



## Moana Jr.

### Woodlea students shine in their latest production of Moana Jr.!

Last Friday and Saturday, 149 Woodlea students presented Moana Jr. to packed houses of enthusiastic families and friends. The atmosphere was electric as the curtain went up to reveal the creation of islands and the audience began their journey with Moana. The cast and crew have worked tirelessly to bring this wonderful event to the community!

Some quotes from the cast about their experiences being a part of Moana:

*"Everyone was acting well, and we were great backstage"*

*"You can be yourself and create a family"*

*"I enjoyed making new friends and helping other people"*

*"We were able to grow and develop as actors and singers, and share our voices and confidence. Inspiration for an onward journey, especially grade 5 as it was the start of their journey."*

*"It was entertaining and fun. It developed our theatre skills and we could share our experience with the audience"*

*"Moana taught us to believe in ourselves"*



A massive congratulations and thank you to all involved across the entire school and we look forward to our next production in 2025. Stay tuned for more photos!

Ms Jo Porch – Head of Performing Arts

## Staughton Vale Flowers

With Spring well and truly in the air, it was great to see a range of flowers on display at the school this week.

Supplied by the market gardeners from Staughton Vale, we were fortunate to experience various colours from the Flanders and Iceland Poppy varieties. The flowers can be seen in a number of spaces around the campus, including administration, offices and public spaces.

The Flanders Poppy, also known as the Remembrance Poppy, is a symbol of remembrance for soldiers who died in World War I. Its significance originates from the poem "In Flanders Fields" by Lieutenant Colonel John McCrae, which describes the poppies growing among soldiers' graves in the battlefields of Flanders. The flower's resilience, blooming amid the devastation, represents both the sacrifice of those who perished and hope for peace. This poppy is widely worn in Commonwealth countries, especially around Remembrance Day, to honour all military personnel lost in conflict.



Meanwhile, the Iceland Poppies are known for their papery petals and elegant, nodding blooms that thrive in cool climates. Symbolically, they represent beauty, serenity and remembrance. Often associated with hope and renewal due to their hardy nature and early bloom, they are celebrated for brightening landscapes and are commonly used in floral arrangements to evoke cheerfulness and tranquillity.

Look out for more flowers arriving at both campuses soon, with some featuring in this weekend's Bacchus Marsh Flower and Garden Show.

Mr David Gorton – Head of Staughton Vale Campus

## Junior School

### Maddingley

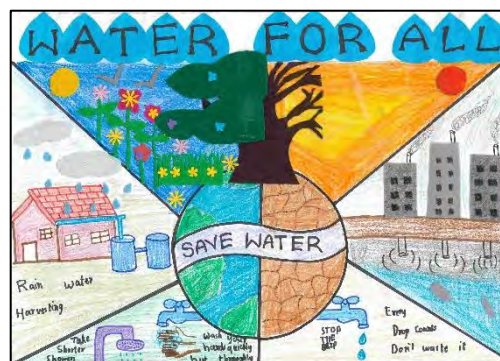
#### National Water Week Success!

I am delighted to announce that two of our talented students, Milly Borg from 4C and Pardhu Nutakki from 4D, have been recognised for their outstanding work in the National Water Week poster competition. Their entries, inspired by this year's theme "Water For All, Inspiring Action," stood out among over 1200 submissions from our region. As a reward for their creativity and understanding of water conservation, they each received a certificate, gift card and show bag.

All of students were encouraged to participate in the competition. The Junior School Library now showcases a selection of their impressive posters, highlighting their diverse perspectives and commitment to water conservation.

To celebrate the hard work of all our students, we invite everyone to visit the Junior School library and admire the incredible range of posters that were submitted.

Mrs Georgia Low – Teacher



## Spotlight on Teaching and Learning in the Junior School

### The Importance of Vocabulary for Comprehension

Vocabulary is essential for everyday comprehension which includes understanding others, reading and conveying our own ideas.

Speaking vocabularies tend to be larger, as we often pick up words through conversation. However, children still need to be explicitly taught words to develop and improve their reading, writing, listening and speaking vocabularies.

Parents and caregivers play a key role in vocabulary development. It's useful to understand the types of vocabulary:

- Speaking: words we use proficiently in speech.
- Listening: words we need to understand what we hear.
- Reading: words we can decode and comprehend in text.
- Writing: words we can write and spell accurately.

Vocabulary is the strongest predictor of reading comprehension. To understand what they read, children must know the meaning of words they've heard orally. Early vocabulary acquisition is crucial. Children exposed to more words at home start school with stronger vocabularies. Studies show that improving vocabulary before age six is linked to literacy success in later school years.

Young children benefit from hearing a variety of sophisticated words and having those words explained to them. New words can be introduced during many everyday activities following these specific steps:

- Provide a simple, child-friendly definition for the new word: 'Enormous means that something is really, really big.'
- Then connect the word to an everyday experience with a child-friendly example, 'Remember that really big watermelon we got at the fruit shop? That was an enormous watermelon!'
- Next, encourage your child to give their own example: 'What enormous thing can you think of? Can you think of something really big that you saw today? That's right! The bulldozer near the park was enormous! Those tires were huge.'
- Lastly, keep your new words active within your house. Continue using each new vocabulary word in conversation.

Reading aloud to children also improves their vocabulary. In fact, regardless of age, reading material beyond a child's reading ability, but in line with their understanding, will help improve vocabulary. The more you read to your child, the larger vocabulary they will develop. Read stories and then talk about them. Ask, 'What was that story about?' or 'Did you like that character? Why?'. Read books that will extend your child's vocabulary and take time to talk about new words. Choose books that have some, but not too many, new words.

Teaching vocabulary is an essential part of supporting a child's learning and early vocabulary growth leads to long-term literacy success.

**Ms Sian Rawlinson - Deputy Head of Junior School, Teaching and Learning (Maddingley Campus)**

## Woodlea

### Year 2 Camp

The Year 2 camp was an unforgettable experience packed with outdoor activities that brought students closer to nature and challenged them to try new things. The camp provided a mix of adventure, learning, and bonding, with each activity leaving its mark on our campers.

One of the highlights was geocaching, where students had the opportunity to engage in a treasure-hunting adventure using GPS devices. The excitement of following clues and discovering hidden treasures made this a favourite among the students. It was a great way to combine outdoor exploration with problem-solving skills.



Students learned the art of precision and focus as they practiced aiming and shooting arrows at targets. For many, it was their first time holding a bow and arrow, but by the end of the session, there were some impressive shots made by our young archers!

The camp also offered the chance to experience the serenity and skill of canoeing. Gliding across the water in teams, students worked together to navigate their canoes, enjoying both the peaceful surroundings and the challenge of staying coordinated on the water. It was a great exercise in teamwork and trust.

Bush cooking was another hands-on experience that everyone enjoyed. The students learned how to cook simple meals over an open fire, embracing the outdoor lifestyle and savouring the rewards of their efforts.

The second group had to brave the weather as they faced rain on their outdoor adventures. Despite the challenge, the students showed resilience and a positive attitude, making the best of the wet conditions and proving that a little rain could not dampen their spirits.

The Year 2 camp was more than just an outdoor excursion—it was a journey of growth, learning, and fun. Each activity left lasting memories and lessons that students will carry with them for years to come.



Ms Ashlee Taylor – Head of Year 2

### Year 3 Science

Grade 3 has kicked off their new Science topic, Heat Energy, with great enthusiasm! Students have been exploring what heat energy is and identifying various sources of heat at different temperatures. One exciting experiment involved comparing how quickly food colouring mixes in hot and cold water, demonstrating that particles move faster in hotter conditions. Next, the students will be investigating how heat is made and how it travels. Stay tuned for more updates on their discoveries!

Mrs Marina Buatti – Teacher



## Senior School

### Maddingley

#### URBNSURF Excursion

Last week, the Year 9 students embarked on an exciting trip to Melbourne's URBNSURF, as part of their outdoor recreation and sustainability curriculum. This activity not only provided them with an opportunity to enjoy surfing in a controlled environment, but also emphasised the importance of water safety and how technology can be used to enhance outdoor experiences.

For many of the students, this was their first time surfing. URBNSURF, with its cutting-edge wave technology, allowed students to experience waves that suited their ability.

Alongside surfing, students participated in a comprehensive water safety course designed to equip them with essential skills for staying safe in aquatic environments. The course covered vital topics such as understanding ocean currents, recognising potential hazards, performing basic rescues, whilst developing confidence in the water.

By the end of the day, students were able to gain not only technical skills but a greater appreciation of the responsibilities involved in safely enjoying water-based activities like surfing.



Mr Daine Johnston – Outdoor Recreation and Sustainability Teacher

## Woodlea

### Staughton Vale Ambassadors Excursion

On Monday, 21 October, the Woodlea Staughton Vale Ambassadors visited Staughton Vale for the day as a part of their conservation efforts to support the vulnerable Brush-tailed Phascogale. The day consisted of discussion, learning, strategic planning and exploration of the property.

Students had the privilege of hearing from Ms. Stacey the Staughton Vale Project Officer and Moorabool Landcare Network - Landcare Facilitator, Roger MacRaild, who shared his expertise on habitat planting at Staughton Vale. The information delivered on the day will be helpful in guiding the students on how to create and maintain a conservation area that would support the Brush-tailed Phascogale.

Students also learned about the collection of baseline data. The students were introduced to various tools and techniques, including the use of wildlife cameras, drones, photos, flucker posts and transect lines. These tools will be essential in monitoring their achievements and ensuring the success of their conservation efforts.

Students learned about the importance and usage of wildlife cameras, and nesting boxes to support their efforts and also considered how, as a group, they could involve the school and local communities into their project.

The day ended with a walk around the property, where students considered and discussed which area would be the best location for their work.

Overall, it was a successful and productive day. The students left Staughton Vale with a clearer vision of how to proceed with their conservation project and put in place specific steps in the short and long term to attain their goal of supporting the vulnerable Brush-tailed Phascogale.



**Mrs Nicole Heywood – Head of Senior School and**

**Mrs Sarah Hunter – Deputy Principal: Deputy Head of Woodlea Campus & Head of Middle School Education**

### Principles of Aviation

On 17 October, we embarked on an exciting drone trip that combined both adventure and learning. The day started with a hike up a hill, allowing us to capture elevated shots of the view from a higher vantage point. Once we reached the top, we launched our drones and began exploring various aerial movements that added depth and creativity to our footage.



experience filled with physical activity and creative learning. Hiking to higher ground gave us unique photographic opportunities, and by mastering new drone skills, we left with improved aerial photography and videography techniques.

We practised new drone manoeuvres such as panning, which provided smooth, sweeping camera motions, which gradually unveiled landscapes, and orbiting which allowed us to circle around key subjects for a 360-degree perspective. These techniques gave our shots a cinematic feel and added a dynamic layer to our videography.

In addition to flying, we used our compositional skills using the rule of thirds. This photography technique helped us frame our shots better by positioning important elements along gridlines, making our photos and videos more visually appealing. The combination of thoughtful composition and skilful drone manoeuvres made a noticeable difference to the quality of our footage.

Overall, the trip was an unforgettable

**Zaid, Daniel and Abhinoor**

## **Student Wellbeing**

### **Supporting your child through VCE exams**

As the end of the year fast approaches, the Year 12 students, along with students studying a Unit 3/4 subject, are well into preparing for final exams. Many students will be experiencing a broad range of emotions and often find this time of year particularly stressful, feeling overwhelmed by the pressure to achieve.

It is important to remember that not all stress is bad, and a healthy level of stress can be motivating! If you notice that your young person is already feeling the pressure, you can support them in a number of ways.

As a parent or carer, you can encourage your child to sleep and eat well, have a quiet and clean study space, manage distractions, stay active and most importantly be there to listen as they ride the emotional wave.

Please visit kidshelpline <https://kidshelpline.com.au/parents/issues/helping-kids-cope-exam-stress-0> or Reach Out <https://parents.au.reachout.com/common-concerns/everyday-issues/exam-stress-and-teenagers> to find out how you can be supporting your young person through their VCE exams.

Please see the exam stress tips for parents and young people from Reach Out at the end of this newsletter.

**Student Wellbeing Team**

## Co-Curricular

### Maddingley Junior Landcare Group make their mark

Over the last few weeks, a number of dedicated students from Years 5 to 10 have been active during lunchtime planting a range of over 100 trees, shrubs and grasses. Supplied by the Rowsley Landcare Nursery, the indigenous plants have been installed on the northern terrace of the school, in the shadow of the Lou Callow Gallery.

The students were supported in their efforts by Greater Western Water, Moorabool Gardens for Wildlife, and maintenance team member Brenton Pearson.

The team meets every Thursday at lunchtime and it is looking forward to submitting their produce to the annual Bacchus Marsh Flower and Garden Show.



Mr David Gorton – Director of Student Engagement

### Woodlea Year 5 & 6 Regional Debating Competition

On 16 September four teams of Year 5 & 6 students went to their first DAV Regional Debating Competition at Al Taqua College. Each team of four students had three debates on for the day. Students had training from DAV trainers prior to the competition and were busy preparing their speeches in the lead up to the day. For all our students, it was their first formal debating experience, and it was wonderful to see the hard work and commitment that students put into the competition. We had a mixture of wins and losses on the day but the students hope to achieve even greater success in the next competition in November.



I would like to congratulate the following students for their hard work:



Saveer Randhawa, Japneet Kaur, Sathvika Saikumar, Asrat Kaur, Aashvi Kale, Neel Mukand, Jenisha Bansal, Kashvi Gundu, Armann Sidhu, Devanshi Nanda, Shenaya Kaloti, Akashdeep Singh, Aneli Peiris, Quinn Heywood, Carla Sullivan, Aarnav Chaudhary and Yuvraj Sing Walia

Special congratulations to Neel Mukand who received best speaker overall for the competition. Neel spoke exceptionally well and was excellent at thinking on his feet in his rebuttal. Well done Neel!

Thank you to Mr Cunsolo for joining us on the day and helping students prepare for their debates.

**Mrs Lee Tadic – Debating Coordinator**

### **Future Problem Solvers Finalists Competition!**

It was amazing to see our Woodlea students compete with the rest of Australia as finalists in the Community Problem Solving part of the Future Problem Solvers competition. On the morning of 19 October 2024, students arrived early to set up their stand. Our project this year was called “Food Scraps – Let’s make it work!” It was about reducing and composting food waste in our school which we had already started last year and upon which we were still working.

The competition was stiff but our students stood their ground in presenting their ideas. Shanuki, Amyra and Aadya were good ambassadors and valiantly answered the questions about the project set by the judges. When they came from the interview, one of their comments was “It went so much better than I expected!” This is a testament to the bravery and sheer lack of being defeated by the greatness of the competition.

Ellis, Chandani, Sanvi, Carla and Hayley were also important in the background. They were hugely instrumental in completing the presentation

board to the best standard for the judges to assess. Japvir and Kushpreet were also instrumental in contributing to the project with their work on the display board, even though they did not attend the competition on Saturday. Other



members who also contributed through the meetings, ELC activities and proposals that led up to this point also need to be acknowledged. They are Quinn, Mackenzie, Mehreen, Pahal and Anika. Thank you to all for the work that was put in.

We did not reach the top three places in the competition but, for a first time entry to achieve the position of being a finalist in this National competition, was a reward in itself. If you would like to join us, please have a look at the website for the Future Problem Solving Competition Australia and join the Community Service Co-curricular at school.

We would like to thank everyone who supported our project over the year. Especially Mrs Hunter, for listening to our proposals and involving us in other community events that broadened our understanding of the need to be actively involved in bettering our community through deliberate actions. Also, Mrs Osborn and her team at the ELC who always supported our activities with the ELC students.

**Mrs Ann Adams and the Community Service Team**



## Exam Timetables

### Maddingley

VCE Exam timetable – All exams will take place in L Block. VCE LOTE Exam locations: TBC

Times	Wednesday 13 Nov	Thursday 14 Nov	Friday 15 Nov	Monday 18 Nov	Tuesday 19 Nov	Wednesday 20 Nov	Thursday 21 Nov
9.00am till 12.30 (or until exam finished)	English Unit 1 & 2	Environmental Science Unit 1 & 2 Health and Human Development Unit 1 & 2 Mathematical Methods 1&2	Art Making and Exhibiting Unit 1 & 2 Business Management Unit 1 & 2 Indonesian Unit 1 & 2	Dance Unit 1 & 2 Legal Studies Unit 1 & 2 Physics Unit 1 & 2 Product Design and Textiles Unit 1 & 2 Product Design and Wood Unit 1 & 2	Biology Unit 1 & 2 Economics Unit 1 & 2 Systems Engineering Unit 1 & 2	Accounting Unit 1 & 2 Drama Unit 1 & 2 French Unit 1 & 2 Psychology Unit 1 & 2	Chemistry Unit 1 & 2 Hospitality Unit 1 & 2 Politics Unit 1 & 2
12.45pm till 3.00pm		Physical Education Unit 1 & 2 Specialist Mathematics Unit 1 & 2 Exam 2 Visual Communication Design Unit 1 & 2	English Language Unit 1 & 2 Geography Unit 1 & 2 Literature Unit 1 & 2	General Mathematics - Unit 1 & 2 Exam 2 Outdoor and Environmental Studies Unit 1 & 2	Mathematical Methods Unit 1 & 2 Exam 2	Empires Unit 1 & 2 Year 9 Applied Computing Unit 1 & 2 Food Studies Unit 1 & 2 History Modern Unit 1 & 2 Japanese Unit 1 & 2	General Mathematics - Unit 1 & 2 Exam 1 Specialist Mathematics Unit 1 & 2 Exam 1

Year 9 and 10 Exam Timetable - All exams will be held in the Gym excluding LOTE exams (TBC) and some specialty exams.

Times	Wednesday 13 Nov	Thursday 14 Nov	Friday 15 Nov	Monday 18 Nov	Tuesday 19 Nov	Wednesday 20 No	Thursday 21 Nov
Period 1&2	Chemistry - Pre VCE English Year 9	Australia and the World Wars VisComm Year 9 CAD and CAM Design Environmental Pre VCE Indonesian - Pre VCE Indonesian - Year 9 PE - Advanced Fitness	Germany in the 20th Century - Pre VCE Mathematical Methods 10 French - Year 9 Japanese - Year 9 PE - Sports Performance - Year 9 Textiles Design - Year 9 Textile Design - Fundamental	Food for the Future Forensic Biology PE/Health - Year 9 Physics - Pre VCE	Biology - Pre VCE Housing Design and Technology Wood Technology Year 9	Accounting and Economics Developmental Psychology - Year 9 Psychology - Pre VCE Wood Design – Furniture Physics and Chemistry – the study of light and matter. Year 9	Mathematical Methods Year 9 PE/Health Year 10

Period 3&4							
Period 5&6	English 10 English Language Pre-VCE Ethics - Year 9 Food Year 9	Australian History Human Geography: Urban Management Understanding Food Hospitality-Café	Advanced Mathematics Year 9 Dance - Year 9 Health and Disease Psychology Year 10 The Business World Art Year 10 II Digital Art and Photography - Year 9 Computing Games Programming - Year 9 French - Pre VCE Japanese - Pre-VCE Media Studies Year 10	General Mathematics - Year 9 English - Literature - Pre VCE	General Mathematics 10 Science Year 9	Conflict in Asia Mathematics advanced - Year 10 Mechatronic System Personal Finance Flight Year 9 Music Performance year 9 & 10 PE - Injury Prevention and Control	Australian Politics and Legal Studies Computing-Games Programming Drama - Year 9 Global Citizenship and Democracy Visual Communication Design I PE - Outdoor Recreation and Sustainability Year 9

**Middle School Exam Timetable** – All exams will be held in the Gym excluding LOTE exams.

Times	Wednesday 13 Nov	Thursday 14 Nov	Friday 15 Nov	Monday 18 Nov	Tuesday 19 Nov	Wednesday 20 Nov	Thursday 21 Nov
Period 3&4	Year 8 English	Year 8 LOTE Year 7 English	Year 7 LOTE Year 8 History or Geography	Year 7 Science Year 8 Maths	Year 7 History or Geography	Year 7 Maths	Year 8 Science

**Woodlea  
Gym Exams**

Times	Wednesday 13 <sup>th</sup> Nov	Thursday 14 <sup>th</sup> Nov	Friday 15 <sup>th</sup> Nov	Monday 18 <sup>th</sup> Nov	Tuesday 19 <sup>th</sup> Nov	Wednesday 20 <sup>th</sup> Nov	Thursday 21 <sup>st</sup> Nov
Period 1&2	9 ENG 10 CHEM - Pre-VCE	7 ENG 9 WOOD 9 ENV SCI - Pre-VCE	8 GLOBAL S. 9 TEX	9 D. ART & PHO 9/10 HOS - Café 10 - PHY - Pre-VCE	9 BIO - Pre-VCE	9/10 PSY - Pre-VCE 9/10 CAD & CAM	9 MM
Period 3&4	8 ENG	8 FRE	7 FRE	7 SCI 9 GM	8 MATH 9 C. in ASIA 9/10 H&D	8 SCI 9 PF 10 PF	7 MATH
Period 5&6	10 ENG 7 GLOBAL S.	9 AUS HIS 9 VCD	9 PE/H. 10 MM	9 P. of AVI	9 SCI	9 PE - ORS 9 PHYS L & M	

## VCE – E4 (Extended Times)

Times	Wednesday 13 <sup>th</sup> Nov	Thursday 14 <sup>th</sup> Nov	Friday 15 <sup>th</sup> Nov	Monday 18 <sup>th</sup> Nov	Tuesday 19 <sup>th</sup> Nov	Wednesday 20 <sup>th</sup> Nov	Thursday 21 <sup>st</sup> Nov
9:00 - FINISH		ENV SCI 1&2 HHD 1&2	BM 1&2	LEG 1&2	BIO 1&2		
12.45pm - 3:00				GM 1&2 Exam #1	10 GM		GM 1&2 Exam #2

## E1 & 2 Exams

Times	Wednesday 13 <sup>th</sup> Nov	Thursday 14 <sup>th</sup> Nov	Friday 15 <sup>th</sup> Nov	Monday 18 <sup>th</sup> Nov	Tuesday 19 <sup>th</sup> Nov	Wednesday 20 <sup>th</sup> Nov	Thursday 21 <sup>st</sup> Nov
Period 1&2			9 JAP {E1} 9 FRE {E2}				
Period 3&4		8 JAP {Open}	7 JAP {Open}				
Period 5&6		10 JAP {E1} 10 FRE {E2}					

## Physical Education, Health and Sport News

### BMG does the ICCES Double – ICCES Update

Not since 2015 has BMG won the ICCES Winter Tour and Summer Tour in the same year.

On Friday, BMG got confirmation that we had won the ICCES Summer Tour, as joint winners with GVGS.

After a review of the Summer Tour results, an error was found in one of the cricket matches which altered the overall point score. BMG has now finished equal first with GVGS.



Well done to all our students who successfully participated in these competitions!

## Ultimate Frisbee State Championship (Junior)



On Tuesday, 15 October 2024, two Junior teams from BMG participated in the annual Victorian Ultimate Frisbee State Championships. The Girls' team delivered impressive performances throughout the day, securing 3rd place in their division. The Boys' team also competed strongly, finishing 5th and earning the prestigious 'Spirit of the Game' Award for sportsmanship. Special thanks to Mr Tony Castrignano, Mrs Nicole Garner and Mr Trent Oldaker for their dedicated coaching and support of the students.

Mr Bryce Durham – Head of Faculty: Physical Education and Health




## Western United Football Club – Ticket Discounts

WUFC and BMG have signed a community partnership agreement. Details regarding this will be communicated by BMG in the coming weeks. To celebrate this partnership, WUFC are offering BMG staff and families a discounted ticket offer for this week's home game at Ironbark Fields.

**As a Valued School Partner, we are excited to offer you a 50% discount on tickets for our first home game on Sunday the 27th of October at Ironbark Fields. Kick off 4pm.**

To redeem your discounted tickets please follow the steps below.

# TICKET REDEMPTION

- Step 1**  
  
Go to [Ticketek.com.au](https://www.ticketek.com.au) and select the game you wish to attend.
- Step 2**  
  
Enter password 'bmgrammar50' and click on unlock tickets.
- Step 3**  
  
Select discounted tickets and purchase additional if required.
- Step 4**  
  
When ready, select "Go to checkout".
- Step 5**  
  
Login or create a Ticketek account.
- Step 6**  
  
Finalise the transaction.

## Instrumental Music Program

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### Returning Hire Instruments for 2024

A reminder to all students who are enrolled in our 2024 Instrumental Music Program and will be withdrawing from our program next year. Please return your Hire Instruments to your current instrumental music teacher before your last lesson for the year. Thank you.

Mrs Lorraine Peel - Administrative Assistant: Music

## Health Centre

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Butterfly Foundation is inviting all young people aged 12 - 18 to share their views on body image and what needs to change to create a more Body Kind Australia. The annual Body Kind Youth Survey is voluntary, anonymous, online and ethics approved. It takes around 15 minutes to complete and requires parental consent for under 15's.

A better understanding of the body image experiences of young Australians will help Butterfly help more young people to be kinder to their body, so please encourage your child to take part. They can enter the draw to win a gift voucher when they participate. Closing date, 29th November 2024. To find out more and to access the survey [click here](#).

The Health Centre Team

## Library

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### Book Club News



Christmas is coming!

The Issue 7 of the Scholastic Book Club catalogue is out now. Click on the link below to go to the "How to order" page.

<https://www.scholastic.com.au/book-club/book-club-parents/>

Check out all the wonderful books available and place your order and have it delivered to your home well in time for the Festive Season.

Scholastic also has a "Get up to 3 free books" in this issue plus a \$5 promo code for Issue 8.

Scholastic Book Club Coordinators - Diane Dunn: Maddingley and Feona West: Woodlea

## Bus and Transport Updates

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### Mid-term Break: Monday 4 November

No private, public or country buses will be operating Monday 4 November due to the Mid Term Break. Students sitting an exam on this day will be required to make their own way to and from school.

### Glenmore-Balliang Country Bus Service UPDATED Timetable

The Glenmore-Balliang Country bus service has had a route update. The updated timetable is available on Schoolbox for your reference. The timetable will be effective as of Monday 28 October 2024.

Mrs Leanne Robertson – School Bus Services Administrator

**Alumni – Celebrating 10 and 20 Years!**

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**BACCHUS MARSH GRAMMAR  
ALUMNI**

**SAVE THE DATE  
FRIDAY 22 NOVEMBER 2024  
5.30PM TO 7.30PM**

**CELEBRATING 10 & 20 YEARS  
GRADUATES FROM 2014 & 2004**

**WE WELCOME YOU TO SHARE THIS WITH OTHER STUDENTS FROM  
YOUR GRADUATING YEAR AND ASK THEM TO REGISTER WITH THE  
BMG ALUMNI**

**[HTTPS://WWW.BMG.VIC.EDU.AU/COMMUNITY/ALUMNI/](https://www.bmg.vic.edu.au/community/alumni/)**

## 2024 & 2025 Term Dates

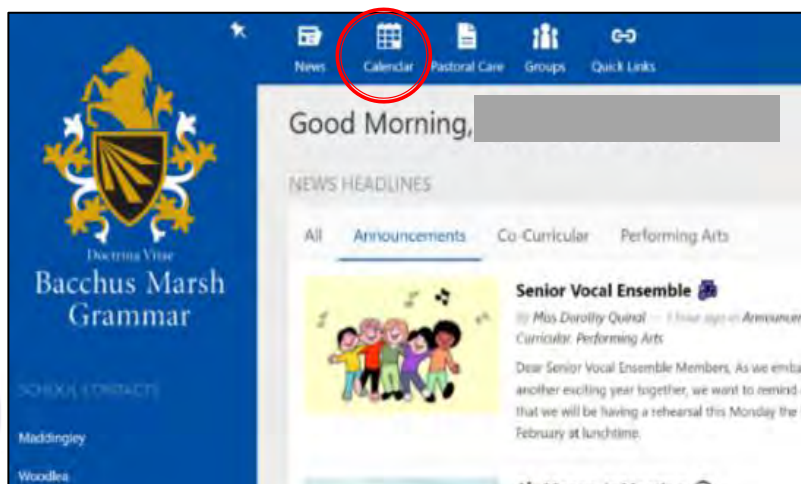
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Both the 2024 and 2025 Term Dates are published on the [school's website](#).

## Events Calendar

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All upcoming events feature on the Schoolbox Calendar for both students and parents/guardians to view.



## Uniform Shop

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Uniform information and shop business hours for both the Maddingley Campus Onsite Shop and Rushfords in Werribee are listed on the [school's website](#).

Please note that uniforms can also be purchased online via <https://www.noone.com.au/>.

The on-campus uniform shop will be closed for the first week of school holidays and reopen in the second week of school holidays with the below hours:

Monday 30 September	10.00am – 2.00pm
Wednesday 2 October	10.00am – 2.00pm
Friday 4 October	10.00am – 2.00pm

## Health Centre

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### New Contact Method for Maddingley and Woodlea Health Centre

We would like to inform all parents that the Maddingley and Woodlea Health Centres have transitioned to using mobile phones as the primary means of communication with parents. This change is intended to streamline and improve the efficiency of our communication.

#### Contact Information:

**Maddingley Health Centre Mobile Number:** 0409 660 290

**Woodlea Health Centre Mobile Number:** 0448 281 290

Please save these numbers in your contacts to ensure you can easily recognise calls from the health centres.

Families can still reach the Health Centre through Reception if they wish to do so.



We encourage all parents to update their contact lists and ensure that these numbers are accessible. This change aims to provide a more direct and prompt communication channel between the Health Centre and parents. Thank you for your cooperation and understanding.

Health Centre Team

## Out of School Hours Care (OSHC) – The Y Ballarat

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The Y Ballarat operates the Out of School Hours Care at Bacchus Marsh Grammar. Enrolments are completed online. For full information please visit the [school's website](#).

**Email:** [chrisie.ashmore@yballarat.org.au](mailto:chrisie.ashmore@yballarat.org.au) Phone: 0490 178 638 W: <https://yballarat.org.au/>

### Maddingley:

[maddingley.oshc@yballarat.org.au](mailto:maddingley.oshc@yballarat.org.au)

0438 154 842

### Woodlea:

[woodlea.oshc@yballarat.org.au](mailto:woodlea.oshc@yballarat.org.au)

0490 490 362



## Regular Contacts

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### Maddingley Campus

South Maddingley Road  
Bacchus Marsh VIC 3340

P +61 3 5366 4800

F +61 3 5366 4850

### Woodlea Campus

111 Frontier Avenue  
Aintree VIC 3336

P +61 3 5366 4900

F +61 3 5366 4950

### Woodlea Early Learning Centre

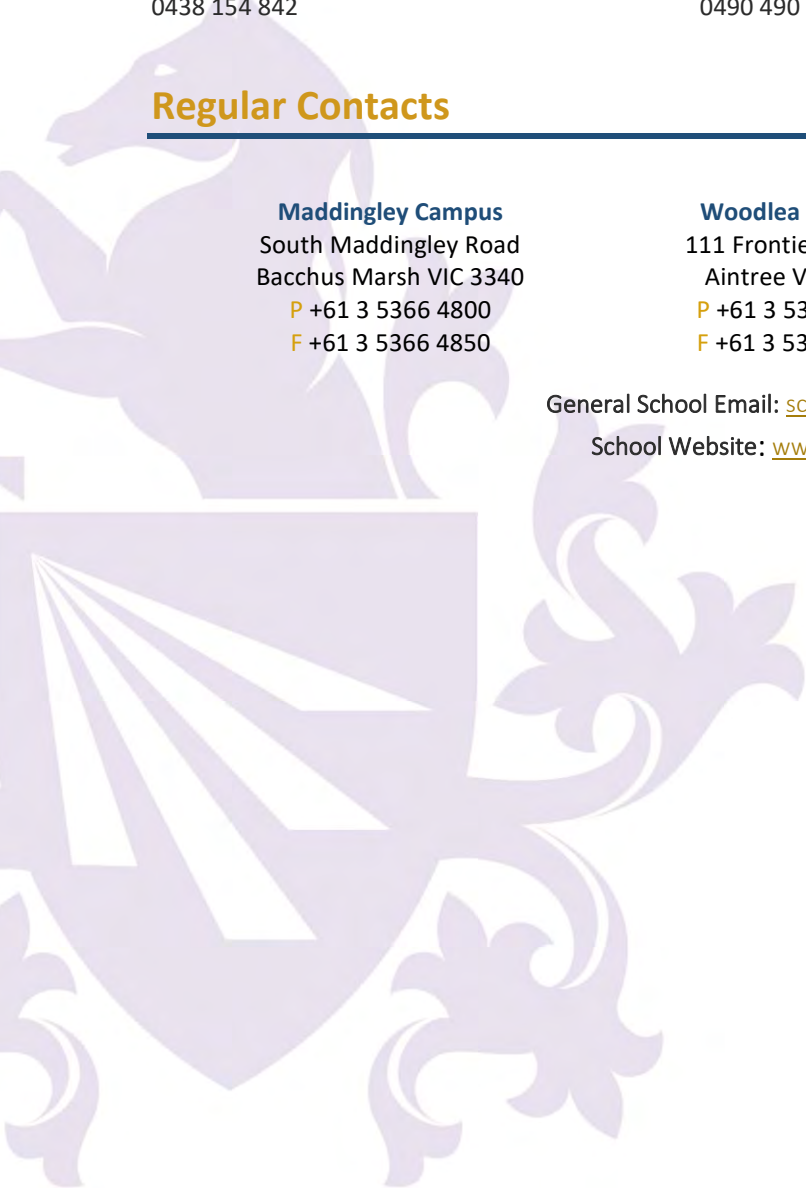
111 Frontier Avenue  
Aintree VIC 3336

P +61 3 5366 4999

F +61 3 5366 4850

General School Email: [school@bmg.vic.edu.au](mailto:school@bmg.vic.edu.au)

School Website: [www.bmg.vic.edu.au](http://www.bmg.vic.edu.au)



# 7 TIPS FOR MANAGING EXAM STRESS

REACH  
OUT.COM

## FOR YOUNG PEOPLE

## FOR PARENTS/CARERS

Stay organised with to-do lists and study timetables



Give them time off chores and non-urgent family stuff

Take regular study breaks



Encourage them to keep doing the activities they did before exams

Have a dedicated study space



Help them set up a study space and make sure the rest of the family understands

Have a long term goal



Chat with them about what they want to do after exams

Get as much sleep as possible



Remind them to go to bed at a regular time each night

Remember your health: eat well and stay active



Go on study break walks with them and try to cook wholesome meals

Talk to the people around you



Make a time to chat to them and let them vent

*Remembering*  
OUR VETERANS & ARMED FORCES

**REMEMBRANCE DAY  
COMMEMORATIVE SERVICE**

SUNDAY 3 NOVEMBER, 2024 10:30AM  
WOODLEA TOWN PARK | LIM WAY, AINTREE



## Community News

### Bacchus Marsh Flower and Garden Show



**BACCHUS MARSH  
FLOWER & GARDEN  
SHOW**

**26th & 27th October 2024**

COMPETITION SCHEDULE INCLUDES  
Roses, Cut Flowers, Floral Art, Australian Natives, Junior,  
Pot Plants, Garden Produce, Jams and Preserves,  
Photography & Cake Decoration

**PLANT SALES, STALLS,  
WESTERN FIBRE ARTISTS – Basket Makers  
ROTARIANS FOR BEES,  
LOCAL ORGANISATIONS,  
CHILDREN'S ACTIVITIES, RAFFLE,  
REFRESHMENTS**

**Saturday 12pm – 4pm & Sunday 10am – 4pm**

*Bacchus Marsh Public Hall, Main Street*

**Admission \$5 per person**  
(under 16 years free)

Schedule and Entry Forms on our Website

**[www.bmflowershow.org](http://www.bmflowershow.org)**



**CHOOSE YOUR**

# FOOTY ADVENTURE

## BACCHUS MARSH/DARLEY & SURROUNDS SPRING AUSKICK & SUPERKICK

MASONS LANE RESERVE, BACCHUS MARSH  
THURSDAY'S 5PM-6PM



**nab AFL Auskick**



4-6 year olds

Come find your awesome at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.



7-12 year olds

Level up your footy with skills and modified match play in weekly sessions. NAB AFL Superkick is tackle-free and great for Auskick grads and newbies alike.



SCAN QR CODE TO REGISTER!

**VISIT PLAY.AFL**