



## From the Principal

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I am writing to confirm some end of year dates and arrangements for students in Years 7 to 11.

An **Exam Marking/Report Writing Day** will be held on **Friday 2 December**, all current 2022 students (Maddingley and Woodlea) in Years 7 to 11 **are not** required to attend school this day.

The **Year 7 2023 Orientation Day** for all Maddingley and Woodlea students will be conducted on Friday 2 December.

The last day of school for Term 4 is **Friday 9 December**, with a normal dismissal time.

The Woodlea Middle School Presentation (Years 5 to 8) will be held on **Thursday 8 December** between 9:30am and 11:00am in the Gymnasium, parents are welcome to attend and celebrate their child's achievements for the year.

The Maddingley Senior School Presentation (Years 9 to 11) will be held on **Friday 9 December** between 9:30am and 11:00am in the John Leaver Gymnasium, parents are welcome to attend and celebrate their child's achievements for the year.

The Maddingley Middle School Presentation (Years 5 to 8) will be held on **Friday 9 December** between 11:30am and 1:00pm in the John Leaver Gymnasium, parents are welcome to attend and celebrate their child's achievements for the year.

2023 Booklists will be available on the School's website and communicated to you via Edsmart.

**Mr Andrew A. Neal – Principal**

## 2023 Annual Acknowledgement

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BMG families were emailed on 4 November 2022 advising them of the 2023 School Fee Schedule and release of the [2023 Business Notice](#).

All parents/guardians associated with a student of the School are required to complete the Annual Acknowledgement that has now been emailed via Edsmart. The Annual Acknowledgement needs to be signed and submitted by Friday 9 December 2022.

If you require any assistance completing the Annual Acknowledgement, please contact Administration on (03) 5366 4800.

## ICAS 2022 Results



For those students who completed ICAS in August, parents/guardians are advised that ICAS have only delivered English and Science certificates. We have been informed that there is a significant delay in their circulation of the Mathematics certificates.

As of Friday 4 November the English and Science ICAS certificates were mailed to participants. We will endeavour to distribute the Mathematics certificates later this term.

To access results via the ICAS website, please refer to the TAP ID and PIN code located on any of the subject certificates.

If you experience difficulty in logging in or have questions regarding results, please contact ICAS directly on 1800 931 775.

Mrs Casey Ryder

## Junior School News



### 2023 Prep Transition

Our annual Prep Parent Information Evenings were conducted recently. It was wonderful to see so many families attend to gain knowledge of Bacchus Marsh Grammar and learn how we are going to support the students transitioning into their first year of formal schooling.

Some dates to include in your diaries for 2023 Prep Transition are as follows:

**Monday 30 and Tuesday 31 January 2023** - School Readiness Meetings. Students will be scheduled for a twenty-minute session with one of the Prep teachers on one of these days to do some basic assessment, bring in book boxes and collect some relevant information.

One parent will be able to attend the school to familiarise themselves with the Prep area within the school during this time. Further details will be forwarded to families closer to these meetings.

### Wednesday 1 February 2023 - Students first day of Prep.

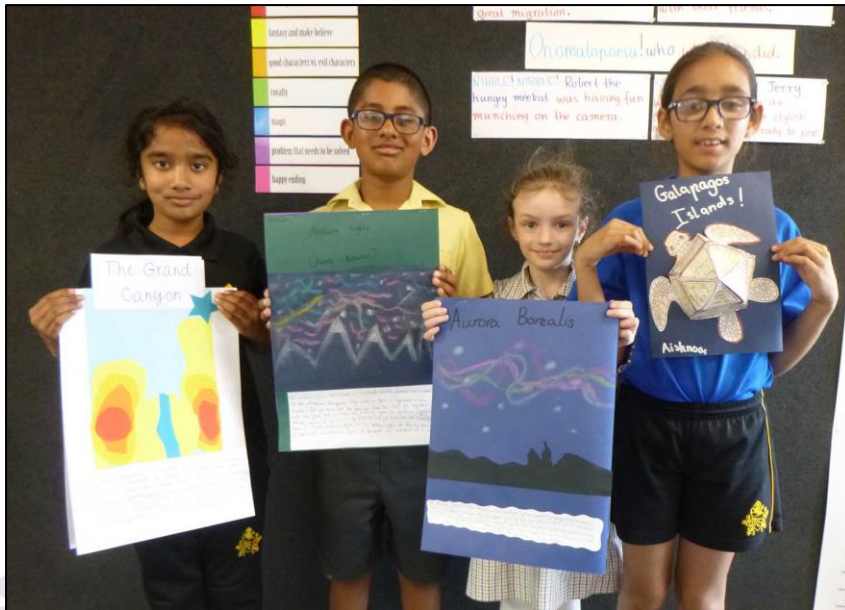
During the summer holidays, you might like to consider the following:

- Showing your child where the school is and talking about how you will get there.
- Arranging play times with other families whose children will be going to the same school. It helps if your child knows another child at their school at the start of Prep.
- Practising the things your child will need to do to get ready for school (e.g. putting things in their bag, remembering to take a hat, opening and closing their lunchbox).
- Being positive about starting school and enjoying your child's excitement.
- Visiting your local library and reading books about starting school with your child.

### 2023 Prep Orientation Dates

Woodlea - Friday 25 November 2022  
Maddingley - Friday 2 December 2022

Mrs Sally Savic – Head of Junior School: Woodlea  
& Mrs Melanie Morton /Ms Sian Rawlinson – Acting Heads of Junior School: Maddingley



### Spotlight on Woodlea Year 3

This term in Global Studies, the Woodlea Year 3 students learnt about natural wonders of our world. We have travelled all around the world exploring the Aurora Borealis found in many northern countries, the Grand Canyon in Arizona, USA, Mount Everest on the border of Nepal and the Galapagos Islands and their inhabitants near Ecuador. Fun fact, the animals of the Galapagos Islands floated there on currents and storms millions of years ago! Did you know that the Galapagos Islands move 6cm every year?

Written by Class 3WC

### Spotlight on Teaching and Learning Learning to Read: Language Structures - Syntax

Reading is the act of processing text in order to derive meaning. To learn to read, children must develop both fluent word reading and language comprehension (Gough & Tunmer, 1986). Hollis Scarborough's Reading Rope (pictured) supports this theory. Skilled reading requires both word recognition and language comprehension. Language comprehension is built upon vocabulary and morphology, knowledge, syntax, and higher-level language skills.

Syntax is word order or sentence structures in language. Syntax is the set of principles that dictate the sequence and function of words in a sentence in order to convey meaning. This includes grammar, sentence variation and the mechanics of language. Syntax skills help us understand how sentences work which includes the meanings behind word order, structure and punctuation.

Syntax is a crucial component of oral language development. Human life is dominated by speech and verbal communication so it would be difficult to fully express oneself without oral language. Language involves words, their pronunciations, and the various ways of combining them to communicate. The building blocks of oral language are the words people speak. Children begin learning to speak early in life by babbling to mimic the speech they hear around them. As children get older, they develop more language skills and progress from saying single words to forming sentences which is where syntax comes into play.

Syntax is first learnt unconsciously through oral communication. As children develop their oral language skills, they also develop an understanding of syntax, the set of structural rules that govern the combination of words and phrases into sentences. Knowledge of these rules helps children understand the relationship between words and apply vocabulary and abstract thinking to their comprehension of oral language.

While oral language skills usually develop naturally, reading and writing skills must be explicitly taught. Explicit instruction in function-based questions is used to improve syntactic awareness, sentence-level comprehension and sentence writing. Students are taught to ask questions about the function of words that will help them label the 'parts of speech' or the building blocks of sentences.

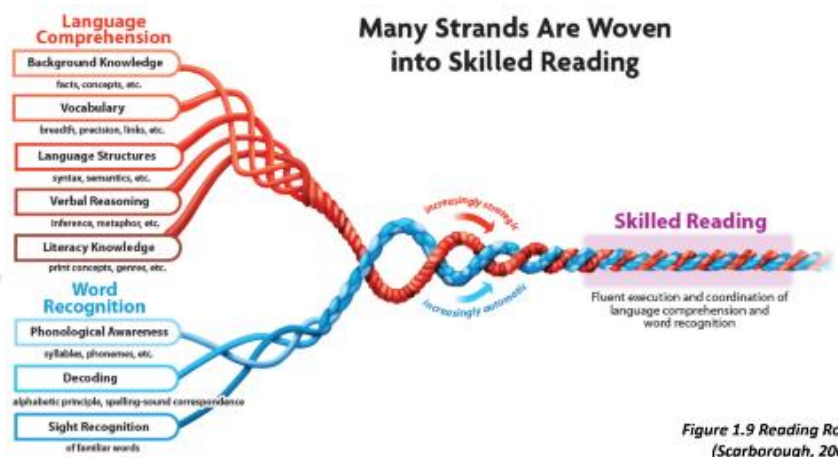


Figure 1.9 Reading Rope (Scarborough, 2001)

## Junior School – Teaching and Learning continued....

The following is an example of how this might be taught:

Using the sample sentence: *Our wet, hairy dog crawled under my bed during the thunderstorm.*

- Ask who or what did it? (looking for the noun – the who/what) – dog.
- Ask what did it do? (looking for the action word/verb – the do) – crawled.
- Ask 'how many, what kind, which one? (looking for adjectives describing the noun) - wet, hairy.
- Ask where, when, how, why? (looking for adverbs that tell about the action) - under the bed, during the thunderstorm.

Syntax is a critical contributor to comprehension. Research tells us that the ability to understand sentence structure, or syntax, is critical to students' comprehension of written text. The skilled reader must understand not only the meanings of the words but also the ideas conveyed within and between sentences while integrating background knowledge to infer what is implied in the text. While individual words contribute to the meaning of the ideas, syntax provides the structure for ordering and organising these idea units within the sentence. It supports the reader's understanding of who or what did what to whom, when, where, and how within the sentence. An understanding of how the structure of sentences conveys meaning is particularly important as texts increase in complexity through the grades.

**Ms Sian Rawlinson - Junior School Teaching and Learning Coordinator : Maddingley Campus**

## Maddingley Middle School News



### Student Achievement – Ruby Gorton

Edstart's Achievement Awards Program is an opportunity for students to be recognised for their contributions and ambitions in an area they are passionate about. Our own Ruby Gorton (Year 8) received an award for Physical Sport and Wellbeing. Ms de Longville from Edstart attended the Middle School Assembly to present Ruby with her award.

Congratulations Ruby!



**Mr Scott Bayne – Head of Middle School: Maddingley**

## Maths Olympiad

Congratulations to all students who participated in the Maths Olympiad – full list visible on [Schoolbox](#). There were students at each year level who received highest score recognition. Well done to all participants.

Mr Cameron McGregor



Year 5 Highest Score  
**Mya Griffith**

Year 6 Highest Score  
**Purva Amin**

Year 7 Highest Score  
**Sihan Kalupahana**

Year 8 Highest Score  
**Gian Abriam**



**MATHS**  
OLYMPIAD

## Year 7 Maths Games Day

On Monday 29 August the Year 7 Maths Games Day teams headed out to Overnewton College for a day of maths games. They competed against students from many schools from all over Melbourne. The competition was top notch with Bacchus Marsh Grammar teams representing the school against the top mathematics students from across the state. The final results saw Team 1 consisting of Yash Gaiind, Dihan Kalupahana, Vihan Mahadevan and Samaira Venkat came fourth while Team 2 consisting of Sihan Kalupahana, Keerat Singh, Lenix Aiga and Arabella Riepsamen came sixth.

These were excellent results, and all participants are to be congratulated for their participation, teamwork, co-operation and problem-solving skills.

Mr Cameron McGregor

## Photography Competition Winners

The Semester Two Photography Competition was all about 'light'. There were many wonderful entries, depicting 'light' in a variety of ways. All entries were impressive and very difficult to judge. The following students submitted highly creative work that we should all recognise:

**Kashvi Patel 6WC**  
**Madeleine De Vera 6WD**  
**Illeana Crowe 7A**  
**Mihika Anand 7B**

The Staff winner this semester is Mr Perks, who took a colourful photographs of the fireworks at Valedictory.

Congratulations to these winners and to everyone who participated. The photographs are on display in the reception foyer at Maddingley at the moment. These will be moved to Woodlea Campus for display in the next fortnight.

Mrs Nicole Heywood



## Western Metropolitan Regional Basketball Championships



On Wednesday 2 November the Maddingley Year 6 Boys basketball team attended the Western Metropolitan Regional Basketball Championships, held at Altona Basketball Stadium.

Upon arrival the boys were filled with nerves and excitement, knowing that the State Finals await the winner of the days' tournament.

They started off strongly, with a solid team performance against St George Preca, winning 24-13. This was a well-deserved result, following some relentless defence, mixed with strong rebounding and slick passing.

Our second game was an absolute nailbiter! In what was a see-sawing battle,

it came down to the final seconds where we ended up falling so agonisingly close, prevailing to St Monica's 20-21.

Our final game was against Our Lady of the Immaculate Conception and the boys came out firing! They were certainly determined to make up for last game's nail biting loss. Following some outstanding team play, the boys ran away with a 46-10 win.

It was particularly pleasing to see all students demonstrating such terrific team spirit, consistently supporting and encouraging all of their teammates throughout the tournament, and for showing such great sportsmanship.

Thank you to Mr Borg for his help throughout the day and to all of the parents who came to support the team!

**Mr Matthew LaFranchi**

## Woodlea Concert Series – Junior School

On Tuesday 25 October, our wonderful Junior School students treated their peers and families to a special afternoon of first performances and shared moments of triumph at the Woodlea Concert Series – Junior School event. Featuring an array of instrumentalists including singers, pianists, violinists, celloists, flautists, drummers and guitarists, the concert also reflected our confidence and respect values. Our sincere thanks to instrumental music staff, student services and our amazingly supportive parent community.

Please visit [Schoolbox](#) to view more images from this event.

**Ms Suzanne Kinsella**



## Bus Information

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### Private Bus Travel – 2023

We have rolled current students over from 2022 private bus travel to 2023 private bus travel and allocated new students commencing at Bacchus Marsh Grammar in 2023 to private buses. As 95% of our buses are running in 2023 at full capacity, we strongly advise the following.

- If your child/rens current bus travel arrangements are going to change (eg. Moving house, new address or will no longer require a private bus) in 2023 please contact the School Bus Services Administrator on 5366 4800 or email to discuss. If the school is not informed of changes, children will be allocated to a private bus and fees will apply.
- If you have changed your child's stop that they board or disembark at as a permanent change, please advise the School Bus Service Administrator on 5366 4800 so this information can be updated on Roll Call and assist in the planning for the 2023 routes/timetables.

**Mrs Leanne Robertson – School Bus Services Administrator**

## Travel Conveyance Allowance Information

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Families in rural and regional Victoria can get help with the cost of transporting their children to their nearest school or campus.

This is known as the Conveyance Allowance.

The Conveyance Allowance is available to students travelling by:

- public transport;
- private car; and
- private bus whose nearest school is not serviced by a free school bus.

The Conveyance Allowance is a contribution towards transport costs and is not intended to cover the full cost of transporting children to and from school.

### Eligibility

The conveyance allowance is available to families who meet certain criteria.

Students attending a school must:

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible;
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary for 3 or more days per week;
- reside 4.8km or more by the shortest practicable route from that school/campus; and
- be of school age at the time of application and reside in Victoria.

Please note that a Private Bus or Private Car conveyance allowance is not available if the journey could have been made using a free school bus or public transport service

Following the decision by the Student Transport Unit of the Education Department, it appears that there may be some movement in the way the Department makes a judgement on what is the nearest appropriate school.

If your decision to send your children to Bacchus Marsh Grammar was because you felt that it was the nearest appropriate school that both respected ecumenical values but did not require your child to participate in religious instruction or religious celebration, then you may (subject to other Conveyance Allowance rules) be eligible for the Conveyance Allowance.

If this statement applies to you, whilst I can make no guarantees, I believe it in your interest to submit a Conveyance Allowance Application for 2022.

## Travel Conveyance Allowance Information Continued...

Application forms are available from the front administration office and on the [school's website](#). The application should be accompanied by a simple signed and dated letter stating the reasons why you believe Bacchus Marsh Grammar is the nearest appropriate school because of its values and its lack of a requirement to participate in religious instruction or religious celebration of any particular faith.

Please note: if you have already submitted an application for 2022, you are not required to complete another application unless your details have changed. For more information on the Travel Conveyance Allowance, please refer to the School's Business Notice.

Parents/guardians may authorise the school to use their approved travel conveyance allowance toward procured transport services by providing written consent. Please contact Suzanne Pollard to discuss further.

All 2022 applications will be finalised on **Friday 18 November**. No further applications will be accepted or processed for 2022 after this date.

Further correspondence will be provided before the end of Term 4 regarding 2023 applications.

Please note - Applications cannot be back dated to previous years. All applications received will be processed for the current school year only.

If you have any questions, please contact Suzanne Pollard at Maddingley Campus on 03 5366 4800.

**Mrs Suzanne Pollard – Administration Officer**

## School Policies

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The following school policies have been reviewed and updated and are available to view on the School Policies page in Schoolbox:

- **Student Code of Conduct**
- **Whistleblower Policy**
- **Privacy Policy**

**Ms Kerryn Browne - Risk, Compliance and Policy Manager**

## Out of School Hours Care (OSHC) – The Y Ballarat

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The Y Ballarat operate the Out of School Hours Care at Bacchus Marsh Grammar.

Enrolments are completed online. For full information please visit the [School website](#).

### Notification re Woodlea Before School Care Program

*Dear Families,*

*I am writing to you to formally advise the **Woodlea Before School Care Program** will cease operation at the end of Term 4, 2022.*

*The last day of operation will be Friday the 9<sup>th</sup> of December 2022.*

*The Woodlea Before School Care program, reopened in term 2, 2022 with very small attendance. We were hoping occupancy would increase to a viable level, but unfortunately this has not been achieved.*

*Unfortunately, this has brought us to the difficult decision to close the program as we are unable to operate a viable program with extremely low attendances.*

*I would like to take the opportunity to thank our current Before School Care families who access the program. We have enjoyed our time with your children and wish we could continue to provide this program for you, but with attendance as low as 2-3 children most days, we cannot sustain a viable program.*

*Kind regards,*

*Chrissie Ashmore - BMG OSHC Area Director*

**Email:** [chrissie.ashmore@yballarat.org.au](mailto:chrissie.ashmore@yballarat.org.au) **Phone:** 0490 178 638 **W:** <https://yballarat.org.au/>



## Events Calendar

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Dates for upcoming events/excursions and day camps can be viewed via the events calendar on the [school's website](#).

## Book Club News – Catalogue for Issue 8 is out now

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For more information, please visit :

[https://issuu.com/scholastic\\_australia/docs/bc\\_8-22\\_au\\_issuu](https://issuu.com/scholastic_australia/docs/bc_8-22_au_issuu)

Scholastic Book Club Coordinators - Mrs Diane Dunn  
(Maddingley Campus)  
& Mrs Feona West (Woodlea Campus)

## Bacchus Marsh Grammar On Campus Uniform Shop

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Phone Orders – 5367 4072

Uniform information and shop business hours are listed on the [school's website](#).

## Regular Contacts

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Maddingley Campus  
South Maddingley Road  
Bacchus Marsh VIC 3340  
P +61 3 5366 4800  
F +61 3 5366 4850

Woodlea Campus  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4900  
F +61 3 5366 4950

Early Learning Centre - Woodlea  
111 Frontier Avenue  
Aintree VIC 3336  
P +61 3 5366 4999  
F +61 3 5366 4850

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)



Bacchus Marsh Grammar  
SRC

presents:

# FOOD TRAIN

## NON-PERISHABLE ITEMS

- Canned food (beans, veggies, soup, fish etc)
- Tin/glass sauce (pasta etc)
- Dried food (fruit, pasta, rice, soup sachets, etc)
- Spreads (Vegemite, peanut butter, etc)

Please donate food that :

- Is not past or close to its expiration date
- Is unopened
- Has ingredients/allergens listed

Items can be taken to either  
**ADMINISTRATION OFFICE** by the  
**Friday 2nd of December.**

## Community News

A message from Western Health



“Grow More Eat More” The years summer gardening program starts soon.

Run by Jono, at Eat Grow Garden and Jess, from Western Health. They will both fill you with enthusiasm for your vegetable garden as they share knowledge about all things gardening.

There will be 4 separate sessions run on Sunday mornings at the Mt Atkinson Community Centre. 10am to 12:30.

Come for one session or come for them all.

Wicking Beds - Making watering easier – 20th of November

Pest Control - Busting the myths – 4th of December

Composting – Build the foundation for success – 19th February

Planting – What and when – 19th March

Places a limited to a small group

Register at <https://events.humanitix.com/grow-more-eat-more>.

Each session will be held at the Edmund Rice Services, Mt Atkinson Community Centre. 121-179 Grieg’s Rd. Truganina.

Jessica Law - Health Promotion Officer

[www.djhs.org.au](http://www.djhs.org.au)