into revision mode. The Year 12s should be very proud of this achievement, but also be cognisant of the fact that, for most subjects, there is still 50% of marks to obtain via the examinations. Therefore, it is crucial that our Units 3 and 4 students use the up-coming 'break from classes' (a.k.a holidays for Prep to Year 11) to focus on preparing their revision materials and getting themselves in a position to move into Term 4 feeling confident about the challenges to come.

Last Wednesday saw the completion of the GAT (General Achievement Task) for all Units 3 and 4 students. At Bacchus Marsh Grammar we had 358 students complete the GAT and put in their best efforts on the day. The external supervisors were keen to let us know how respectful, diligent and hardworking our students were during this test. This has really set the tone for the upcoming VCAA examinations.

Thursday and Friday of this week will see our Year 9 and 10 students complete their final days of the Development Program. This program has been focusing on embedding the school values into the day-to-day practice of our students. It has been wonderful to see the students engage in a variety of activities and workshops. This term, the students will get an opportunity to complete workshops run by staff members that cover a range of school values and highlight areas that staff members are passionate about.

We wish all families a wonderful break over the next few weeks and remind everyone to get their summer uniform out prior to school returning to ensure it is ready for the commencement of Term 4.

Mrs Erin Thornton - Head of Senior School & Mrs Natalie Desira – Deputy Head of Senior School

PE & Sport News

Senior Girls' ICCES Football

The girls had big shoes to fill after the 2019 team went undefeated and not scored against, and boy, did they rise to the challenge! All 24 players attacked with tenacity, putting their heads over the ball, laying tackle after tackle all day long. The defensive line held strong, repelling the many attempts the opposition had entering their forward 50. The midfielders won the majority of ruck contests and gave the forwards an abundance of scoring opportunities, clearing from the middle and stoppages all over the ground with ease. At the end of a glorious day of football, the Senior Girls were undefeated and conceded only a single point for the day – a phenomenal effort. It was a privilege to witness the strength and skill of these young women on the field, as well as the sportsmanship and respect for their opponents and umpires.



Goal kickers:

Olivia Ogston 7
Indi Stanley 3
Ilesha Spiteri 2
Emma Manton 2
Kate Farnacio 2
Chloe Kropman 2
Ella Bradbury
Charlotte Stevenson
Lori Collins

Senior Girls' Herald Sun Shield

After their very successful day competing in the ICCES competition, the Senior Girls were beyond excited to have qualified for the Herald Sun Shield Competition. Being the first time BMG had competed, we didn't know quite what to expect, except that the competition was going to be tough. With our own media team from AFL Victoria following our every move, talent scouts watching on for the next draft prospects and having our games televised and commented on, it was a small taste of what the big time feels like.

The girls fought hard in their first game against St Monica's College Epping. Ilesha Spiteri hit the board at the three minute mark of the first half, to level the scores. Tansy Seymour worked hard in the ruck, with Jaz Dalli, Chloe Oughtred and Indi Stanley clearing the ball forward time and time again. Khayle Forsyth was strong running off half back, intercepting and repelling many of St Monica's attempts to clear the ball from our forward 50. We dominated the play in the first half, but just couldn't find the big sticks enough to hurt them on the score board, eventually going down 6.2.38 to 1.2.8.

Our second game against Sacred Heart College Geelong was also a very tough encounter. After a physically demanding first game, backing up 10 minutes later against a team of fresh legs, was a big ask, but the girls did a fantastic job. It was clear our opponents had all played football before, many at a NAB league level. Despite the many thrusts forward, our backline held strong and did a great job of slowing Sacred Heart down. Grace Sanders-Savage was solid at full back reading the play and her opponent's movements well, supported well by Deanna Rubino and Alexandra Smith. Ilesha and Khayle were merciless, laying hard tackles and bumping their opponents off the ball, creating many turnovers for our mids to drive towards our forward line. Unfortunately, we weren't able to score against Sacred Heart, but it was clear they would be the hot favourites going into the final the week after.

Whilst we weren't as competitive as we would like to have been, the girls put in a mammoth effort for a team that has only played together for a few weeks and consisted of players who don't even play football outside of school. They should be as proud of their efforts as we are.

Mrs Nicole Garner & Ms Tenielle Brown

District Athletics Carnival Update

On 8 September, 38 students from Years 4 to 6 braved the wintery weather conditions that blasted the state to compete at the District Athletics Carnival that was held at the Melton Athletics Track. Students participated in a range of track and field events, and although they were faced with strong head winds throughout the day, they showed grit and determination.

All students who attended should be congratulated on their outstanding efforts and the way they represented themselves and Bacchus Marsh Grammar.

(Pictured: Under 11 Girls' Relay Team- 1st Place)



Congratulations to the following 20 students who have progressed to the Western Metropolitan Region Finals that will be held at the Keilor Athletics Track on Tuesday 18 October:

Name	Events		
Ayla Hilton (5A)	Discus	11 Girls Relay Team	
Myah Estlick (6D)	High Jump	Triple Jump	11 Girls Relay
Ava Radolovic (6E)	Triple Jump	100m	12/13 Girls Relay
Annie Thomas (5A)	200m	11 Girls Relay	
Iyla Robinson (4A)	800m	1500m	
Anika Tran (6E)	800m	12/13 Girls Relay	
Layla Mauriohooho (5D)	100m	11 Girls Relay	
Alyssa Farley (6C)	12/13 Girls Relay		
Amelie Beazley (6C)	12/13 Girls Relay		
Ruby Longmuir (4A)	High Jump		
Harrison Lovett (4D)	100m	200m	9/10 Boys Relay
Harry Metcher (6A)	800m		
Patrick Lovett (6E)	Triple Jump	12/13 Boys Relay	
Liam Collins (6E)	Triple Jump		
Mitchell Durovic (4D)	9/10 Boys Relay		
Hamish La Franchi (4A)	9/10 Boys Relay		
Zach Humphrey (4C)	9/10 Boys Relay		
Lincoln Saad (6E)	12/13 Boys Relay		
Magnus Strickland (6C)	12/13 Boys Relay		
Nate La Rocca (6B)	12/13 Boys Relay		

Maddingley – Junior/Middle School PE Team

Revision Commences

Year 12 English

Students in Year 12 left school feeling a little bit lighter last week because they had completed their final English SAC of the year. The teaching team has been impressed by the effort and engagement we have seen in the cohort this term, and we would like to congratulate students on this significant milestone in their VCE journey.

As we move into the start of the revision period, parents are reminded that they should have received a copy of the English revision planner document via e-mail. Using this document, parents and students can remotely access all the resources and handouts students will be provided in their English lessons during the period leading up to the examination. Students who miss a day of school are advised to complete the required work when they are well enough and they can access this through their own copy of the planner document.

The Year 12 teaching team is proud of the class of 2022; their tenacity, effort and resilience continues to impress us all.

If you have any questions about your child's work in English, please contact their English teacher or the Head of Faculty for further information.

Ms Leigh Radbourne - Year 12 English Team

National Science Week – Glass

Upcycling Jar Competition

Science students at Bacchus Marsh Grammar used their design skills and creativity to upcycle a glass jar for another purpose. The goal was for students to demonstrate the concept of sustainability. It was exciting to see a range of ideas to utilise the material (glass) and to give the jar a new purpose. These ranged from bird feeders, candle holders, storage containers, snow globes, lights, vases and terrariums as seen in the photographs.

Students were given certificates and awards during their assemblies.

Congratulations to the students in each category:

Woodlea

Prep to Year 2: 1st Amber Bhagwani PWB, 2nd Sidak Bains PWD, 3rd Lesley Farrugia 2WA
Years 3 & 4: 1st Seerat Dhir 3WB, 2nd Lily-Marie Vijay 3WB 3rd Havya Patel 3WC
Year 5 to 8: 1st Avi Loya 8WB, 2nd Isabelle Beska 8WB, 3rd Madeleine De Vera 6WD

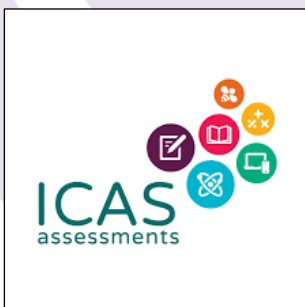


Maddingley

Prep to Year 2: 1st Aradhya Bhatti 2D, 2nd Alexandra Low 1F, 3rd William Lee 1E
Years 3 & 4: 1st Lincoln Gillespie 4A, 2nd Aiyana Kahal 4B, 3rd Evelyn Prismall 4A
Years 5 to 8: 1st Charlotte Morton 6E, 2nd Stefania Robu 5B, 3rd Josephine Gribbin 6A

Mrs Li Richardson - Head of Science, Mrs Melanie Morton - Head of Specialist Subjects (P-4)
& Mr Ben Northcott - Science Teacher

ICAS 2022 Results



For students who completed ICAS Assessments last month, please be advised that ICAS will send the certificates to the school for distribution. The certificates include an unique TAP ID code required to view results online.

We endeavour to post these at earliest convenience, however, this will depend on the arrival date of the certificates and available resources.

Thank you for your patience.

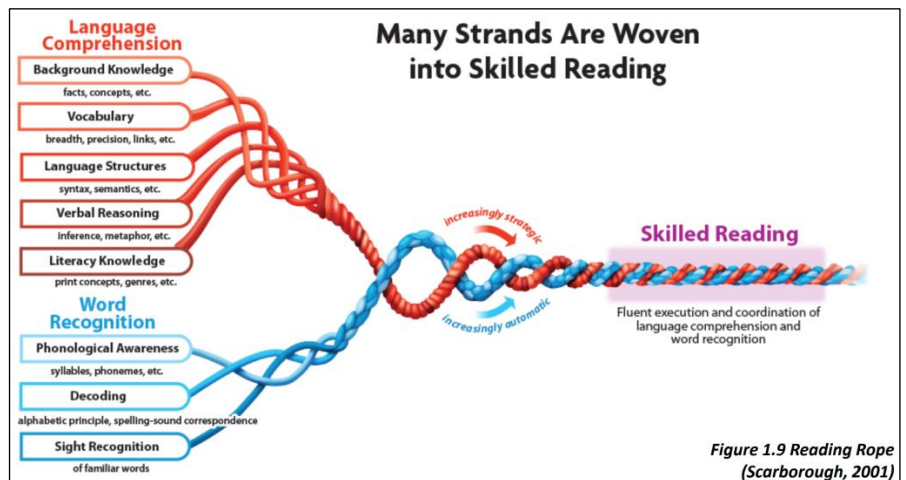
Mrs Casey Ryder

Junior School News

Spotlight on Teaching and Learning in the Junior School

Learning to Read: Phonics Instruction

Phonics instruction teaches the relationships between the letters of written language and the sounds of spoken language. Children's reading development is dependent on their understanding of the alphabetic principle — the idea that letters and letter patterns represent the sounds of spoken language. As shown on Scarborough's reading rope, knowledge of the alphabetic principle and the ability to connect phonemes (sounds) with their corresponding graphemes (letters) are essential for successful word recognition.



The goal of phonics instruction is to help children learn the alphabetic principle — the idea that letters represent the sounds of spoken language and that there is an organised, logical, and predictable relationship between written letters and spoken sounds.

Learning that there are predictable relationships between sounds and letters allows children to apply these relationships to both familiar and unfamiliar words and begin to read with fluency.

Children are taught, for example, that the letter m represents the sound /m/, and that it is the first letter in words such as mat, mouth and magic. When children understand phoneme-grapheme correspondence, they are able to sound out and read (decode) new words.

Bacchus Marsh Grammar delivers phonics instruction that is both **systematic**: the letter-sound relationship is taught in an organized and logical sequence and **explicit**: the instruction provides teachers with precise directions for teaching letter-sound relationships. Phonics instruction is most effective when it begins at Kindergarten or Prep.

Systematic phonics instruction begins with the **simple code** where one letter represents one sound. This includes the consonants: m s f p t c b h n d g l v y r z j k w (plus qu – two letters, two sounds and x – one letter, two sounds) and the short vowels: a i o e u.

When students have mastered the simple code, they are introduced to the **extended code** where two letters work together to represent one sound. This includes double letters such as, ll ss ff and consonant digraphs: ck sh ch th ng wh ph (plus tch).

The next phase in phonics instruction includes the introduction of the **complex code**. The complex code includes alternative spellings for long vowels: /a/, /e/, /i/, /o/, /ou/, /oi/, /oo/, /oo/ and /yoo/; alternative spellings for r-controlled vowels: /ar/, /or/, /er/, /air/; alternative spellings for consonants /r/, /m/, /n/; and the alternative pronunciation of g and c ('soft g' /j/ and 'soft c' /s/) after e, y or i.

Children who can recognise the letters of the alphabet in print and know at least the most common sounds associated with each letter, as per the simple code, will have an advantage when they begin school.

Parents can support their child's development in understanding the alphabetic principle by providing opportunities to learn that written words are made up of letters that match the sounds in spoken words.

Here are some activities to try at home:

- Say letter-sounds and have your child write the letter or letters that match the sounds.
- Play word games that connect sounds with syllables and words (for example, if the letters "p-e-n" spell pen, how do you spell hen?).
- Write letters on cards. Hold up the cards one at a time and have your child say the sounds (for example, the /d/ sound for the letter d).

- Teach your child to match the letters in their names with the sounds in their names.
- Point out words that begin with the same letter as your child's name (for example, Rayansh and run). Talk about how the beginning sounds of the words are alike.
- Use alphabet books and guessing games to give your child practice in matching letters and sounds. A good example is the game, 'I am thinking of something that starts with the sound /t/.'
- Write letters on pieces of paper and put them in a paper bag. Let your child reach into the bag and take out letters. Have them say the sounds that match the letters.
- Take a letter and hide it in your hand. Let your child guess in which hand the letter is. Then show the letter and have your child say the letter name and make the sound (for example, the letter m matches the /m/ sound as in man).
- Make letter-sounds and ask your child to draw the matching letters in shaving foam, flour, sprinkles or sand.
- Take egg cartons and put a paper letter in each slot until you have all the letters of the alphabet in order. Say letter-sounds and ask your child to pick out the letters that match those sounds.

Children benefit from having frequent opportunities to apply what they are learning about phonemes (sounds) and their corresponding graphemes (letters), which in turn should improve their word recognition, spelling and reading comprehension.

Ms Sian Rawlinson - Junior School Teaching and Learning Coordinator (Maddingley Campus)

Maddingley Art News

In Year 5 Art, we have been looking at the work of printmaker Bridget Farmer.

Students used nature for their inspiration and each has produced an artwork using the printing technique of Etching.

I'm sure you'll agree that these students have produced beautiful artworks.

Shown is a collection of artworks from 5C. They should all be very proud of their efforts in exploring this new and challenging technique.

Mrs Peta Griffith



Premiers' Reading Challenge

Please find below names of students who have completed the Premiers' Reading Challenge:

Ishka Nayak 3WB	Gabriel Lopes 4D	Thomas Tran 6A	Aarya Avinash 6WC
Krishiv Arora 3WA	Harjap Singh 4WA	Reyansh Patidar 6B	Kashvi Patel 6WC
Aavya Bhatia 4A	Yuvraj Singh Walia 4WA	Alyssa Farley 6C	Madeleine De Vera 6WD
Evey Butler-Nguyen 4B	Harleen Grewal 5C	Marek Saahil Munir 6WB	Luca Butler-Nguyen 7F
Dylan Coelho 4B	Molly O'Shea 6A	Aaban Ahmed 6WC	Krishna Mendiratta 9E

Mrs Feona West - Junior School Teacher Librarian

Royal Melbourne Show – Cake Decorating

It has been with great excitement this term that students have been creating cake decorating entries for the Royal Melbourne Show. All student entries have now been delivered to the Royal Melbourne Show and are available for viewing from Thursday 22 September until Sunday 2 October. The Melbourne Royal Art, Craft and Cookery Competition is a celebration of community, passion and expression. We would like to thank and commend all students for their effort and engagement.

Name	Year Level	Entry
Haana Goundla	7	Bugs and Beyond
Ayaan Mendiratta	7	Tennis
Yash Gaind	7	Chess
Akshit Mathur	7	Marvel
Kinshuk Malhotra	7	Yeti
Vidhi Agarwal	8	Alice in Wonderland
Tanisha Quilliam	8	The Morphed Creatures
Madelyn Hunter	9	Stranger Things
Danisa Wongmongkol	9	My Neighbour Totoro
Finn Bawden	10	Sea Animals
Eloise Binks	10	Chickens
Peta Glenn	10	Butterflies
Ella Frisch	11	Characters

Ms Kristy Homburg



Snow Australia National Snowsports Championships

Congratulations to Summer and Kaylee Wray who last weekend competed in the Snow Australia National Snowsports Championships at Perisher, New South Wales. As always, they represented Victoria and Bacchus Marsh Grammar with pride.

On Saturday, the girls competed in the Ski Cross event, placing 7th as a team. Individually, Summer placed 14th and Kaylee 23rd.

On Sunday, the girls competed in the Alpine Giant Slalom. Summer placed 11th and Kaylee placed 18th.

On Sunday afternoon, the girls competed in the moguls event and placed 7th as a team. Individually Summer placed 23rd and Kaylee placed 25th.

Summer has stayed on to compete in the FIS Alpine National Championships this week.

The Wray sisters, including Tayla who missed this year's competition through injury, are very talented and train super hard 12 months of the year to get to the level they are at. They are to be congratulated on their efforts at the Interschools Snowsports this year. We wish them all the best in future competitions and we can't wait to hear of more successes. Well done girls!



Mr Nick Sher - BMG Snowsports Coordinator

Music Department

Music Department - Student Success

Congratulations to the following student for their recent success at Eisteddfod by the Bay:

Student Name	Section	Result
Stefania Robu	18 Years and Under Australian Composer Piano Solo	Honourable Mention

Students who participate in instrument/voice lessons or other performing arts programs outside of Bacchus Marsh Grammar are also encouraged to forward any examination or competition results for acknowledgement in future newsletters: music@bmg.vic.edu.au.



Music Department – Maddingley Campus

Congratulations to all students and staff involved in last weekend's excellent production of *Disney's Beauty & the Beast Jr!* It was wonderful to see so many parents, friends, family, staff members and alumni attending in support of this event.

We now look forward to Woodlea Middle Schools' *Disney's The Lion King Jr.* in Term Four, Week One.

Music Department – Woodlea Campus

On Thursday 1 September, Middle School students, families and staff were treated to a relaxed and truly special after-school concert at the Woodlea Campus. Featuring an array of performers including singers, pianists and guitarists, the concert also highlighted the work of two budding composers in Year 7 who write their own electronic music.

A sincere thank you goes to the Instrumental Music and Student Services staff for their assistance and support on the evening and to our wonderfully supportive parent community. A special mention must go to Ms. Kinsella for the time she spent organising the concert.



Specialist Feature – Woodlea Prep to Year 4 Music

Musical performances and associated activities were a focus for Junior School students at the Woodlea Campus during Term Three. Students in Years 3 and 4 participated in a 'Garbage Orchestra' Unit, creating their own musical instruments from recycled items and also, composing a unique class song.

The much-loved Junior School Assembly performances gathered more momentum, and co-curricular ensembles such as the Prep to Year 4 Choir and Junior Guitar Ensemble continued to provide students with invaluable skills and experiences as young performers.

2023 Instrumental Music Re-Enrolment

Parents will soon be receiving EdSmart correspondence regarding the Instrumental Music Program and the re-enrolment process for existing students.

Please note that if a response to the EdSmart slip is not received, students will be automatically re-enrolled into the 2023 Instrumental Music Program with the same lesson format/s and/or Instrument Hire.

A new enrolment form should be completed for additional enrolment (e.g. a second instrument or additional AMEB Theory tuition) or, to add instrument hire.

Please contact music@bmg.vic.edu.au with any queries in the meantime.

Mr Steven Bell - Head of Faculty: Music & Performing Arts

Woodlea Year 5 - Staughton Vale

On Wednesday August 24, Years 5WA, 5WB and 5WC, attended Staughton Vale to engage in a variety of activities that were designed to reflect the BMG values of Respect, Discipline, Leadership, Confidence, Ambition and Kindness. Despite the cold, rainy and windy weather conditions, the Year 5 cohort displayed tremendous perseverance to complete all of the collaborative activities to the best of their ability. These activities included orienteering, Pilates, ball movement, the Human Knot, the Shrinking Tarp, Minefield and the 'helium stick.' Thank you to all the staff who made the day run smoothly and to the students for working so well together, ensuring that we can achieve our goal of enhancing collaboration amongst the cohort.

Mr Anthony Cunsolo



MAV Games – Woodlea Update

Over the past weeks, four teams from the Woodlea campus travelled to Penleigh and Essendon Grammar and Overnewton Anglican Community College to compete in the Maths Association of Victoria (MAV) Year 7 and 8 Mathematics Games. This was Woodlea's first time attending these events and all students participated in a range of activities that tested their critical thinking and problem-solving skills. We achieved some impressive results from our Year 8s - of over 60 teams, Team 1 came 13th and Team 2 came 8th. Team 1 from our Year 7s was placed 8th. Congratulations to all students who took part!

Year 8 Team 1	Year 8 Team 2	Year 7 Team 1	Year 7 Team 2
Alexis Sharp	Kanveer Sandhu	Tanish Krishna	Divyam Kaliramana
Lakshya Sharma	Sumedha Chaudhuri	Ahana Tomar	Muskaan Mann
Avi Loya	Sanindu Rishen Somarathna	Geet Mata	Aarya Sahu
Vethik Prasanna	Ysabelle Rosillo	Ajneya Jain	Parva Patel

Ms Ruochen Li



Middle School Productions – Tickets on Sale

Disney The Lion King Jr

Come and see Woodlea Campus present Disney's "The Lion King Jr."

Step into The Clocktower to be transported to the Pride Lands of the African Savannah where you will meet Simba, Nala, Mufasa, Scar, Timone, Pumbaa and many of the other treasured African animals. Follow the journey of a young cub that grows into a wise and brave young lion that overcomes fear to reclaim his throne, and listen to classic melodies which come to life on stage. The theatrical talents of the Middle School students at Bacchus Marsh Grammar truly capture this story which has carried on for more than 25 years.

- **Dates:** Thursday 6 and Friday 7 October at 7pm
- **Venue:** The Clocktower Centre Moonee Ponds

Tickets available this Friday 2 September from 10am at: <https://clocktowercentre.com.au/bacchus-marsh-grammar-presents-the-lion-king-jr-early/>

Ms Amanda Middleditch

SRC News - VicSRC

On Friday 2 September, three members of the Bacchus Marsh Grammar Student Representative Council were invited to attend the VicSRC Congress for 2022. VicSRC is a student-led organisation that helps raise the student voice in terms of decision making within the Victoria education system. More information for those interested can be found here: <https://vicsrc.org.au/>



Isabelle – Year 10 SRC Member & VicSRC Ambassador

Congress was an amazing experience where we were able to hear the stories and opinions of different students from all around Victoria. It was an amazing opportunity to raise student voices, hear what students want from the education system and how we want it changed. I came out of Congress feeling inspired, powerful and excited to create more student-led change and I can't wait to focus on the ideas that came out of congress this year!

Charlotte – Year 12 SRC Prefect

It was an honour to be able to attend an event with many other like-minded high school students who had such a passion to make a difference in Victorian Education. Throughout the day we heard pitches about potential ideas we could implement to further improve school for students in Victoria. These pitches were then voted on by us students in attendance before we were separated into teams to brainstorm and make a plan of how we will make these changes become a reality for future students. This experience was so eye-opening to me and made me feel extremely positive about the future of education.

Grace – Year 12 SRC Prefect

Being a part of the VIC SRC Congress 2022 was a very exciting experience. We were given the opportunity to share ideas about how to make the Victorian education system more inclusive and encourage positive change. I personally found it quite encouraging knowing that I'm making a difference for future students. Meeting a range of new people across the state was also great. Overall, the day was interesting and fun and I highly encourage future SRC representatives to give it a go if provided the opportunity.

Ms Caitlin Bowers & Ms Kimberley McBain

2021 Yearbook

The 2021 Yearbooks have arrived and been distributed to students who were enrolled at BMG in 2021. Please note the following information regarding to students who have transferred between campuses or left BMG at the end of 2021:

- Students who have transferred between Maddingley and Woodlea Campus for 2022 will have received their Yearbook in this year's class/tutor group.
- 2021 students who left BMG at the end of last year will have yearbooks mailed.
- 2021 Year 12 students will have both their Year 12 and annual BMG yearbook mailed.

Mrs Cathy Perconte

Bus Information

Private Bus Travel – 2023

We are currently rolling students over from 2022 private bus travel to 2023 private bus travel.

If your child/ren's current bus travel arrangements are going to change or require to be changed (eg. Moving house, new address will no longer require a private bus) in 2023 please contact the School Bus Services Administrator on 5366 4800 or email to discuss. If your child/ren do not require a private bus service in 2023 and parents do not advise, your child/ren will be allocated to a private bus and fees will apply.

Stop Allocations

If you have changed your child's stop that they board or disembark from a permanent change, please advise the School Bus Service Administrator on 5366 4800 for this information to be updated on Roll Call and assist in the planning for the 2023 timetables.

Trial Exams – Monday 3 October

With Year 12 trial exams taking place on Monday 3 October 2022, there will be no buses available on this day, students are required to make their own way to and from school.

Country Bus Travel 2023 – Eligible & Fare Paying for Maddingley Campus

Application forms for Country bus travel in 2023 are now overdue. If you have not returned your application form for your child to travel on a country bus next year, please return ASAP. Forms not returned will mean your child/ren are not eligible to travel on a country bus in 2023 and their seat will be offered to other students.

Interruption to Public Bus Stops

Please be advised the Moorabool Shire Council will be completing road works on the bus shelters on Grey street between Dundas and Fitzroy streets. This means these stops will be unavailable from 3 October for about 6 weeks. In the interim students will need to use the old bus stop on Fitzroy street for pick up and drop off. This will be the start of term 3.

Mrs Leanne Robertson – School Bus Services Administrator

Events Calendar

Dates for upcoming events/excursions and day camps can be viewed via the events calendar on the [school's website](#).

Bacchus Marsh Grammar On Campus Uniform Shop

Phone Orders – 5367 4072

Uniform information and shop business hours are listed on the [school's website](#).

Regular Contacts

Maddingley Campus
South Maddingley Road
Bacchus Marsh VIC 3340
P +61 3 5366 4800
F +61 3 5366 4850

Woodlea Campus
111 Frontier Avenue
Aintree VIC 3336
P +61 3 5366 4900
F +61 3 5366 4950

Woodlea Early Learning Centre
111 Frontier Avenue
Aintree VIC 3336
P +61 3 5366 4999
F +61 3 5366 4850

General School Email: school@bmg.vic.edu.au

School Website: www.bmg.vic.edu.au

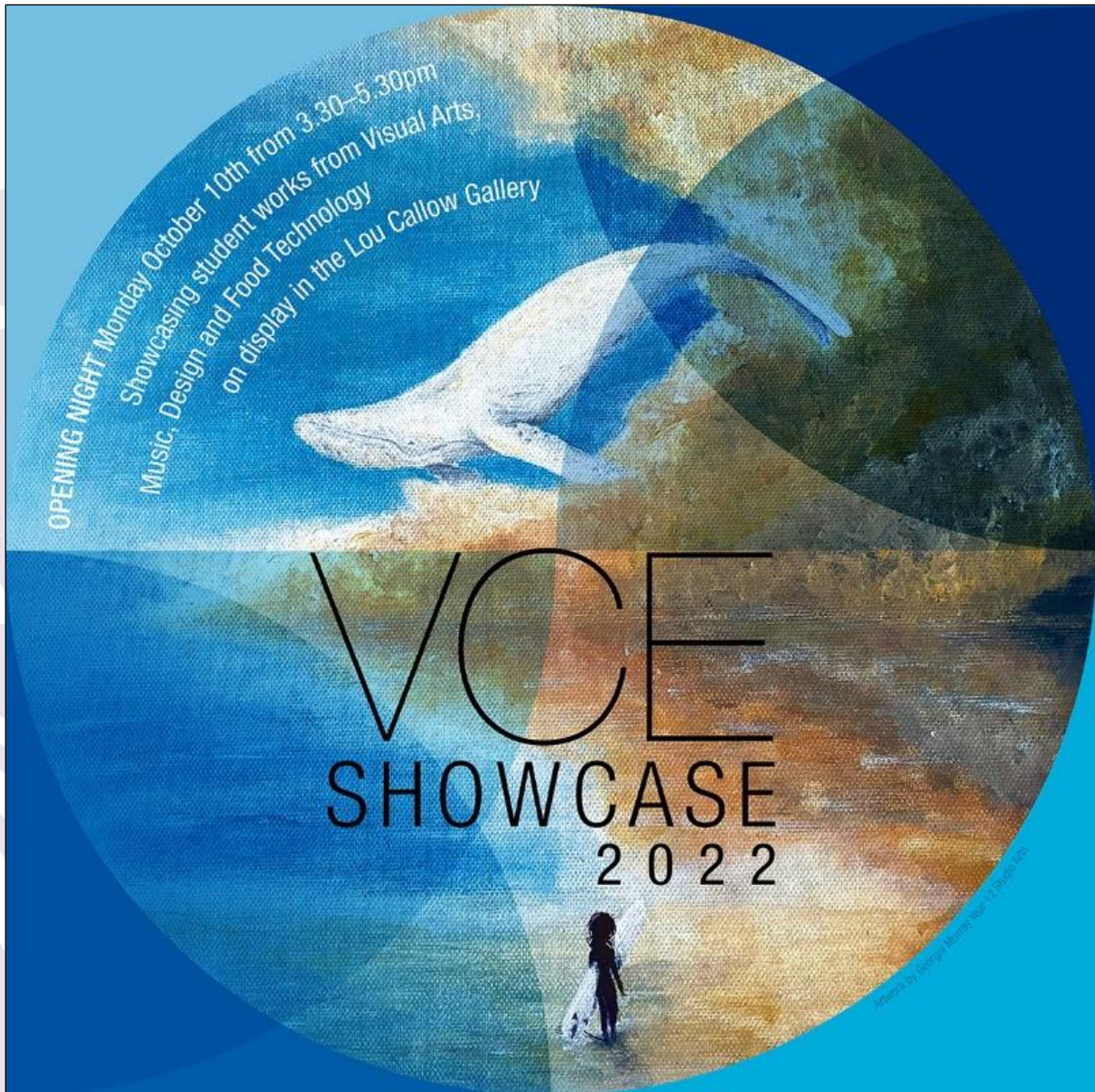
Community News - VCE Showcase



The VCE Showcase is a BMG community celebration of the Visual Arts, Music, Design and Food Learning Areas. Showcasing student design and artwork, presentations from technology, live musical performances and catered canapes and mocktails.

When: Monday 10 October from 3.30pm to 5.30pm

Where: Maddingley Campus - The Lou Callow Gallery


Please park in the Main Car Park and enter via the Gatehouse.





Bacchus Marsh Grammar Woodlea's
Production of

Disney
THE LION KING
JR



Music and Lyrics by
Elton John and Tim Rice

Additional Music and Lyrics by
**Lebo M, Mark Mancina, Jay Rifkin
and Hans Zimmer**

Book by **Roger Allers and Irene Mecchi**

Based on the Broadway production directed by
Julie Taymor

Music Adapted & Arranged and Additional Music & Lyrics and
"Lulu Hawaiian Treat" written by **Will Van Dyke**

"It's a Small World" written by **Richard M. Sherman and Robert B. Sherman**

Licensed exclusively by **Music Theatre International (Australasia).**
All performance materials supplied by **Hal Leonard Australia.**

Thursday 6th & Friday 7th October, 2022
7:00 - 8:15 pm
Clocktower Centre - 750 Mount Alexander Road,
Moonee Ponds, VIC 3039

Tickets available to purchase
\$10 Adult | \$20 Family
Call (03) 9243 9191 or visit www.cloctowercentre.com.au

Community News

A message from Bacchus Marsh Little Athletics

Bacchus Little Athletics Centre

2022/23 Registrations Now Open

Season commences
Saturday 1st October

2 week trial offer
for new athletes **FREE!**

Family, Fun & Fitness
for 5-16 year olds



Registration
Enquiries:

BMLAC Registrar
Alli Grant

0409 322 983

<https://lavic.com.au/membership/>

Bacchus Marsh (Woodlea Campus) *Spring Holiday Program* September 19 - 30 2022 (7am - 6:30pm)

MON SEP 19
Clay Sculptures
Create your clay masterpiece to decorate and take home.

TUE SEP 20
OSHC Mini Sports
A rotation of mini sport activities to get you moving in the springtime sun.

WED SEP 21
Picnic in the Park
Enjoy a picnic lunch and play on the adventure playground.

THURS SEP 22
Football Clinic
Learn some AFL football skills with an AFL accredited coach.

MON SEP 26
Werribee Zoo
Jump on the Safari bus and tour the Savannah. Can you spot your favourite animals?

TUE SEP 27
Bath Bomb Bonanza
Make your very own bath bombs using natural ingredients.

WED SEP 28
Up and Away
Get busy making a flying object. Head to Aintree oval to test them out.

THURS SEP 29
Mini Golf
Test your mini golf skills at Gold Rush Mini Golf.

FRI SEP 30
Crazy Cookies
Decorate your crazy cookie afternoon snack.

● Venue ● Incursion ● Excursion

Scheduled activities and bus times may change due to circumstances beyond our control. Please confirm with the venue if needed.

For more information and to book call 0490 490 362 or visit yballarat.org.au

